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UNIVERSITY OF NAMIBIA



FACULTY OF HEALTH SCIENCES
& VETERINARY MEDICINE

School of Allied Health Sciences

PROSPECTUS 2026



Open your mind

PROSPECTUS 2026

SCHOOL OF ALLIED HEALTH SCIENCES



UNIVERSITY OF NAMIBIA
SCHOOL OF ALLIED HEALTH SCIENCES
STRUCTURE AND PERSONNEL

OFFICE OF THE DEAN

Executive Dean School of Medicine	Prof C Wilders
Associate Dean School of Allied Health Sciences	Prof T Shumba
Faculty Manager	Mr A Fledersbacher
Campus Administrator	Ms D Titus
Faculty Officer	Ms A Shipanga
Administration Officer	Ms R Herman
Examination Officer	Mr M Kandukua
Student Records Officer	Mr M Nowaseb
Student Support Officer	Mr A Ngwaangwama
Security Officer	Mr P Mapeu
ICT Officer	Mr A Shikongo
Network Administrator	Mr S Shilongo

General enquiries regarding the school of Pharmacy and the qualifications offered by the school should be directed to:

Ms A Shipanga
The Faculty Officer
School of Pharmacy
University of Namibia
Private Bag 13301
WINDHOEK
Telephone: +264-61-2065145
Fax: +264 61- 2065093
E-mail: anshipanga@unam.na

Matters regarding specific subjects and departments should be addressed to the relevant Head of Department.

ACADEMIC CALENDAR – UNAM CORE DATES 2026

UNAM 2026 CORE DATES	
SEMESTER 1	
09 January	University Open
21 January	Academic Staff Resumes Office Duties
17 April	First Semester Break commences for students (Until 23 April)
17 April	Vacation School Commerce for Distance Student (Until 28 March)
24 April	Lectures resume After FIRST SEMESTER BREAK
27 May	Institutional Holiday
11 July	End of FIRST SEMESTER
14-18 July	Mid-Year Break
SEMESTER 2	
25 August	Second semester BREAK for student commences (Until 29 August)
25 August	Vacation School commence for distance student (Until 29 August)
01 September	Lectures resume after SECOND SEMESTER BREAK
05 December	End of Second Semester
12 December	End of Academic Year
2026 ACADEMIC YEAR	
8 January	University opens for 2026 academic year
20 January	Academic staff resumes office duty for 2026 academic year

CANCELLATION DATES

DATE	DESCRIPTION
31 January	Last day to cancel Core Semester modules with 100% credit
05 February	Last day to cancel core semester modules with 100% credit – New curriculum students
14 February	Last day to cancel Core Semester modules with 50% credit
21 February	Last day to cancel Core Semester modules
21 February	Last day to cancel Semester 1 and Year modules with 100% credit (Old curriculum students)
14 March	Last day to cancel Semester 1 and Year modules with 100% credit (New curriculum students)
14 March	Last day to cancel Semester 1 modules with 50% credit (Old curriculum students)
14 April	Last day to cancel Semester 1 modules with 50% credit (New curriculum students)
28 April	Last day to cancel Semester 1 modules (All students) with 0% credit
7 July	Last day to cancel Year modules with 50% credit (All students)
11 August	Last day to cancel Semester 2 modules with 100% credit (All students)
1 September	Last day to cancel second semester modules with 50% credit – All students
29 September	Last day to cancel second semester and year modules (All Students) with 0% credit

Due Dates for the 2026 Academic Year

DATE	DESCRIPTION
24 January	Last day to apply for promotional exams (Final year students repeating one module to graduate in spring)
3 February	Last day to apply for re-mark for second semester and year modules.
7 February	Last day for approval of module(s) and qualification mode changes of First year students
14 February	Application for module(s) exemptions ends for First year students
14 March	Last day for approval of module(s) and qualification mode changes of Senior students
28 April	Last day to change offering types
25 July	Last day to apply for addition and cancellation of SECOND SEMESTER modules (starting 21 July)
1 August	Last day to apply for remark of first semester modules (starting 21 July)
1 September	Last day to submit outstanding documentation (please ensure you submit outstanding documents or you will be deregistered after deadline)
29 September	Last day to change offering types of second semester and year modules.
31 October	Last day to submit Theses and Dissertations for examinations (Postgraduate/High Degree Students)

NOTE

This Prospectus is valid for 2026 only. Regulations and curricula for 2027 may be amended. General regulations and information appear in the general information and regulations prospectus

GENERAL INFORMATION AND REGULATIONS PROSPECTUS.

Although the information contained in this Prospectus has been compiled as accurately as possible, Council and Senate accept no responsibility for any errors and omissions, which may occur. The University retains the right to amend any regulation or condition without prior notice.

The information is correct up to 31 October 2026

The fact that particulars of a specific module or field of study have been included in this Prospectus does not necessarily mean that such module or field of study will be offered in 2026 or any consecutive year.

This Prospectus must be read in conjunction with the **General Information and Regulations Prospectus.**

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DEPARTMENT OF OCCUPATIONAL THERAPY AND PHYSIOTHERAPY

PREAMBLE

The Department of Occupational therapy and Physiotherapy was established to help meet the physical rehabilitation and functional needs of the Namibian population, across the lifespan and throughout all phases of recovery, to contribute towards shaping an occupationally just Namibian society which offers equitable opportunities for participation and develop, maintain and restore maximum movement and functionality, maximising physical potential.

Faculty and students alike value equity, integrity, accountability, and professionalism in the following ways:

- Equity: We remain in awe of the diversity of our society and treat all our patients, participants, team members and stakeholders fairly and patiently.
- Integrity: We remember that each person matters as much as all of us together; so, we fiercely safeguard honesty, openness, trustworthiness, reliability, dependability and loyalty.
- Accountability: We appreciate the potential within and among us and the opportunities around us; these we foster through due diligence, transparency, responsibility, commitment and stewardship.
- Professionalism: We respect our responsibilities and the contributions of our participants and protect these through pursuing excellence, effectiveness, kindness, politeness and ethics in all we do.

VISION

To be a center of sustainable and innovative occupational therapy and physiotherapy training which incorporates clinical research to facilitate community development.

MISSION

To foster the development of resilient, ethically accountable, culturally competent occupational therapists and physiotherapists who implement evidence-based, outcome-based and person-centered practice, by establishing interprofessional learning communities and collaborative practice platforms.

PURPOSE

The Department of Occupational Therapy and Physiotherapy is concerned with collaborative training of health professionals who are skilled at promoting optimal health and well-being, preventing ill-health and disability, and restoring maximum functional ability of individuals within their environment across their lifespan.

We are well positioned for fostering interprofessional- and inter-sectoral collaborations focused on analyzing and addressing Namibia's health and participation needs through innovative education, research, and community service. Over-arching outcomes of such collaborations are envisioned to articulate with the reduction of the disability burden and the improvement of quality of life.

GENERAL INFORMATION

- Students must register at the University as per the requirements of the University.
- The award of the degree is subject to candidates credited with all compulsory credits and who have met all the requirements of the degree programme.
- The award of the degree is subject to the satisfactory completion of the prescribed clinical hours and the satisfactory completion of clinical portfolios.
- All clinical documents are regarded as legal documents and should bear the signature of the student or the student and academic supervisor/clinician supervising the student.
- The clinical hours for the year must be completed before registering for the next academic year.
- The student must work under direct or indirect supervision of qualified personnel when doing clinical work.
- Lectures and practical will be given during the normal working day.
- Clinical working hours will be determined by the need of the specific clinical placement.
- Placement orientation will be conducted at the beginning of the clinical modules.
- Students will be required to conform to prescribed registrations with the Allied Health Professions Council of Namibia and its regulations.
- General information appears in the General Information and Regulations Prospectus

The Faculty Officer

Ms Agnes Shipanga

School of Allied Health Sciences

University of Namibia

Private Bag 13301, Windhoek, Namibia ☐ (+264-61) 206-3987/3454

☐ (+264-61)206-3914 ☐ anshipanga@unam.na;

Matters regarding specific subjects and departments should be addressed to the Head of Department:

DEPARTMENT OF OCCUPATIONAL THERAPY AND PHYSIOTHERAPY: STAFF MEMBERS

DEPARTMENT OF OCCUPATIONAL THERAPY AND PHYSIOTHERAPY

HEAD OF DEPARTMENT: MS HELENA LOUW

LECTURERS: OCCUPATIONAL THERAPY PERMANENT ACADEMIC STAFF

DEPARTMENT OF OCCUPATIONAL THERAPY AND PHYSIOTHERAPY

HEAD OF DEPARTMENT: DR TONDERAI WASHINGTON SHUMBA: BSc (PT), MPH, PhD (PHM), International FAIMER Fellow (2022)

LECTURERS: OCCUPATIONAL THERAPY PERMANENT ACADEMIC STAFF

PROGRAMME LEAD: MS HELENA LOUW:	B OT, MOT
MR MUNYARADZI CHIMARA:	BSc (OT), MPhil
MS LIAN-MARIE DROTSKY:	BSc (OT), MOT
DR NYARADZAI MUNAMBAH:	BSc (OT), MOT, PhD (OT)

ASSISTANT LECTURERS:

MS CHARNE SHIMWINO	BSc (OT)
MS ANTONETTE DE ALMEIDA:	BSc OT
MS KARLIEN BURGER:	BSc OT

LECTURERS: PHYSIOTHERAPY PERMANENT ACADEMIC STAFF

PROGRAMME LEAD: MS ETHELINE GEURTZE:	BSc (PT), MPhil
DR. MATTHEW CHIWARIDZO:	BSc (PT), MSc (PT), PhD (PT)
MS FARIRAI KAMBA:	BSc (PT), MSc (PT),
MS CHRISTIANE VON DER HEIDEN:	BSc (PT), MSc (PT)
MS MONA-LISA HAYES:	BSc (PT), MSc (PT), MPH

ASSISTANT LECTURERS

MS ZENRA BUYS	BSc (PT)
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UNDERGRADUATE PROGRAMMES

PROGRAMME NAME	IMPLEMENTED IN 2023	CODE	DURATION
BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY HONOURS		29BOTY	4 YEARS
BACHELOR OF SCIENCE IN PHYSIOTHERAPY HONOURS		29BPTY	4 YEARS

BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY HONOURS 29BOTY

LEVEL OF QUALIFICATION - NQF 8

TOTAL CREDITS REQUIRED - 547

ADMISSION REQUIREMENTS

To be admitted to the programme, candidates must satisfy at least one of the following requirements:

34 points in five subjects (36 if English NSSC O (C) or AS (e)) with:

1. At least three subjects on NSSC AS: grades of b-c-c; must include Mathematics, Biology and Physics (in no specific order)
2. English at either NSSC O (B) or AS (d)
3. Fifth subject at either NSSC O (B) or AS (d)

(Please refer to the UNAM Evaluation Scale for abbreviations and equivalents; link: 2022-Evaluation-Scale.pdf (edu.na))

OR

Successful completion of a relevant science degree from a recognised University with a final mark of at least 65%. *support modules can be taken in an extended program (caters for AS level gaps). For those who don't make admission criteria or need to improve grades.

OR

Successful completion of a relevant science degree from a recognised University with a final mark of at least 60%.

OR

Satisfy the following conditions for entry through the Mature Age Entry Scheme:

They should be at least 25 years old on the first day of the academic year in which admission is sought

They should have successfully completed senior secondary education

They should have proof of extensive relevant work experience in a health and wellness related field and can demonstrate an interest and in-depth knowledge of the Physiotherapy profession and scope of practice (A special application process available for this purpose as determined by the school).

They should pass each paper of the prescribed Mature Age Entry Tests with an overall average of 60%.

A letter of recommendation from a previous supervisor or appropriate mentor. These letters should reflect the candidate's ability, understanding, and desire to become a successful health care provider.

Meeting the above student admission criteria DOES NOT necessarily ensure admission. Admission is awarded on merit based on places available on the programme and any other conditions that may be determined from time to time. The faculty reserves the right to administer special written entry tests and interviews before admission. RPL (recognized prior learning) for admission into the program will be considered.

OR

In the case of too many students that qualify for admission but have a reduced number of applicants to be selected, a fair and measurable selection criterion will be employed. The criterion will include the following:

Acknowledging contextual factors and considering other additional information to ensure that all applicants have equal opportunity to demonstrate relevant achievements and potential.

Additional assessment which may include the following:

1. Structured Interviews
2. Written work
3. Generic or subject-specific test of aptitude
4. Generic or specific tests of critical reasoning
5. Letters of recommendation

1. Additional Selection Criteria TO BE COMPLETED Section will be forwarded.

For criteria for marginalized persons refer to the UNAM policy.

2. Articulation Options

This qualification may serve as an entry point to a Master's degree AND Postgraduate diploma.

3. Assessment Criteria

Modules are examined through 100% Continuous Assessment (CA) with a minimum of five tests, assignments, quizzes, duly completed tasks in any combination) OR CA and final examination.

To pass a module, a minimum final mark of 50% is required.

A minimum CA mark of 50% is required to gain entrance into the relevant module examination, unless otherwise stated in the individual module descriptor.

The final mark for a module with a CA and final examination will be calculated using a ratio of CA mark: Exam mark of 50%:50% unless otherwise stated in the individual module descriptor.

Notwithstanding the above, a subminimum of at least 40% will apply to the Exam Mark and 50% for a Clinical Examination where applicable, unless otherwise stated in the individual module descriptor.

For clinical modules students will be required to complete the stipulated hours and numbers of clinical procedures as a prerequisite for summative assessments.

4. Quality Assurance Arrangements

Monitoring of student progress

1. Regular soliciting of performance of students, red flags and pass rate for continuous quality improvement.
2. All students to be issued with comprehensive study guides before the start of any module or course in which exit outcomes, learning activities, tests, and/or examination processes are clearly indicated.

Tracer studies and employer feedback

1. Collaborative/peer review teaching as per the Teaching and Learning policy to enhance quality and ease of the teaching workload.
2. Observe internationally benchmarked classroom practice as a way of learning about best practices.
3. Performance appraisal for all lecturers/educators frequently as per UNAM policy and guidelines
4. Lecturers teaching or assessing physiotherapy specific content or involved in clinical training must comply with all requirements for annual registration with the HPCNA and be registered as a physiotherapist with the Allied Health Council of Namibia which is under HPCNA.
5. Clinical supervisors in either state and or private hospitals/practices should have at least three years of clinical experience and should demonstrate continual professional development in teaching and learning.

Internal and external moderation of examination papers and scripts

1. For the first four years of implementation (2023-2026) of this programme, papers and scripts for all modules across the years will be externally moderated.
2. Thereafter the UNAM Regulations as per the General Information and Regulations Prospectus will apply.

Internal and external moderation of assessment for all 100% CA modules

1. At least 50% will be moderated.
2. Effective supervision and monitoring of assignments, tests as part of Continuous Assessment and also effective supervision and monitoring of final exams to ensure quality.

Frequency of programme review

1. A continuous cycle of self-evaluation with a view to effecting quality improvement.
2. The programme will be reviewed in a four-year cycle as required by the AHPCNA.
3. Regular review of the curriculum for improvement and relevance.

5. Minimum requirements for re-admission into the School / Programme

To be re-admitted to the School of Allied Health Sciences, Department Occupational Therapy and Physiotherapy, a student must have successfully completed the following minimum number of credits as indicated below:

1. 42 credits (of which 28 must be non-core) by the end of the first year of registration.
2. 112 credits (of which 92 must be non-core) by the end of the second year of registration.
3. 228 credits by the end of the third year of registration.
4. 377 credits by the end of the fourth year of registration.
5. 443 credits by the end of the fifth year of registration.

The programme must be completed after a maximum of 6 years of registration.

6. Advancement and progression rules

1. Year 1 to Year 2: 80% of all credits including prerequisite modules for second year.
2. Year 2 to Year 3: All first-year credits and 80% of second year credits including prerequisite subjects for third year
3. Year 3 to Year 4: All second year and third year credits

A student who fulfilled the re-admission regulations but could not advance to the next academic year must first register for all failed modules. Subject to pre-requisites, such a student may then add modules of the subsequent academic year, provided that the total number of registered credits does not exceed the prescribed number of credits of the current academic year by more than 20%.

At all times, students need to be treated fairly, allowing them a reasonable opportunity to advance to the next level while picking up some modules from the previous year.

7. Requirements for Qualification Award

This qualification will be awarded to candidates credited with all compulsory credits (545) and who have met all the requirements of the degree programme, including field/clinical placements (including at least 1100 hours of clinical work at 3rd and 4th year level) and portfolios.

8. Career Opportunities

Clinician — engaging directly or indirectly in a patients' or clients' health care, by applying the occupational therapy process in relation to the occupational function of individuals or groups of people.

Occupational coach- supporting individuals, groups and communities towards meeting occupational needs and goals as part of the occupational identify discovery, retention and redefinition.

Manager — planning and, implementing and evaluating the occupational therapy services (including staff and other resources) and leading and motivating staff.

Researcher and scholar — questioning current evidence for occupational therapy and developing ways to refine and improve service, by producing effective and efficient practice, also engaging in academic and research practices.

Educator — instructing, leading and guiding undergraduate and postgraduate students in theory and practice, including supervision in clinical practice.

Collaborator — interacting and working with other health care practitioners, members of the multi-disciplinary team and community members across sectors and government departments.

Lobbyist - pleading for the cause of people and/or marginalised groups and/or communities by campaigning for and promoting changes in societal attitude with would facilitate their inclusion of at all levels and promote participation in meaningful and dignified occupations.

Advocate/Change agent, promoting the interest of the people with disabilities.

9. Implementation strategy

The first year of study for the transformed curriculum will be implemented in 2023. The rest of the transformed curriculum will be implemented as the old curriculum gets phased out over three years.

If a student does not satisfy the progression criteria to continue to the next year of the phasing-out curriculum, they are articulated into the new programme.

If a student satisfies the progression criteria to continue to the next year of the phasing-out curriculum but fails one or more modules students will articulate into the new program that is equivalent to modules in the new curriculum, then the student will sit in the same class and write the same assessments for the equivalent modules.

If a student satisfies the progression criteria to continue to the next year of the phasing-out curriculum but fails on or more modules which has/have no equivalent in the new curriculum OR is/are discontinued, then the students will be taught separately and write the assessment as stipulated in the phasing-out curriculum until 2027.

BELOW ARE THE PHASING-OUT CURRICULUM MODULES AND ITS NEW CURRICULUM EQUIVALENTS:

Previous Curriculum				Transformed curriculum			
Code	Name	NQF	Credits	Code	NAME	NQF	Credits
CLC3509	Computer literacy	5	8	U3583DD	Digital Literacy	5	8
CSI3580	Contemporary social issues	5	4		No equivalent		
LEA3519	English for academic purposes	5	16	U3583AL U3683LA	Academic Literacy IB Academic Literacy II	6 6	8 8
ATM3531	Embryology and Introduction to Anatomy	5	16	M3511BA	Embryology and Introduction to Anatomy	5	14
PLG3501	Medical Physics	5	8	M3501BF	Medical Physics	5	6
OTH3501	Occupational Science I	5	8	A3513OT	Occupational Therapy and Occupational Science I	5	14 (28)
PLG3511	Systems Physiology I	5	16	M3511BP	Physiology and Integrated Pathophysiology I	5	14
OTH3502	Occupational Therapy Science I	5	8	A3513OT	Occupational Therapy and Occupational Science I	5	14 (28)
RID3512	Statistics for Health Sciences	5	16	M3512BS	Statistics for Health Sciences	5	14
CMM3512	Sociology for Health and Disease	5	16	M3511HS	Sociology of Health and Disease	5	14
ATM3552	Anatomy for Occupational Therapy	5	16	M3511BA	Anatomy for Allied Health Sciences	5	14
PLG3512	Systems Physiology II	5	16	M3512BP	Physiology and Integrated Pathophysiology II	5	14
OTH3680	Occupational Therapy Interventions	6	24	No equivalent			
OTH3690	Occupational Therapy Science II	6	24	No equivalent			
OTH3601	Occupational Science I	6	8	A3601OT	Biomechanics & Kinesiology	6	8
PCT3600	Developmental Psychology	6	16				
PCT3600	Developmental Psychology	6	16	No equivalent			
OTH3611	Clinical Sciences I	6	16	A3612TS	Clinical Sciences (Additional Pathology lectures needed)	6	16
				A3693OC	Field Work and Service Learning I	6	16
PTY3681	Professional Practice	6	12	A3560TP	Professional Practice I	5	5
				A3660TP	Professional Practice II	6	4
OTH3602	Occupational Science III	6	8	No equivalent			
OTH3612	Clinical Science II	6	16	A3612TS	Clinical Sciences	6	16
OTH3622	Clinical Occupational Therapy I	6	8	A3693OC	Field Work and Service Learning I	6	8 (16)
LCH3682	Local Languages for Health Science Communication	6	4	A3660TL	Local Languages for Health Science Communication	6	6
OTH3710	Occupational Therapy Science III	7	32	A3713OT	Occupational Therapy and Occupational Science III	7	18 (36)
OTH3780	Clinical Occupational Therapy	7	40	A3793OC	Field Work and Service Learning II	7	20 (40)
PTY3780	Research Methods	7	16	A3783TR	Research Methods	7	8 (16)

OTH3700	Psychiatry for Occupational Therapy	7	8	A3701OT	Psychiatry for Occupational Therapy	7	8
OTH3711	Applied Occupational Therapy III	7	16	No equivalent			
OTH3712	Applied Occupational Therapy IV	7	16	No equivalent			
OTH3810	Research Project	8	32	A3883TR	Research Project	8	18 (36)
OTH3880	Clinical Occupational Therapy	8	80	A3893OC	Field Work and Service Learning III	800	40 (80)
OTH3801 +2	Applied Occupational Therapy	8	8 +8	A3813OT	Occupational Therapy and Occupational Science IV	8	10 (20)

First Year Level

At first year level, students take the University Core Curriculum modules and the required twelve (12) *modules* indicated below. The normal first year curriculum of a student registered in the Bachelor of Science in Occupational Therapy Honours degree programme will therefore consist of twelve (12) *Modules* (140 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	5	24
First year level	7	116
Total	12	140

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Prerequisite (Co-requisites)	Compulsory (C)/Elective (E)
SC	U3583DD	Digital Literacy		C
SC	U3583AL	Academic Literacy IB		C
SC	A3560TP	Professional Practice I		C
SC	U3420CN	Sustainable Environmental Awareness		C
SC	U3420CN	National and Global citizenship		C
S1	M3511BA	Embryology and Introduction to Anatomy		C
S1	M3501BF	Medical Physics		C
S1	A3511PI	Introduction to Psychology		C
S1	M3511BP	Physiology and Integrated Pathophysiology I		C
S1	A3513OT	Occupational Therapy and Occupational Science I		C
S1	A3513OT	Occupational Therapy and Occupational Science I		C
S1	A3512BA	Anatomy for Allied Health Sciences		C
S2	M3512BP	Physiology and Integrated Pathophysiology II		C
S2	A3512PO	Organisational Psychology		C

Second Year Level

At second year level, students take the University Core Curriculum modules and the required thirteen (13) modules indicated below. The normal second year curriculum of a student registered in the Bachelor of Science in Occupational Therapy Honours degree programme will therefore consist of thirteen (13) Modules (133 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	6	24
First year level	7	109
Total	13	133

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Prerequisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3683AL	Academic Literacy II	U3583AL	C
SC	A3660TL	Local Languages for Health Science Communication		C
SC	A3660TP	Professional Practice II		C
SC	U3420PJ	Project Management Skills		C
SC	U3420RT	Entrepreneurial Skills		C
SC	U3520LP	Leadership Skills		C
S1	A3601OT	Biomechanics & Kinesiology	A3513OT, M3501BF, M3511BA, A3512BA, M3511BP M3512BP	C
S1	A3631PD	Developmental Psychology of childhood and adolescence		C
S1	M3611BP	Physiology and Integrated Pathophysiology III	M3512BP	C
S2	A3632PP	Psychopathology	A3511PI, A3512PO A3631PD	C
S2	A3612TS	Clinical Sciences	A3512BA & M3611BP	C
S0	A3613OT	Occupational Therapy and Occupational Science II	A3513OT, M3501BF, M3511BA, A3512BA, M3511BP M3512BP, A3511PI, A3560TP	C
S0	A3693OC	Field Work and Service Learning I	All first-year modules and second year Core semester modules Physiology and Integrated Physiology II	C

Third Year Level

At third year level, students take the Core Curriculum modules and the required eight (8) modules indicated below. The normal third year curriculum of a student registered in the Bachelor of Science in Occupational Therapy Honours degree programme will therefore consist of eight (8) Modules (138 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	1	24
First year level	7	114
Total	8	138

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Prerequisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	A3700OT	Professional practice III	A3600TP	C
S2	A3702TM	Practice Management	Professional Practice II	
S0	A3793OC	Field Work and Service Learning II	All 2nd year modules & Professional Practice III	C
S0	A3713OT	Occupational Therapy and Occupational Science III	All 2nd year modules	C
S0	A3733OT	Applied Occupational Therapy	All 2nd year modules	C

S0	A3701OT	Psychiatry for Occupational Therapy	Psychopathology	C
S0	A3783TR	Research Methods		C

Fourth Year Level

At fourth year level, students take the Core Curriculum modules and the required six (6) modules indicated below. The normal first year curriculum of a student registered in the Bachelor of Science in Occupational Therapy Honours degree programme will therefore consist of six (6) Modules (136 credits), compiled as follows:

Subject	Modules	Credits
First year level	6	136
Total	6	136

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Prerequisite(Co-requisites) /	Compulsory (C)/Elective (E)
	A3883TR	Research Project	A3783TR	C
S0	A3893OC	Field Work and Service Learning III	All 3rd year modules	C
S0	A3813OT	Occupational Therapy \$ Occupational Science IV	All 3rd year modules	C

MODULE CONTENT OR DESCRIPTORS

U3583AL ACADEMIC LITERACY 1B

NQF LEVEL	5	
Notional Hours	80	
NQF Credits	8	
Prerequisite	None	
Contact Hours	Semester 0: 4 hours /week Semester 1: 2 hours/week Semester 2: 2 hours/week	
Compulsory/Elective	Compulsory Semester Offered	0 1&2

Module Content

The module will cover study skills, reading, listening, speaking and writing, referencing, language usage and text organisation

Student assessment strategies

Assessment will be based on Continuous Assessment.

U3583DD DIGITAL LITERACY

NQF Level	5	
Notional Hours	80	
Contact hours	Semester 0: 4 hours /week;	
Semester 1:	2 hours/week	
Semester 2:	2 hours/week	
Additional learning requirements:	None	
NQF Credits	8	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Compulsory Semester Offered	Core Semester 1

Module Content

Digital Proficiency: ICT-based devices (laptops, tablets, smartphones, desktop computers, digital instruments and equipment); a mouse, keyboard, touch screen, voice control and other forms of input; screens, audio headsets and other forms of output; digital capture devices; University digital learning systems and a range of personal digital services such as social media, cloud storage services, sharing sites

Digital Productivity: Basic productivity software (text editing, presentation, spreadsheets, image editing); email and other digital communication services; Internet or cloud or institutional shared spaces for Organising, managing and backing up digital files; software/apps and services suitable for learning-related tasks; digital tools fit learning and managing learning time
Information Literacy: search engines, indexes or tag clouds; wikis, blog posts, scholarly journals, e-books and the open web; file spaces and folders, bookmarks, reference management software and tagging; copyright, and digital citizenship issues
Data and Media Literacy: Digital data using spreadsheets and other media; data security and privacy; digital media messages – text, graphics, video, animation, audio and multimedia

Digital Creation and Innovation: digital materials (video, audio, stories, presentations, infographics); new digital tools for learning in digital settings

Digital Communication, Collaboration and Participation: digital communication; differences between media, norms of communicating in different spaces; false or damaging digital communications; collaborative tools and online environments; online networks

Digital Learning and Development: digital learning opportunities; digital learning resources; digital tools/materials for organising, planning and reflecting on learning (mind-mapping, note-taking, e-portfolio/ learning journal/ blog)

Digital Identity and Wellbeing: online profiles for different networks (personal, professional, academic); digital reputation; managing personal data and privacy; digital CV or portfolio of work; digital technologies for personal development; online etiquette; wellbeing and safety online; internet addiction; cyberbullying and other damaging online behaviour.

Student Assessment Strategies

1. Collaborative assessment tasks
 - 1.1. Digital productivity: cloud based collaborative digital media creation using cloud platforms
 - 1.2. Project: Digital communication, collaboration and participation/ Digital Wellbeing
2. Individual assessment tasks
 - 2.1. Assignment: information literacy assignment
 - 2.2. Test x 2
3. Practical
 - 3.1. Digital proficiency
 - 3.2. Data and Media literacy

NO WRITTEN EXAMINATION

A3560TP	PROFESSIONAL PRACTICE I
NQF LEVEL	5
Notional Hours	60
Contact hours	4
Additional learning requirements:	None
NQF Credits	6
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1st year Core semester

Module Content

Topics covered include: basic principles of ethics and philosophy in health; social obligations, values and norms with the emphasis of the Namibian society regarding health; the patient-occupational therapist relationship; common ethical dilemmas: fundamental ethical guidelines, conflicts between beneficence and autonomy, patients who lack making-decision capacity, decision about life-sustaining interventions, conflicts of interest; basic principles of medico-legal practice,

Student Assessment Strategies

100% Continuous Assessment (minimum of 5 (any combination) of: tests, assignments, quizzes, duly completed tasks)

U3420CN	NATIONAL AND GLOBAL CITIZENSHIP
NQF LEVEL	4
Notional Hours	20
Contact hours	Up to 1 contact lecture periods per week for 6 Weeks
Mode of Delivery	Blended: Face to face and Online
Additional learning requirements:	Student will be required to work on a personal project that will include a site visit
NQF Credits	2
(Co-requisites) Prerequisite	None (University Core Module)
Compulsory/Elective	Compulsory
Semester Offered	Core Semester

Module Content

UNIT 1: Constitution and its Importance

What is a constitution; Functions of a constitution; what it contains; Constitution and democracy?

UNIT 2: Global Citizenship

The meaning of global citizenship; Importance of global awareness; World issues of concern to global citizens.

UNIT 3: Civic Engagement

What do we mean by civic engagement; Dimensions of civic engagement; Indicators of civic engagement; Promoting civic engagement.

UNIT 4: Globalization

Understanding globalization; Cultural construction of neoliberal globalization; Major players; Major domains; Major Issues; Futures of Globalization

UNIT 5: Intercultural Communication

Dealing with difference; Levels of culture; Stereotypes and generalizations; Intercultural communication Processes

UNIT 6: Sustainable Development Goals and individual action

Introduction to SDGs; Contributing to achievement of SDGs through action

Student Assessment Strategies

Continuous assessment of 100% - Assessment will be done by completing online pop-up quizzes; and developing their online portfolios of personal action as response to tasks assigned in class.

U3420SE	SUSTAINABILITY AND ENVIRONMENTAL AWARENESS
NQF LEVEL	4
Notional Hours	20
Contact hours	1 x 2h per week for 6 weeks for the first 3 weeks followed by mini-project for the remainder of semester (total of 10 hours on this aspect)c

Mode of Delivery	Blended: Face to face and Online
Additional learning requirements:	Mini-project to create awareness, champion environmental cause or address an environmental issue in their immediate environment
NQF Credits	2
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core Semester 1 or 2

Module Content

Sustainability: finite nature of elements constituting the Earthly environment, resilience and fragility of the natural environment; three distinct perspectives on sustainability: sustained yield of resources, sustained abundance and diversity of species and ecosystems, sustained economic and social development key themes in defining sustainability: (i) the human perspective, (ii) considerations of fairness and (iii) issues of scale concepts of inter- and intra-generational equity (fair and just distribution of resources), sustainable community. **Natural resources:** role of soil, water and minerals in supporting life on Earth; health and interdependence of ecosystems within the biosphere; dependence of human beings on natural resources for sustenance and livelihoods. **Solutions to environmental sustainability challenges:** simple inexpensive interventions aimed at reducing wastage of resources and generation of wastes through exhaustive use, reuse, recycling and refurbishing of products.

Student Assessment Strategies

The module will be evaluated using 100% continuous assessment. Student will be assessed based on class discussions and debates on striking a balance between socio-economic development and environmental sustainability citing real life major national projects. A minimum pass mark for the module is 50%.

M3511BA EMBRYOLOGY AND INTRODUCTION TO ANATOMY

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements	None
NQF Credits	14
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1st year semester 1

Module Content

The module provides building blocks to master the following topics i) man's place in the organismic kingdom. ii) basic embryological concepts. iii) an integrated approach to histological structure and function of the primary tissues in relation to the primary organ systems. iv) terminology and definitions in anatomy. The module includes an introduction to microscopy and methods in microscopy. The module furthermore provides an introduction to the bioethics linked to the history of Anatomy and the Anatomy and Human Tissue Acts.

Learning and Teaching Strategies/Activities

The course will be facilitated through the following learning activities: lectures (blended learning), in-class discussions, assignments, microscopy practical and dissections, case-based approach.

Student Assessment Strategies

Continuous assessment mark:	Written assessment Class Test 1 25% Written assessment Class Test 2 25% Written assessment Class Test 3 25% Assignments and Professionalism 25%
Examination mark:	One 3-hour examination paper.
Final mark:	40% of exam mark and 60% of Continuous assessment mark.

M3501BF MEDICAL PHYSICS

NQF LEVEL	5
Notional Hours	60
Contact hours	2 hours
Additional learning requirements:	NONE
NQF Credits	6
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1st year semester 1

Module Content

Topics: Units (standards, SI system, converting units, order of magnitude); Motion (displacement, velocity, acceleration, falling objects); Vectors (representation, adding, subtracting scalar product, vector product); Force (Newton's 1st, 2nd and 3rd laws, mass, weight); Equilibrium (statics, equilibrium, elasticity); Fluids (density, specific gravity, pressure, Pascal's principle, measurement, flow, Bernoulli's principle, viscosity, surface tension, pumps); Waves (wave motion, types of waves, energy, amplitude and frequency, reflection and interference, resource, refraction and diffraction); Gas laws & temperature (atomic theory, temperature and thermometers, thermal expansion, thermal stress, diffusion); Electricity (charge, field, potential, currents, basic circuits); Magnetism (magnetic fields, electric currents, force, electric charge, Ampere and out Coulomb, Ampere's Law, torque); Electromagnetism (electromagnetic induction, transformers, transmission of power, production of electromagnetic waves, light and electromagnetic spectrum); Light (wave versus particles, diffraction, refraction, visible

spectrum and dispersion); molecules and solids (bonding in molecules, weak bounds); Radioactivity (structure and properties of nucleus, binding energy and nuclear forces, radioactivity, alpha, beta, and gamma decay, half-life and rate of decay, radioactive dating).

Student Assessment Strategies

Examination mark: One 3-hour examination paper.

Final mark: 40% of exam mark and 60% of Continuous assessment mark.

A3511PI INTRODUCTION TO PSYCHOLOGY

NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	Group projects, Group presentations
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester One (1)

Module Content

The Evolution of Psychology, Research Methods in Psychology, Biology of Behaviour, Conditioning and Learning, Human Intelligence, Human Development, Personality, Abnormal Behaviour, Treatment of Abnormal Behaviour

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

M3511BP INTEGRATED PHYSIOLOGY AND PATHOPHYSIOLOGY I

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements	N/A
NQF Credits	14
(Co-requisites) Prerequisite:	None
Compulsory/Elective	Compulsory
Semester Offered	1st year semester 1

Module Content

The study of physiology encompasses a number of fields of study; from molecules to ecosystems. Here we begin with an investigation of basic cell processes. The students will be expected to understand how molecular interactions are integral to the generation, storage and utilisation of energy, signaling and cellular dynamics. Building upon this, we will stress the importance of cellular and tissue compartmentation, and how information flows within a cellular and mass context. The integration of these systems and how they may impact homeostasis is also of critical importance. In order to conceptualise the normal functioning of the cells, tissues and organs, we will also incorporate the pathophysiology alongside each system discussed. By the end of the course students will also be familiar with the components and mechanics of the: basic cell processes, energy and cellular metabolism, membrane dynamics and communication, integration, and homeostasis; genetics; body fluid compartments. This module will introduce the two main communication systems in the body; the endocrine system and the nervous system. The cellular and network properties of neurons and how they function within the context of the central and peripheral nervous systems; the Muscular Skeletal system and the control of body movement; as well as the structure and function of the endocrine system.

Student Assessment Strategies

The continuous assessment (CA): 50% (minimum of 2 tests (75%), lecture quizzes (5%) and 3 laboratory exercises (20%)). Examination: 50% (1 X 3-hour paper)

A3513OT OCCUPATIONAL THERAPY AND OCCUPATIONAL SCIENCE I

NQF LEVEL	5
Notional Hours	140
Contact hours	3+4P
Additional learning requirements:	20 students' face-to-face teaching with space for practical and group work
NQF Credits	14
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2

Module content:

Defining occupational science and occupational therapy; Describe what occupational scientists and occupational therapists do (similarities and differences) and their roles; History of occupational science and history of occupational therapy; Theory of Human Nature and participation in occupation; Describing human occupation and the term "natural occupation"; Analyse the concepts form (physical and sociocultural dimensions) function, and meaning of occupations; Explore human beings as occupational and social beings. This module also introduces students to the ICF and their understanding of human

occupation by including an analytical exploration of the relationship between what people do and their health, well-being and quality of health, in the form of WHO determinants of health.

Student assessment strategies:

Continuous Assessment:	50% of final mark	Minimum 6 assessment opportunities 3 block tests 25% 3 assignments 25% CA of minimum 50% required to write exam
Exam:	50% of final mark	Written 3-hour paper Exam mark of minimum 50% required to pass exam/ module Final mark of minimum 50% required to pass module

A3512BP ANATOMY FOR ALLIED HEALTH SCIENCES

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements	N/A
NQF Credits	14
(Co-requisites) Prerequisite:	Embryology and Introduction to Anatomy
Compulsory/Elective	Compulsory
Semester Offered	1st year semester 2
Module Content	
CARDIOVASCULAR SYSTEM & RESPIRATORY SYSTEM: The thoracic wall and mediastinum; the muscles of respiration; lung structure; respiratory histology; systemic and pulmonary circulation; arterial supply and venous drainage.	
NEUROLOGICAL SYSTEM AND SPINE: Division of the neurological system; CNS; cranial nerves; autonomic PNS; somatic PNS; spinal cord; vertebral column; back muscles	
MUSCULOSKELETAL SYSTEM: development of musculoskeletal system; arthrology, myology, osteology of limbs; nerve innervation and blood supply of muscles; principles of locomotion.	

Student Assessment Strategies

Continuous assessment mark:	-Written assessment Class Test 1	30%
	-Written assessment Class Test 2	30%
	-Written assessment Class Test 3	30%
	-Assignments and Professionalism	10%

(All class tests in this block have a practical component contributing 50% of the class mark)

Examination mark:	One 2-hour theory examination paper (50%)
	One practical examination paper (50%)

Final mark: 50% of the exam mark and 50% of the class mark.

M3512BP INTEGRATED PHYSIOLOGY AND PATHOPHYSIOLOGY II

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements	
NQF Credits	14
(Co-requisites) Prerequisite	M3511BP
Compulsory/Elective	Compulsory
Semester Offered	1st year semester 2

Module Content

The study of physiology encompasses several fields of study, from molecules to ecosystems. Here we continue with an investigation of the divisions of the nervous system along with their pathophysiological conditions. Students will be expected to understand and apply the knowledge around the general principles of neurophysiology into the different divisions of neurophysiology. Building upon this we will stress the importance of cellular and tissue compartmentation, and how information flows within a cellular and mass context. We will investigate the physiological basis of problems associated with most of the major organ systems. In each case we will discuss the effect upon whole body homeostasis.

Student Assessment Strategies

The continuous assessment (CA): 50 % (minimum of 2 tests and 3 laboratory exercises). Examination: 50 % (1 X 3hours paper)

A3512PO ORGANISATIONAL PSYCHOLOGY

NQF LEVEL	5
Notional Hours	70
Contact hours	4L+1.5 P
Additional learning requirements	None
NQF Credits	14
(Co-requisites) Prerequisite:	Previous Psychology Modules
Compulsory/Elective	Compulsory

Semester Offered

Semester 2

Module content:**Teaching strategies:**

Lectures, projects, group work, video or movie clips, field trip.

Student assessment strategies:

Continuous Assessment:	50%	
Block tests (2)		20%
Assignments reflective diary/ (4)	30%	
Exam: Written 3-hour paper		50%

U3683LA ACADEMIC LITERACY II

NQF LEVEL	6
Notional Hours	80
NQF Credits	8
Contact Hours	Semester 0: 4 hours/week Semester 2: 2 hours/week
Prerequisite	Academic Literacy I
Compulsory/Elective	Compulsory
Semester Offered	Core Semester, 1&2

Module content

The module is designed for students enrolled in a bachelor's degree, which requires them to do basic research, read and listen to specific academic material, produce specific written texts and give academic presentations. The module thus, focuses on enhancing academic reading, academic vocabulary, writing, listening and speaking.

Student assessment strategies

The module will be continuous assessment based.

Assessment will include written tests, individual and group assignments, portfolio assessments and oral presentations.

A3660TL LOCAL LANGUAGES FOR HEALTH SCIENCE COMMUNICATION

NQF LEVEL	6
Notional Hours	60
Contact hours	2 hours
Additional learning requirements:	N/A
NQF Credits	6
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Year 2 semester 0

Module Content

This module develops a student's understanding regarding social norms and confessions in one other population group in Namibia; listening, verbal and non-verbal communication; medical terminology and construct of common symptoms in the relevant language.

Student Assessment Strategies

Continuous Assessment: 100% consisting of at least six interactive engagements of dialoging in class

A3660TP PROFESSIONAL PRACTICE II

NQF LEVEL	6
Notional Hours	40
Contact hours	4 hours
Additional learning requirements	
NQF Credits	4
(Co-requisites) Prerequisite:	None
Compulsory/Elective	Compulsory
Semester Offered	Year 2 semester 0

Module Content

Medical Ethics and Philosophy: This module is designed to describe the basic principles of professional conduct, ethics and legal practice in health, with particular emphasis on social values, norms and culture of the Namibian society. A student will be able to professionally engage in his/her medical practice, observe professional conduct with regard to patients, their families and professional colleagues, evaluate ethical dilemmas and give professional evidence in a court of law. Topics covered include: basic principles of ethics and philosophy in health; social obligations, values and norms with the emphasis of the Namibian society regarding health; the patient-physiotherapist relationship; common ethical dilemmas: fundamental ethical guidelines, conflicts between beneficence and autonomy, patients who lack making-decision capacity, decision about life-sustaining interventions, conflicts of interest; basic principles of medico-legal practice, review of the health related Namibian legislative code.

Student Assessment Strategies

100% Continuous Assessment (minimum of 3 (any combination) of: tests, assignments, quizzes, duly completed tasks)

A3613OT OCCUPATIONAL THERAPY AND OCCUPATIONAL SCIENCE II	
NQF LEVEL	6
Notional Hours	320
Contact hours	4+4P
Additional learning requirements:	None
NQF Credits	32
(Co-requisites) Prerequisite	Occupational therapy and Occupational Sciences I, Anatomy for Allied Health Sciences, Physiology and Integrated Physiology II
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2

Module content:

The relationship between the person, occupation and the environment, and the relationship between the occupation health and welfare: apply relevant knowledge from biological, medical, human, psychological, social, technological and occupational sciences, together with theories of occupation and participation; Therapeutic and professional relationships and behaviour: work according to the principles of client centred practice, build a therapeutic relationship/partnership as the foundation of the occupational therapy process; Professional principles, skills and reasoning: engage: to involve clients in doing, in participating, that is to say, in action beyond talk by involving others and oneself to become occupied; specialised enabling modalities, techniques, technologies such as positioning, therapeutic touch, neurodevelopmental techniques, group therapy, basic counselling interview; Context of professional practice, professional autonomy and accountability: practice in an ethical manner; demonstrate ethical decision-making, that is: act in the client's best interests and use practices based on evidence; ensure the confidentiality of any personal identifying information obtained in the occupational therapy process; understand and respect client's values and beliefs and understand the impact of the therapist's values, beliefs and culture on decision-making; demonstrate ability to search for and obtain information, this includes research articles, periodicals, Internet, databases, experts, colleagues; Management and leadership in occupational therapy: understand and apply principles of management to occupational therapy services, including cost-effectiveness, administration of resources and equipment, and establishing occupational therapy protocols; Research, development in occupational therapy and occupational science: demonstrate skills in independent searching, critical examination and integration of scientific literature and other relevant information.

Student assessment strategies:

Continuous Assessment:	50% of final mark	Minimum 6 assessment opportunities, including: Block tests (2) 20%
Other:	30%	
OSPE (1)		
Assignments/reflective diary (4)		
Exam:	50% of final mark	Written 3-hour paper

A3601OT BIOMECHANICS AND KINESIOLOGY	
NQF LEVEL	6
Notional Hours	80
Contact hours	4+4P
Additional learning requirements	None
NQF Credits	8
(Co-requisites) Prerequisite	All 1st year modules
Compulsory/Elective	Compulsory
Semester Offered	Semester I and 2

Module content:

Applied anatomy: The skeletal framework including types of bones, articulations, classification of joints and their movements, joint stability, joint range of motion, movement of skeletal units; The musculature, including mechanical properties of muscular tissue, classification according to fibre arrangement, effect of muscular structure on force and range of motion, Skeletal muscle function, types of contraction, co-ordination of muscle system; Joint movement and muscular analysis, including shoulder girdle, shoulder joint, elbow & radius joint, wrist and hand, fingers & thumb, pelvic girdle, hip joint, knee joint, ankle and foot; Biomechanics: Fundamental biomechanics including description of human motion, kinds of motion, linear motion, aspects of force, rotary motion, levers as applied to the human body, Centre of Gravity and Stability including centre of gravity, stability and equilibrium, factors that affect stability; Functional Activities: Kinesiology analysis, including description of skill, anatomical analysis, mechanical analysis, prescription for movement, kinesiology application in daily functional life, ergonomics.

Student assessment strategies:

Continuous Assessment: 50% of final mark
Minimum 6 assessment opportunities (any combination) of: tests, assignments, quizzes, duly completed tasks

Exam: Written 2-hour paper: 50% of final mark

A3693OC FIELDWORK AND SERVICE LEARNING I	
NQF LEVEL	6
Notional Hours	160

Contact hours	80 hours
Additional learning requirements	None
NQF Credits	16
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2

Module content:

Procedural knowledge of activity analysis: learn to do a variety of cultural relevant (Namibian) "occupations" (imitation and manipulation level), analyse these occupations in relation to activity analysis and knowledge of kinesiology and appreciate their value in terms of occupational therapy practice. Procedural learning of the occupational therapy process: referral process, information gathering, assessment and list of challenges and strengths, psychodynamic formulation and intervention goals.

Student assessment strategies:

Continuous Assessment: 100% of final mark

A3631PD DEVELOPMENTAL PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE

NQF LEVEL	6
Notional Hours	140
Contact hours	4 hours
Additional learning requirements:	Group work
NQF Credits	14
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	2nd year semester1

Module Content

This module focuses on applicable developmental theories such as the psychodynamic theory, particularly Freud's psychosexual theory and Erickson's psychosocial theory and developmental theories of cognitive development. To be considered here are Piaget's theory of cognitive development as well as Vygotsky's theory of cognitive development (sociocultural-historical theory, particularly the notions of the zone of proximal development and scaffolding in cognitive development). The module will examine perinatal/prenatal development, including the period from conception to birth. Environmental influences on prenatal development, hereditary/genetic influences on human development and hereditary/genetic transmission, genetic and chromosomal abnormalities, birth complications, and maternal stress will be explored. How infants sense and perceive the world will be examined. Furthermore, the module will examine the five domains of human development from infancy, adolescence, through adulthood (cognitive development, physical development, emotional development, social development and language development (attainment of normal developmental milestone). Finally, chronic illness in childhood and hospitalisation, as well as child physical, emotional, and sexual abuse will be covered. The development of the concept of death among children will also be discussed.

Student Assessment Strategies

The continuous assessment (CA): 40% (minimum of 3 tests and 2 assignments).
Examination: 60% (1 x 3 hours written paper).

M3611BP INTEGRATED PHYSIOLOGY AND PATHOPHYSIOLOGY III

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements:	None
NQF Credits	16
(Co-requisites)Prerequisite	M3511BP,M3512BP
Compulsory/Elective	Compulsory
Semester Offered	2nd year semester 1

Module Content

Physiology and Integrated Pathophysiology III is the integration of the normal functions of the body and the study of disordered physiological processes associated with disease or injury. This course is an introduction to physiology and pathophysiology designed especially to meet the needs of students preparing for careers in the health professions. This course will build on prior knowledge of anatomy and physiology as we explore body functions in altered health conditions. The course lays the basis for understanding major human body systems with an emphasis on the organ functions. The body systems to be covered in this module will include cardiovascular, respiratory, digestive, renal and respiratory system along with their associated pathophysiology.

Student Assessment Strategies

The continuous assessment (CA): 50 % (minimum of 2 tests and 3 laboratory exercises). Examination: 50 % (1 X 3hours paper)

A3632PP PSYCHOPATHOLOGY

NQF LEVEL	6
Notional Hours	160
Contact hours	4 hours per week for 12 weeks
Additional learning activities	Group work and group projects
NQF Credits	14

Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	2

Module Content

The course content of Psychopathology will include the following topics:

Abnormal behaviour in historical context; an integrative approach to psychopathology; clinical assessment and diagnosis; culture and psychopathology; research methods; somatoform and dissociative disorders; mood disorders and suicide; eating and sleep disorders; physical disorders and health psychology; sexual and gender identity disorders; substance-related and impulse-control disorders; personality disorders; schizophrenia and other psychotic disorders; development disorders; cognitive disorders; mental health services: legal and ethical issues.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3612TS CLINICAL SCIENCES

NQF LEVEL	6
Notional Hours	160
Contact hours	4+4P hours
Additional learning requirements:	Attendance of ward rounds in different clinical rotations and understand the relevance of multidisciplinary team approach
NQF Credits	16
(Co-requisites) Prerequisite	A3512BA, M3611BP
Compulsory/Elective	Compulsory
Semester Offered	2nd year semester 2

Module Content

This module focuses on systemic discussions of the sign and symptoms, diagnosis and management of the most common condition in obstetrics and gynecology, neurology, internal medicine, geriatrics, pediatrics and primary health care. The place for psychiatry and psychology in neurosciences will be discussed including the neuroanatomy and physiology related to mental disorders and the classification and terminology defining it. Furthermore, the different fields for surgery and surgical management will be covered including the basic concepts and terminology as well as an insight in the management of a surgical patient during all phases of treatment. This will include general surgery and amputations, surgery in children, the surgical patient in the ICU, orthopedic surgery, ear nose and throat surgery, neurosurgery, urological and gynecological surgery, ophthalmology, cardiothoracic surgery and plastics and reconstructive surgery including burns.

Student Assessment Strategies

Continuous assessment: 50% at least three tests, assignments and duly completed tasks)
Examination: 50% - one written paper (3 hours)

A3700OT PROFESSIONAL PRACTICE III

NQF LEVEL	7
Notional Hours	240
Contact hours	200
Additional learning requirements	Group work and Presentation of proposals for approval
NQF Credits	24
(Co-requisites) /Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core semester

Module Content

In this module, students will be guided into a variety of possible service-learning contexts and learn the processes needed to enter community settings. Furthermore, students are taught practical and procedural skills in simulated settings and then be exposed to real life settings.

Student Assessment Strategies

100% Continuous Assessment (minimum of 5 (any combination) of: tests, assignments, quizzes, duly completed tasks)

A3793OC FIELDWORK AND SERVICE LEARNING II

MODULE TITLE:	
MODULE CODE	
NQF LEVEL	7
Notional Hours	100 + 100 (200)
Contact hours	20
Additional learning requirements	None
NQF Credits	10 + 10 (20)
(Co-requisites) Prerequisite	All 2 nd year modules and Professional Practice III
Compulsory/Elective	Compulsory
Semester Offered	Semester I and 2 (2x13 weeks)

Module content

Procedural learning of the occupational therapy process: referral process, information gathering, assessment and list of challenges and strengths, psychodynamic formulation, negotiating intervention goals, implementing and monitoring intervention process, discharge procedures implementation and referral strategies implementation. Clinical competence in the occupational therapy process: work in partnership with individuals and groups in order to be engaged in occupation through health promotion, prevention, re/habilitation and treatment; select, modify and apply appropriate theories, models of practice and methods to meet the occupational and health needs of individuals/populations; use professional and ethical reasoning effectively throughout the occupational therapy process; utilise the therapeutic potential of occupation through the use of activity and occupational analysis and synthesis; adapt and apply the occupational therapy process in close collaboration with individuals/population; work to facilitate accessible and adaptable environments and to promote occupational justice; collaborate with communities to promote the health and well-being for their members through their participation in occupation; actively seek, critically evaluate and apply a range of information and evidence to ensure that practice is up-to-date and relevant to the client; critically appraise occupational therapy practice to ensure that the focus is on occupation and occupational performance.

Student assessment strategies

Continuous Assessment: 60%

Demonstrations and Practical assessments for each clinical rotation throughout the year (each rotation must be passed in order to have a CA for entry to final examination).

*Refer to specific guidelines for additional clarity

Examination: 40%

Final practical examination after last rotation 50% pass mark

No written examination.

A3713OT OCCUPATIONAL THERAPY AND OCCUPATIONAL SCIENCE III

NQF LEVEL	7
Notional Hours	360
Contact hours	8+8P
Additional learning requirements:	None
NQF Credits	36
(Co-requisites) Prerequisite	All 2nd year modules
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2

Module content

The relationship between the person, occupation and the environment, and the relationship between the occupation health and welfare: explain the theoretical concepts underpinning occupational therapy, specifically the occupational nature of human beings and their performance of occupations; explain the relationship between occupational performance, health and well-being; apply relevant knowledge from biological, medical, human, psychological, social, technological and occupational sciences, together with theories of occupation and participation; analyse the complexities of applying formal theories and research evidence in relation to occupation in the context of a changing society; Therapeutic and professional relationships and behaviour: work according to the principles of client centred practice and negotiated client goals; build a therapeutic relationship/partnership as the foundation of the occupational therapy process; establish collaborative partnerships, consult and advise with clients, carers, team members and other stakeholders on enabling occupation and participation; collaborate with clients to advocate for the right to have their occupational needs met; appreciate and respect individual differences, cultural beliefs, customs and their influence on occupation and participation; Professional principles, skills and reasoning: Knowledgeable in and skilled in applying occupational therapy models and frameworks; knowledgeable about and skilled in applying evidence-based practice principles; knowledgeable about and skilled in applying client centred practice principles; knowledgeable about and skilled in applying occupation centred practice principles; knowledgeable about and skilled in applying outcome based practice principles; knowledgeable about and skilled in applying occupational therapy enabling skills (with clients); specialised enabling modalities, techniques, technologies such as: therapeutic touch, neurodevelopmental techniques, sensory modulation and integration techniques, psychosocial rehabilitation techniques, driver rehabilitation, work station design based on ergonomics, wheelchair selection and prescription, wheelchair seating, group therapy, mirror therapy, motivational interview; Knowledgeable about and skilled in applying occupational therapy targets with the above enabling skills as basis (with clients), geared towards being agents of change. Context of professional practice, professional autonomy and accountability: practice in an ethical manner; utilize the World Federation of Occupational Therapists Code of Ethics for occupational therapy as a baseline document.

Demonstrate confidence in self-management, self-awareness and knowledge of own limitations as an occupational therapist. Management and promotion of occupational therapy: understand and apply principles of management to occupational therapy services, including cost-effectiveness, administration of resources and equipment, and establishing occupational therapy protocols; share knowledge and experience with students using a variety of methods to accommodate student needs, such as shadowing, seasonal lectures, consultation, and advice on projects, mentoring, and fieldwork supervision; model professional and ethical practice behaviours; Research, development in occupational therapy and occupational science: identify the need for research on issues related to occupation, occupational therapy and/or occupational science and formulate relevant research questions; demonstrate skills in independent searching, critical examination and integration of scientific literature and other relevant information; Clinical competence in the occupational therapy process: work in partnership with individuals and groups in order to be engaged in occupation through health promotion, prevention, re/habilitation and treatment, select, modify and apply appropriate theories, models of practice and methods to meet the occupational and health needs of individuals/populations; use professional and ethical reasoning effectively throughout the occupational therapy process.

Student assessment strategies:

Continuous Assessment: 50%

Block tests (2)	20%
Assignments (e.g. reflective diary) (4)	30%
Exam: Written 3-hour paper	50%

A3733OT APPLIED OCCUPATIONAL THERAPY

NQF LEVEL	7
Notional Hours	160
Contact hours	4
Additional learning requirements	None
NQF Credits	16
(Co-requisites) Prerequisite	All 2nd year modules
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2

Module content

Professional principles, skills and reasoning; Knowledgeable in and skilled in applying occupational therapy models and frameworks; knowledgeable about and skilled in applying evidence-based practice principle; knowledgeable about and skilled in applying occupation centred practice principles; knowledgeable about and skilled in applying outcome based practice principles; Knowledgeable about and skilled in applying occupational therapy enabling skills (with clients): Adapt; advocate; collaborate; consult; coordinate; design/build; educate; engage: to involve clients in doing, in participating, that is to say, in action beyond talk by involving others and oneself to become occupied; knowledgeable about and skilled in applying occupational therapy targets with the above enabling skills as basis (with clients), geared towards being agents of change: Impairment reduction; adaptation; accommodation; skills acquisition; social reconstruction; occupational justice, well-being and health.

Student assessment strategies:

Continuous Assessment:	50%
Block tests (2)	20%
Assignments (e.g. reflective diary) (4)	30%
Exam: Written 3-hour paper	50%

A3701OT PSYCHIATRY FOR OCCUPATIONAL THERAPY

NQF LEVEL	7
Notional Hours	70
Contact hours	2
Additional learning requirements:	None
NQF Credits	8
(Co-requisites) Prerequisite:	Previous Psychology Modules
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2

Module content

In this module, students are introduced to the following topics: Diagnoses of patients with mental/psychiatric disorders, neuropsychiatry, behavioural neurology and psychopharmacology; application of medical and psychopathological knowledge and procedural skills to collect and interpret data, make appropriate clinical decisions; examination of the psychiatric patient; classification of mental/psychiatric disorders; close connections with neuropsychiatry and behavioural neurology, general pharmacology, psychopharmacology and gross and functional anatomy of the brain (including neuro-imaging) as tools for making psychiatric diagnoses; Ethical approaches to practice: effective communication with patients, other health care providers and the community; psychiatrist as communicator, collaborator, health advocate, manager, scholar and professional; Legal aspects of mental health in Namibia: Mental Health Act, and related legal Acts, Regulations and procedural documents used in Namibia that determine admission, management and discharge of Mental Health patients; relationship between Judicial, Corrective and Health Services in Forensic Psychiatry.

Student assessment strategies:

Continuous Assessment:	50%
Block tests (2)	
Exam: Written 2-hour paper	50%

A3783TR RESEARCH METHODS

NQF LEVEL	7
Notional Hours	160
Contact hours	8 hours
Additional learning requirements:	Group work AND Presentation of proposals for approval
NQF Credits	16
(Co-requisites) Prerequisite	(A3700SP) None
Compulsory/Elective	Compulsory
Semester Offered	3rd year semester 0 (will continue in semesters 1 & 2 non-contact)

Module Content

Introduction to research: Introduction to Quantitative research and Qualitative research, Literature Reviews (narrative, scoping, systematic), Identification, selection, analysis and formulation of the research problem; Identification and formulation

of the research question; Hypotheses formulation. Formulate a problem statement and justification of the study, formulation of the study research questions and objectives, study limitations and delimitations.

Classification of study types: Descriptive studies, Exploratory Studies, Cross-sectional studies, Case report, case series, correlational studies. Analytical studies: Cohort studies, Case control studies, Comparative Cross sectional studies. Intervention studies: Clinical trials, Experimental studies, Quasi-experimental studies, fields interventional studies. The advantages and disadvantages of the different of study designs.

Sampling Methods: Non-probability sampling, Probability or random sampling; sample size determination. Study population, Specification study variables, and types of variables.

The Data collection methods: Data collection techniques, development of data collection tools and/or questionnaires, validity and reliability of tools, measures of trustworthiness.

Data analysis: quantitative and qualitative data analysis techniques

Report writing and use of The Harvard referencing system.

Student Assessment Strategies

100% Continuous assessment: at least three tests, assignments and duly completed tasks (40%); research proposal (60%)

A3702TM PRACTICE MANAGEMENT

MODULE TITLE:

MODULE CODE

NQF LEVEL

7

Notional Hours

80

Contact hours

2 hours

Additional learning requirements

Group work

NQF Credits

8

(Co-requisites) Prerequisite

Professional Practice II

Compulsory/Elective

Compulsory

Semester Offered

3rd year semester 2

Module Content

Context of professional practice, professional autonomy and accountability; Practice in an ethical manner, manage the records and documentation related to practice; prepare and maintain records which provide evidence and rationale to support client-centred assessment findings, intervention plan and collaborative decision-making, which include service contracts, billing records, client chart, assessment outcomes, site visit reports, client consent, family meetings, team meetings, consultations; comply with policy and procedures on record management according to employers' regulations and requirements, including dissemination of records in written, verbal or electronic formats; participate in development of record management policy and procedures; participate in review or audit of records and record management; demonstrate commitment to lifelong professional development; develop and implement a continuing education plan based on assessed professional needs, this includes keeping pace with ongoing changes in the context of practice, reading current professional literature, networking and community involvement, educational programs, on-line or distance education, self-assessment, etc.; demonstrate ability to search for and obtain information, this includes research articles, periodicals, Internet, databases, experts, colleagues; demonstrate ability to critically appraise source and content of the information; apply new knowledge and relevant information to practice; adhere to and support legislative statutes; adhere to and support occupational therapy Students must have a sound understanding of current government legislation: public health act, health professions act, hospitals and health facilities acts, pharmacy act, mental health act and the implication of this on their practice in the context of multidisciplinary/interdisciplinary team working and holistic care in meeting the needs of individual clients.

Theories, concepts and principles of health systems management: organisation of healthcare delivery services, management of human resources, finance and assets, information and logistics management; health care financing.

The concept of community practice and Community Based Rehabilitation strategy.

Student Assessment Strategies

Continuous Assessment: 50% (tests and assignments)

Examination: 50% (1 x 2-hour paper)

A3813TR RESEARCH PROJECT

NQF LEVEL

8

Notional Hours

360

Contact hours

4 hours

Additional learning requirements

Group work

Research supervision

NQF Credits

36

(Co-requisites) Prerequisite

A3783TR

Compulsory/Elective

Compulsory

Semester Offered

4th year semester 1 & 2

Module Content

Data collection and analysis: The student focuses on data collection during the first semester of the fourth year as a longitudinal module from primary or secondary sources in Windhoek /Khomas region. According to the proposal the data can be from electronic databases, the clinics, hospital, City Council, Ministry of Health and Social Services or its institutions or from the community in a specified income cluster.

The student will apply the skills of research methodology and epidemiology to clean and process the data using a suitable software package. At the end of the semester, the student will make a presentation detailing the results of the field work, summary tables and preliminary findings. Feedback from the student conference assists the student to review the analytical

framework and finalise the written report. The conference presentation rating will constitute the continuous assessment for the semester.
Report writing and use of The APA referencing system.

Student Assessment Strategies

100% Continuous Assessment: First presentation 30% and Report 70%

A3893OC FIELDWORK AND SERVICE LEARNING III	
NQF LEVEL	8
Notional Hours	800
Contact hours	800
Additional learning requirements	None
NQF Credits	40 + 40 (80)
(Co-requisites) Prerequisite	All 3rd year modules
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2
Module content:	
Procedural knowledge of activity analysis: learn to do a variety of cultural relevant (Namibian) "occupations" (imitation and manipulation level), analyse these occupations in relation to activity analysis and knowledge of kinesiology and appreciate their value in terms of occupational therapy practice. Procedural learning of the occupational therapy process: referral process, information gathering, assessment and list of challenges and strengths, psychodynamic formulation and intervention goals.	
Student assessment strategies:	
Continuous Assessment: 60%	
Demonstrations and Practical assessments for each clinical rotation throughout the year (each rotation must be passed to have a CA for entry to final examination).	
*Refer to specific guidelines for additional clarity	
Examination:	40%
Final practical examination after last rotation	50%
No written examination.	

A3813OT OCCUPATIONAL THERAPY AND OCCUPATIONAL SCIENCE IV	
NQF LEVEL	8
Notional Hours	200
Contact hours	7+7P
Additional learning requirements:	None
NQF Credits	20
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2
Module content:	
The relationship between the person, occupation and the environment, and the relationship between the occupation health and welfare: synthesise and apply relevant knowledge from biological, medical, human, psychological, social, technological and occupational sciences, together with theories of occupation and participation; analyse the complexities of applying formal theories and research evidence in relation to occupation in the context of a changing society; Therapeutic and professional relationships and behaviour: collaborate with clients to advocate for the right to have their occupational needs met; appreciate and respect individual differences, cultural beliefs, customs and their influence on occupation and participation; Professional principles, skills and reasoning: Occupational justice, well-being and health; Context of professional practice, professional autonomy and accountability: participate in review or audit of records and record management; Demonstrate commitment to lifelong professional development; develop and implement a continuing education plan based on assessed professional needs, this includes keeping pace with ongoing changes in the context of practice, reading current professional literature, networking and liaison with colleagues; Management and promotion of occupational therapy: contribute to student education in occupational therapy.	
Student assessment strategies:	
Continuous Assessment:	50%
Block tests (2)	20%
Assignments reflective diary/ (4)	30%
Exam: Written 3-hour paper	50%

LEVEL OF QUALIFICATION: NQF 8**TOTAL CREDITS REQUIRED: 543****PURPOSE**

The Bachelor of Science in Physiotherapy Honours is designed to equip physiotherapists as essential service providers and important role players within the National Health Service. The programme aims to provide students with a deepened understanding of services to individuals and populations in enabling them to develop, maintain and restore maximum movement and functional ability throughout their lifespan. The ability to move and function is integral to people's quality of life, health and development, and economic activity which is directly aligned with Vision 2030. Furthermore, the Bachelor of Science in Physiotherapy Honours will produce physiotherapists who are socially responsible, knowledgeable and well skilled to practice as generalists, at all levels of the health services within an African and global context as appropriate for individuals, groups and communities according to national health priorities. Physiotherapists will become active players in the economy and contribute to a knowledge-based society through service delivery, research and innovation.

Furthermore, this programme will train Physiotherapists to provide services in circumstances where movement and function are threatened by trauma, ageing, injury, pain, disease, disorders, other conditions or environmental factors often resulting in permanent disabilities. In Namibia 3.3% of people in urban areas are living with disabilities and this increases to 5.7% in rural areas. With ageing populations and increasing morbidity and mortality arising from traumatic injury and non-communicable disease like diabetes, respiratory diseases and stroke, the need for physiotherapy care will continue to grow. The World Health Organisation (WHO), World Physiotherapy and national governments including the Government of Namibia as well as professional organisations such as Namibia Society of Physiotherapy continue to advocate for well trained professionals to respond to the individual and population needs for physiotherapy care. The establishment of an educational programme for physiotherapy will effectively improve the coordination and development of rehabilitation services and human resource development as an important milestone of Vision 2030. Currently physiotherapy services are not accessible by most Namibians as it is only provided at intermediate hospitals and some district hospitals. When available services are often delivered in a manner that is not well standardised. Furthermore, in line with the fourth industrial revolution, rehabilitation services have significantly evolved and there is a need to keep up with the trend and to focus beyond the provision of therapeutic rehabilitation to people with disabilities.

In 2020 Namibia had only 152 registered Physiotherapists of which the majority are in the Khomas and Erongo regions leaving the remaining regions to have only a handful of physiotherapists. Moreover, most of the Physiotherapists are in the private sector with only eight currently working in state or public facilities where more than 85% of population seek healthcare. Most of the 383 state facilities are having to function without the services of a registered physiotherapist which is classified as an essential service by the MoHSS and around the world. The critical shortage is therefore evident.

1. ADMISSION REQUIREMENTS

To be admitted to the programme, candidates must satisfy at least one of the following requirements:

34 points in five subjects (36 if English NSSC O (C) or AS (e)) with:

1. At least three subjects on NSSC AS: grades of b-c-c; must include Mathematics, Biology and Physics/Chemistry (in no specific order)
2. English at either NSSC O (B) or AS (d)
3. Physics/Chemistry at either NSSC O (B) or AS (d)

(Please refer to the UNAM Evaluation Scale for abbreviations and equivalents; link: [2022-Evaluation-Scale.pdf \(edu.na\)](#))

OR

Successful completion of a relevant science degree from a recognised University with a final mark of at least 65%. *support modules can be taken in an extended program (caters for AS level gaps). For those who don't make admission criteria or need to improve grades.

OR

Successful completion of a relevant science degree from a recognised University with a final mark of at least 60%.

OR

Satisfy the following conditions for entry through the Mature Age Entry Scheme:

1. They should be at least 25 years old on the first day of the academic year in which admission is sought
2. They should have successfully completed senior secondary education
3. They should have proof of extensive relevant work experience in a health and wellness related field and can demonstrate an interest and in-depth knowledge of the Physiotherapy profession and scope of practice (A special application process available for this purpose as determined by the school).
4. They should pass each paper of the prescribed Mature Age Entry Tests with an overall average of 60%.
5. A letter of recommendation from a previous supervisor or appropriate mentor. These letters should reflect the candidate's ability, understanding, and desire to become a successful health care provider.

Meeting the above student admission criteria **DOES NOT** necessarily ensure admission. Admission is awarded on merit based on places available on the programme and any other conditions that may be determined from time to time.

The faculty reserves the right to administer special written entry tests and interviews before admission. RPL (recognized prior learning) for admission into the program will be considered.

In the case of too many students that qualify for admission but have a reduced number of applicants to be selected, a fair and measurable selection criterion will be employed. The criterion will include the following:
Acknowledging contextual factors and considering other additional information to ensure that all applicants have equal opportunity to demonstrate relevant achievements and potential.

Additional assessment which may include the following:

1. Structured Interviews
2. Written work
3. Generic or subject-specific test of aptitude
4. Generic or specific tests of critical reasoning
5. Letters of recommendation

2. ADDITIONAL SELECTION CRITERIA

For criteria for marginalized persons refer to the UNAM policy.

3. ARTICULATION OPTIONS

This qualification may serve as an entry point to a relevant Master's degree in Physiotherapy or another related field.

4. ASSESSMENT CRITERIA

Modules are examined through 100% Continuous Assessment (CA) with a minimum of five tests, assignments, quizzes, duly completed tasks in any combination) OR CA and final examination.

To pass a module, a minimum final mark of 50% is required, unless otherwise stated in the individual module descriptor. A minimum CA mark of 50% is required to gain entrance into the relevant module examination, unless otherwise stated in the individual module descriptor.

The final mark for a module with a CA and final examination will be calculated using a ratio of CA mark: Exam mark of 50%:50% unless otherwise stated in the individual module descriptor.

Notwithstanding the above, a subminimum of at least 40% will apply to the Exam Mark and 50% for a Clinical Examination where applicable, unless otherwise stated in the individual module descriptor.

For clinical modules students will be required to complete the stipulated hours and numbers of clinical procedures as a prerequisite for summative assessments.

5. QUALITY ASSURANCE ARRANGEMENTS

Monitoring of student progress

1. Regular soliciting of performance of students, red flags and pass rate for continuous quality improvement.
2. All students to be issued with comprehensive study guides before the start of any module or course in which exit outcomes, learning activities, tests, and/or examination processes are clearly indicated

Tracer studies and employer feedback

1. Collaborative/peer review teaching as per the Teaching and Learning policy as a way to enhance quality and ease of the teaching workload.
2. Observe internationally benchmarked classroom practice as a way of learning about best practices.
3. Performance appraisal for all lecturers/educators frequently as per UNAM policy and guidelines
4. Lecturers teaching or assessing physiotherapy specific content or involved in clinical training must comply with all requirements for annual registration with the HPCNA and be registered as a physiotherapist with the Allied Health Council of Namibia which is under HPCNA.
5. Clinical supervisors in either state and or private hospitals/practices should have at least three years of clinical experience and should demonstrate continual professional development in teaching and learning.

Internal and external moderation of examination papers and scripts

1. For the first four years of implementation (2023-2026) of this programme, papers and scripts for all modules across the years will be externally moderated.
2. Thereafter the UNAM Regulations as per the General Information and Regulations Prospectus will apply.

Internal and external moderation of assessment for all 100% CA modules

1. At least 50% will be moderated.
2. Effective supervision and monitoring of assignments, tests as part of Continuous Assessment and also effective supervision and monitoring of final exams to ensure quality.

FREQUENCY OF PROGRAMME REVIEW

1. A continuous cycle of self-evaluation with a view to effecting quality improvement.
2. The programme will be reviewed in a four-year cycle
3. Regular review of the curriculum for improvement and relevance.

MINIMUM REQUIREMENTS FOR RE-ADMISSION INTO THE SCHOOL / PROGRAMME

To be re-admitted to the School of Allied Health Sciences, Department Occupational Therapy and Physiotherapy, a student must have successfully completed the following minimum number of credits as indicated below:

1. 42 credits (of which 28 must be non-core) by the end of the first year of registration
2. 112 credits (of which 92 must be non-core) by the end of the second year of registration.
3. 228 credits by the end of the third year of registration.
4. 377 credits by the end of the fourth year of registration.

5. 443 credits by the end of the fifth year of registration.
The programme must be completed after a maximum of 6 years of registration

6. ADVANCEMENT AND PROGRESSION RULES

Normal enrolment:

1. Year 1 to Year 2: 80% of all credits including prerequisite modules for second year.
2. Year 2 to Year 3: All first-year credits and 80% of second year credits including prerequisite subjects for third year
3. Year 3 to Year 4: All second-year and third year credits

A student who fulfilled the re-admission regulations, but could not advance to the next academic year must first register for all failed modules. Subject to pre-requisites, such a student may then add modules of the subsequent academic year, provided that the total number of registered credits does not exceed the prescribed number of credits of the current academic year by more than 20%.

At all times, students need to be treated fairly, allowing them a reasonable opportunity to advance to the next level while picking up some modules from the previous year.

7. REQUIREMENTS FOR QUALIFICATION AWARD

This qualification will be awarded to candidates credited with all compulsory credits (543) and who have met all the requirements of the degree programme, including field/clinical placements (including at least 1100 hours of clinical work at 3rd and 4th year level) and portfolios.

8. CAREER OPPORTUNITIES

The graduates of this Bachelor of Science Physiotherapy (Honours) may become a registered independent practicing Physiotherapist

Potential employers include: Public and Private hospitals, Insurance companies, MVA Fund, Workmen's compensation programmes (Social Security, etc.), Sport clubs/teams and Educational institutions

Graduates may also work as a physiotherapist or manager of rehabilitation services in nursing homes, industry, rehabilitation centres, local community practice, prisons, education sector, health management or pursue research.

9. IMPLEMENTATION STRATEGY

The first year of study for the new curriculum will be implemented in 2023. The rest of the new curriculum will be implemented as the old curriculum gets phased out over three years.

If a student does not satisfy the progression criteria to continue to the next year of the phasing-out curriculum the student will continue with the new curriculum being phased-in.

If a student satisfies the progression criteria to continue to the next year of the phasing-out curriculum but fails one or more modules students will articulate into the new program that is equivalent to modules in the new curriculum, then the student will sit in the same class and write the same assessments for the equivalent modules.

If a student satisfies the progression criteria to continue to the next year of the phasing-out curriculum but discontinued, then the fails one or more modules which has no equivalent in the new curriculum OR is student will be taught separately until 2027 and write the assessments as stipulated in the phasing-out curriculum.

BELOW ARE THE PHASING-OUT CURRICULUM MODULES AND ITS NEW CURRICULUM EQUIVALENTS:

Previous Curriculum				Transformed Curriculum			
Code	Name	NQF	Credits	Code	Name	NQF	Credits
CL3509	Computer Literacy	5	8	U3583DD	Digital Literacy	5	8
LEA3580	English for Academic Purposes	5	16	U3583AL U3683LA	Academic Literacy IB Academic Literacy II	5 6	8 8
CSI3580	Contemporary Social Issues	5	8		No equivalent		
ATM3531	Embryology and Introduction to Anatomy	5	16	M3511BA	Embryology and Introduction to Anatomy	5	14
PLG3501	Medical Physics	5	8	M3501BO	Medical Physics	5	6
BMC3512	General Biochemistry	5	16	M3611BB	Medical Biochemistry I	5	14
CMM3512	Sociology of Health and Disease	5	16	M3511HS	Sociology of Health and Disease	5	14
PLG3511	Systems Physiology I	5	16	M3511BP	Physiology and Integrated Pathophysiology I	5	14
PLG3512	Systems Physiology II	5	16	M3512BP	Physiology and Integrated Pathophysiology II	5	14
OTH3611	Clinical Sciences I	6	16	A3612TS A3693SC	Clinical Sciences (Additional Pathology lectures needed) Clinical Physiotherapy I (for practical component)	6 6	16 12
PTC3600	Developmental Psychology	6	16	M3512MP	Developmental Psychology	5	14
OTH3612	Clinical Sciences II	6	16	A3612TS	Clinical Sciences	6	16
PTY3680	Physiotherapy Science II	6	32	A3613SS A3613ST	Physiotherapy Science II Physiotherapy Techniques	6	16 16
PTY3681	Professional Practice	6	12	A3560TP A3660TP	Professional Practice I Professional Practice II	5 6	5 4

First Year Level

At first year level, students take the University Core Curriculum modules and the required thirteen (13) modules indicated below. The normal first year curriculum of a student registered in the Bachelor of Science in Physiotherapy Honours degree programme will therefore consist of thirteen (13) Modules (108 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	5	24
First year level	8	108
Total	13	133

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3583DD	Digital Literacy		C
SC	U3583AL	Academic Literacy I		C
SC	A3560TP	Professional Practice I		C
SC	U3420LP	National and Global Citizenship		C
SC	U3420SE	Sustainable Environmental Awareness		C
S1	M3511BA	Embryology and Introduction to Anatomy		C
S1	M3501BF	Medical Physics		C
S1	M3501BO	Organic Chemistry		C
S1	M3511BP	Physiology and Integrated Pathophysiology I		C
S2	A3512BA	Anatomy for Allied Health Sciences		C
S2	M3512BP	Physiology and Integrated Pathophysiology II		C
S2	M3512MP	Developmental Psychology		C
S0	A3513SS	Physiotherapy Science I		C

Second Year Level

At second year level, students take the University Core Curriculum modules and the required eleven (11) modules indicated below. The normal second year curriculum of a student registered in the Bachelor of Science in Physiotherapy Honours degree programme will therefore consist of eleven (11) Modules (124 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	6	24
Second year level	5	100
Total	11	124

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3683AL	Academic Literacy II	U3583AL	C
SC	A3660TL	Local Languages for Health Science Communication		C
SC	A3660TP	Professional Practice II		C
SC	U3420PJ	Project Management		C
SC	U3420RT	Entrepreneurial Skills		C
SC	U3520RT	Leadership Skills		C
S1	M3611BP	Physiology and Integrated Pathophysiology III	Physiology and Integrated Pathophysiology II	
S2	A3612TS	Clinical Sciences	Anatomy for Allied Health Sciences Physiology and Integrated Pathophysiology III	

S0	A3613SS	Physiotherapy Science II	Anatomy for Allied Health Sciences Medical Physics Organic Chemistry Physiology and Integrated Pathophysiology II Physiotherapy Science I	C
S0	A3613ST	Physiotherapy Techniques	Anatomy for Allied Health Sciences Medical Physics Organic Chemistry Physiology and Integrated Pathophysiology II Physiotherapy Science I	C
S0	A3693SC	Clinical Physiotherapy I	Anatomy for Allied Health Sciences Medical Physics Organic Chemistry Physiology and Integrated Pathophysiology II Physiotherapy Science I Psychology	C

Third Year Level

At Third year level, students take the University Core Curriculum modules and the required six (6) modules indicated below. The normal third year curriculum of a student registered in the Bachelor of Science in Physiotherapy Honours degree programme will therefore consist of six (6) Modules (136) credits, compiled as follows:

Subject	Modules	Credits
University Core Curriculum	1	24
First year level	4	112
Total	11	136

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	A3700SP	Clinical Practice		C
S1	A3701SP	Pharmacology for Physiotherapy		C
S2	A3702TM	Practice Management		C
S0	A3793SC	Clinical Physiotherapy II	(Clinical Practice) Physiotherapy Science II Physiotherapy Techniques Clinical Physiotherapy I Clinical Sciences	C
S0	A3713SA	Applied Physiotherapy I	(Clinical Practice) Physiotherapy Science II Physiotherapy Techniques Clinical Physiotherapy I Clinical Sciences	C
S0	A3783TR	Research Methods		C

Fourth Year Level

At fourth year level, students take the required three (3) modules indicated below. The normal fourth year curriculum of a student registered in the Bachelor of Science in Physiotherapy Honours degree programme will therefore consist of three (63 Modules (136) credits), compiled as follows:

Subject	Modules	Credits
Fourth year level	3	146
Total	3	146

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites)	Compulsory (C)/Elective (E)
SC	A3883TR	Research Project	A3783TR	C
S1	A3813SA	Applied Physiotherapy II	Clinical Physiotherapy II Applied Physiotherapy I Pharmacology for Physiotherapy Practice Management	C
S2	A3893SC	Clinical Physiotherapy III	(Applied Physiotherapy II); Clinical Physiotherapy II; Applied Physiotherapy I; Pharmacology for Physiotherapy; Practice Management	C

MODULE CONTENT OR DESCRIPTORS

U3583AL ACADEMIC LITERACY 1B

NQF LEVEL	5
Notional Hours	80
NQF Credits	8
Prerequisite	None
Contact Hours	Semester 0: 4 hours /week; Semester 1: 2 hours/week Semester 2: 2 hours/week

Compulsory/Elective Compulsory **Semester Offered** 0,1&2

Module Content

The module will cover study skills, reading, listening, speaking and writing, referencing, language usage and text organization.

Student assessment strategies

Assessment will be based on Continuous Assessment.

U3583DD DIGITAL LITERACY

NQF LEVEL	5
Notional Hours	80
Contact hours	Semester 0: 4 hours /week. Semester 1: 2 hours/week Semester 2: 2 hours/week
Additional learning requirements	None
NQF Credits	8
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core Semester 1

Module Content

Digital Proficiency: ICT-based devices (laptops, tablets, smartphones, desktop computers, digital instruments and equipment); a mouse, keyboard, touch screen, voice control and other forms of input; screens, audio headsets and other forms of output; digital capture devices; University digital learning systems and a range of personal digital services such as social media, cloud storage services, sharing sites

Digital Productivity: Basic productivity software (text editing, presentation, spreadsheets, image editing); email and other digital communication services; Internet or cloud or institutional shared spaces for Organising, managing and backing up digital files; software/apps and services suitable for learning-related tasks; digital tools fit learning and managing learning time

Information Literacy: search engines, indexes or tag clouds; wikis, blog posts, scholarly journals, e-books and the open web; file spaces and folders, bookmarks, reference management software and tagging; copyright, and digital citizenship issues

Data and Media Literacy: Digital data using spreadsheets and other media; data security and privacy; digital media messages – text, graphics, video, animation, audio and multimedia

Digital Creation and Innovation: digital materials (video, audio, stories, presentations, infographics); new digital tools for learning in digital settings

Digital Communication, Collaboration and Participation: digital communication; differences between media, norms of communicating in different spaces; false or damaging digital communications; collaborative tools and online environments; online networks

Digital Learning and Development: digital learning opportunities; digital learning resources; digital tools/materials for organising, planning and reflecting on learning (mind-mapping, note-taking, e-portfolio/ learning journal/ blog)

Digital Identity and Wellbeing: online profiles for different networks (personal, professional, academic); digital reputation; managing personal data and privacy; digital CV or portfolio of work; digital technologies for personal development; online etiquette; wellbeing and safety online; internet addiction; cyberbullying and other damaging online behaviour.

Student Assessment Strategies

1. Collaborative assessment tasks
 - 3.3. Digital productivity: cloud based collaborative digital media creation using cloud platforms
 - 3.4. Project: Digital communication, collaboration and participation/ Digital Wellbeing
2. Individual assessment tasks
 - 3.5. Assignment: information literacy assignment
 - 3.6. Test x 2
3. Practical
 - a. Digital proficiency
 - b. Data and Media literacy

NO WRITTEN EXAMINATION

A3560TP PROFESSIONAL PRACTICE I

NQF LEVEL	5
Notional Hours	60
Contact hours	4 hours
Additional learning requirements:	N/A
NQF Credits	6
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1st year semester 0

Module Content

Topics covered include: basic principles of ethics and philosophy in health; social obligations, values and norms with the emphasis of the Namibian society regarding health; the patient-physiotherapist relationship; common ethical dilemmas: fundamental ethical guidelines, conflicts between beneficence and autonomy, patients who lack making-decision capacity, decision about life-sustaining interventions, conflicts of interest; basic principles of medico-legal practice,

Student Assessment Strategies

100% Continuous Assessment (minimum of 5 (any combination) of: tests, assignments, quizzes, duly completed tasks)

U3420CN NATIONAL AND GLOBAL CITIZENSHIP

NQF LEVEL	4
Notional Hours	20
Contact hours	Up to 1 contact lecture periods per week for 6 Weeks
Mode of Delivery	Blended: Face to face and Online
Additional learning requirements:	Each student will be required to work on a personal project that will include a site visit
NQF Credits	2
(Co-requisites) Prerequisite	None (University Core Module)
Compulsory/Elective	Compulsory
Semester Offered	Core Semester

Module Content

UNIT 1: Constitution and its Importance

What is a constitution; Functions of a constitution; what it contains; Constitution and democracy?

UNIT 2: Global Citizenship

The meaning of global citizenship; Importance of global awareness; World issues of concern to global citizens.

UNIT 3: Civic Engagement

What do we mean by civic engagement; Dimensions of civic engagement; Indicators of civic engagement; Promoting civic engagement.

UNIT 4: Globalization

Understanding globalization; Cultural construction of neoliberal globalization; Major players; Major domains; Major Issues; Futures of Globalization

UNIT 5: Intercultural Communication

Dealing with difference; Levels of culture; Stereotypes and generalizations; Intercultural communication Processes

UNIT 6: Sustainable Development Goals and individual action Introduction to SDGs; Contributing to achievement of SDGs through action

Student Assessment Strategies

Continuous assessment of 100% - Assessment will be done by completing online pop-up quizzes; and developing their online portfolios of personal action as response to tasks assigned in class.

U3420SE	SUSTAINABILITY AND ENVIRONMENTAL AWARENESS	
NQF LEVEL	4	
Notional Hours	20	
Contact hours	1 x 2h per week for 6 weeks for the first 3 weeks followed by mini project for the remainder of semester (total of 10 hours on this aspect)c	
Mode of Delivery	Blended: Face to face and Online	
Additional learning requirements	Mini-project to create awareness, champion environmental cause or address an environmental issue in their immediate environment	
NQF Credits	2	
(Co-requisites)Prerequisite	None	
Compulsory/Elective	Compulsory	Semester Offered Core Semester 1 or 2

Module Content

Sustainability: finite nature of elements constituting the Earthly environment, resilience and fragility of the natural environment; three distinct perspectives on sustainability: sustained yield of resources, sustained abundance and diversity of species and ecosystems, sustained economic and social development key themes in defining sustainability: (i) the human perspective, (ii) considerations of fairness and (iii) issues of scale concepts of inter- and intra-generational equity (fair and just distribution of resources), sustainable community. **Natural resources:** role of soil, water and minerals in supporting life on Earth; health and interdependence of ecosystems within the biosphere; dependence of human beings on natural resources for sustenance and livelihoods. **Solutions to environmental sustainability challenges:** simple inexpensive interventions aimed at reducing wastage of resources and generation of wastes through exhaustive use, reuse, recycling and refurbishing of products.

Student Assessment Strategies

The module will be evaluated using 100% continuous assessment. Student will be assessed based on class discussions and debates on striking a balance between socio-economic development and environmental sustainability citing real life major national projects. Students will be placed in groups based on a logical criterion that ensures mixing interspersing of students from academic discipline and programmes in each group. Groups will be expected to take on a particular environmental issue plaguing their immediate surroundings to highlight and champion. Each group will tackle one issue through either cleanup campaign, awareness raising campaigns, community education campaigns, advocacy or devising a simple solution to the problem. A minimum pass mark for the module is 50%.

M3511BA	EMBRYOLOGY AND INTRODUCTION TO ANATOMY	
NQF LEVEL	5	
Notional Hours	160	
Contact hours	3+4P hours	
Additional learning requirements	None	
NQF Credits	14	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Compulsory	Semester Offered 1st year semester 1

Module Content

The module provides building blocks to master the following topics i) man's place in the organismic kingdom. ii) basic embryological concepts. iii) an integrated approach to histological structure and function of the primary tissues in relation to the primary organ systems. iv) terminology and definitions in anatomy. The module includes an introduction to microscopy and methods in microscopy. The module furthermore provides an introduction to the bioethics linked to the history of Anatomy and the Anatomy and Human Tissue Acts.

Student Assessment Strategies

Examination mark One 3-hour examination paper.
Final mark: 40% of exam mark and 60% of Continuous assessment mark.

M3501BF MEDICAL PHYSICS

NQF LEVEL	5
Notional Hours	60
Contact hours	2 hours
Additional learning requirements	None
NQF Credits	6
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1

Module Content

Topics: Units (standards, SI system, converting units, order of magnitude); Motion (displacement, velocity, acceleration, falling objects); Vectors (representation, adding, subtracting scalar product, vector product); Force (Newton's 1st, 2nd and 3rd laws, mass, weight); Equilibrium (statics, equilibrium, elasticity); Fluids (density, specific gravity, pressure, Pascal's principle, measurement, flow, Bernoulli's principle, viscosity, surface tension, pumps); Waves (wave motion, types of waves, energy, amplitude and frequency, reflection and interference, resonance, refraction and diffraction); Gas laws & temperature (atomic theory, temperature and thermometers, thermal expansion, thermal stress, diffusion); Electricity (charge, field, potential, currents, basic circuits); Magnetism (magnetic fields, electric currents, force, electric charge, Ampere and out Coulomb, Ampere's Law, torque); Electromagnetism (electromagnetic induction, transformers, transmission of power, production of electromagnetic waves, light and electromagnetic spectrum); Light (wave versus particles, diffraction, refraction, visible spectrum and dispersion); molecules and solids (bonding in molecules, weak bonds); Radioactivity (structure and properties of nucleus, binding energy and nuclear forces, radioactivity, alpha, beta, and gamma decay, half-life and rate of decay, radioactive dating).

Student Assessment Strategies

Examination mark: One 3-hour examination paper.

Final mark: 40% of exam mark and 60% of Continuous assessment mark.

M3501BO ORGANIC CHEMISTRY

NQF LEVEL	5
Notional Hours	70
Contact hours	2+2P hours
Additional learning requirements	N/A
NQF Credits	7
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1

Module Content

The materials covered in this module are: Periodic table and electronegativity scale, acid base properties of solutions, thermodynamics, Functional groups and nomenclature of organic compounds, basic reactions of organic compounds, introductory spectroscopy, major organic compounds, principles of laboratory safety and laboratory procedures.

Student Assessment Strategies

Continuous assessment (CA): 60% (tests, laboratory reports/assignments and assignments).

Examination: 40% (1 x 3 hours written paper).

M3511BP INTEGRATED PHYSIOLOGY AND PATHOPHYSIOLOGY I

NQF LEVEL	5		
Notional Hours	160		
Contact hours	3+4P hours		
Additional learning requirements:	N/A		
NQF Credits	14		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Semester 1

Module Content

The study of physiology encompasses a few fields of study, from molecules to ecosystems. Here we begin with an investigation of basic cell processes. The students will be expected to understand how molecular interactions are integral to the generation, storage and utilisation of energy, signaling and cellular dynamics. Building upon this, we will stress the importance of cellular and tissue compartmentation, and how information flows within a cellular and mass context. The integration of these systems and how they may impact homeostasis is also of critical importance. To conceptualise the normal functioning of the cells, tissues and organs, we will also incorporate the pathophysiology alongside each system discussed. By the end of the course students will also be familiar with the components and mechanics of the: basic cell processes, energy and cellular metabolism, membrane dynamics and communication, integration, and homeostasis; genetics; body fluid compartments. This module will introduce the two main

communication systems in the body: the endocrine system and the nervous system. The cellular and network properties of neurons and how they function within the context of the central and peripheral nervous systems; the Muscular Skeletal system and the control of body movement; as well as the structure and function of the endocrine system.

Student Assessment Strategies

The continuous assessment (CA): 50% (minimum of 2 tests (75%), lecture quizzes (5%) and 3 laboratory exercises (20%)). Examination: 50% (1 X 3-hour paper)

A3513SS PHYSIOTHERAPY SCIENCE I

NQF LEVEL	5
Notional Hours	280
Contact hours	4+4P hours
Additional learning requirements:	Group tasks given to assist in integration of the concepts as students are given scenarios to analyse in groups
NQF Credits	28
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory module
Semester Offered	Semester 1 & 2

Module Content

The major topics covered will be:

MOVEMENT AND POSTURE (Static Positions; Dynamic posture during functional movement; Normal aging process across the lifespan)

NORMAL DEVELOPMENT OF MOVEMENT (Motor control, motor development and motor skill development)

ERGONOMICS AND KINETIC HANDLING (Ergonomics/human factors; Principles; Risk factors; kinetic handling principles; Patient handling and transfers)

BIOMECHANICS (Introduction to biomechanics; Kinematics; Kinetics; Force systems; Biomechanics of contractile tissue and non-contractile tissue; Stability and point of gravity; Biomechanics of peripheral joints)

INTRODUCTION TO MANUAL TECHNIQUES (Effects of manual techniques on the body; Massage)

Student Assessment Strategies

100% Continuous Assessment: a minimum of five (in any combination) tests, practical technique evaluation sessions, integrated tests, assignments, quizzes and duly completed tasks.

A3512BP ANATOMY FOR ALLIED HEALTH

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements	N/A
NQF Credits	14
(Co-requisites) Prerequisite	Embryology and Introduction to Anatomy
Compulsory/Elective	Compulsory
Semester Offered	Semester 2

Module Content

CARDIOVASCULAR SYSTEM & RESPIRATORY SYSTEM: The thoracic wall and mediastinum; the muscles of respiration; lung structure; respiratory histology; systemic and pulmonary circulation; arterial supply and venous drainage.

NEUROLOGICAL SYSTEM AND SPINE: Division of the neurological system; CNS; cranial nerves; autonomic PNS; somatic PNS; spinal cord; vertebral column; back muscles

MUSCULOSKELETAL SYSTEM: development of musculoskeletal system; arthrology, myology, osteology of limbs; nerve innervation and blood supply of muscles; principles of locomotion.

Student Assessment Strategies

(All class tests in this block have a practical component contributing 50% of the class mark)

Examination mark: One 2-hour theory examination paper (50%)

One practical examination paper (50%)

Final mark: 50% of the exam mark and 50% of the class mark.

M3512BP INTEGRATED PHYSIOLOGY AND PATHOPHYSIOLOGY II

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements	N/A
NQF Credits	14
(Co-requisites) Prerequisite	M3511BP
Compulsory/Elective	Compulsory
Semester Offered	Semester 2

Module Content

The study of physiology encompasses several fields of study, from molecules to ecosystems. Here we continue with an investigation of the divisions of the nervous system along with their pathophysiological conditions. Students will be expected to understand and apply the knowledge around the general principles of neurophysiology into the different divisions of neurophysiology. Building upon this we will stress the importance of cellular and tissue compartmentation, and how information flows within a cellular and mass context. We will investigate the physiological basis of problems associated with most of the major organ systems. In each case, we will discuss the effect upon whole body homeostasis.

Student Assessment Strategies

The continuous assessment (CA): 50 % (minimum of 2 tests and 3 laboratory exercises). Examination: 50 % (1 X 3hours paper)

M3512MP DEVELOPMENTAL PSYCHOLOGY

MODULE TITLE:			
MODULE CODE			
NQF LEVEL	5		
Notional Hours	160		
Contact hours	4 hours		
Additional learning requirements:	Group work		
NQF Credits	12		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Semester 2

Module Content

This module focuses on applicable developmental theories such as the psychodynamic theory, particularly Freud's psychosexual theory and Erickson's psychosocial theory and developmental theories of cognitive development. To be considered here are Piaget's theory of cognitive development as well as Vygotsky's theory of cognitive development (sociocultural-historical theory, particularly the notions of the zone of proximal development and scaffolding in cognitive development). The module will examine perinatal/prenatal development, including the period from conception to birth. Environmental influences on prenatal development, hereditary/genetic influences on human development and hereditary/genetic transmission, genetic and chromosomal abnormalities, birth complications, and maternal stress will be explored. How infants sense and perceive the world will be examined. Furthermore, the module will examine the five domains of human development from infancy, adolescence, through adulthood (cognitive development, physical development, emotional development, social development and language development (attainment of normal developmental milestone). Finally, chronic illness in childhood and hospitalisation, as well as child physical, emotional, and sexual abuse will be covered. The development of the concept of death among children will also be discussed.

Student Assessment Strategies

The continuous assessment (CA): 40% (minimum of 3 tests and 2 assignments).
Examination: 60% (1 x 3 hours written paper).

U3683LA ACADEMIC LITERACY II

NQF LEVEL	6		
Notional Hours	80		
NQF Credits	8		
Contact Hours	Semester 0: 4 hours/week Semester 2: 2 hours/week		
Prerequisite	Academic Literacy I		
Compulsory/Elective	Compulsory	Semester Offered	Semester, 1&2

Module content

The module is designed for students enrolled in a bachelor's degree, which requires them to do basic research, read and listen to specific academic material, produce specific written texts and give academic presentations. The module thus, focuses on enhancing academic reading, academic vocabulary, writing, listening and speaking.

Student assessment strategies

The module will be continuous assessment based. Assessment will include written tests, individual and group assignments, portfolio assessments and oral presentations.

A3660TL LOCAL LANGUAGES FOR HEALTH SCIENCE COMMUNICATION

NQF LEVEL	6		
Notional Hours	60		
Contact hours	2 hours		
Additional learning requirements:	N/A		
NQF Credits	6		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Semester 0

Module Content

This module develops a student's understanding regarding social norms and confessions in one other population group in Namibia; listening, verbal and non-verbal communication; medical terminology and construct of common symptoms in the relevant language.

Student Assessment Strategies

Continuous Assessment: 100% consisting of at least six interactive engagements of dialoging in class

A3660TP PROFESSIONAL PRACTICE II

NQF LEVEL	6		
Notional Hours	40		
Contact hours	4 hours		
Additional learning requirements			
NQF Credits	4		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Semester 0

Module Content

Medical Ethics and Philosophy: This module is designed to describe the basic principles of professional conduct, ethics and legal practice in health, with particular emphasis on social values, norms and culture of the Namibian society. A student will be able to professionally engage in his/her medical practice, observe professional conduct regarding patients, their families and professional colleagues, evaluate ethical dilemmas and give professional evidence in a court of law. Topics covered include: basic principles of ethics and philosophy in health; social obligations, values and norms with the emphasis of the Namibian society regarding health; the patient-physiotherapist relationship; common ethical dilemmas: fundamental ethical guidelines, conflicts between beneficence and autonomy, patients who lack making-decision capacity, decision about life-sustaining interventions, conflicts of interest; basic principles of medico-legal practice, review of the health related Namibian legislative code.

Student Assessment Strategies

100% Continuous Assessment (minimum of 3 (any combination) of: tests, assignments, quizzes, duly completed tasks)

U3420PJ PROJECT MANAGEMENT SKILLS

NQF LEVEL	5		
Notional Hours	20		
Contact hours	2 hour lecture per week for the first two week and field-based practical for the remaining four weeks.		
Mode of Delivery	Blended: face-to-face and online		
Additional learning requirements:	The field-based practical to be undertaken in the immediate environment of the student		
NQF Credits	2		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Core Semester 1 or 2

Module Content

This module consist of two components: **The first component** is a two week theory covering the **concepts** (project vs programme) and the **phases of project life cycle (project initiation and planning:** work breakdown, development of SMART indicators, estimation of activity duration, efforts, and costs, scheduling of activities, identification of critical path, setting of milestones, stakeholder identification and categorization, stakeholder engagement, initial risk identification, and development of the initial project plan; **project implementation & management:** forming the project team, managing people, resources allocation, responsibilities allocation, quality assurance, leadership style and project liaison; **project monitoring and control:** progress reporting and communication, quality control, time management, budget and cost management, risk management and mitigation; **project closure and evaluation:** project evaluation, project auditing process and the closure process, and final project report). **The second component** is a four-week **field-based practical** where students participate in a real-life project in their immediate environment. Students are strictly required to apply the project management approach during the field-based practical.

Student Assessment Strategies

Student assessment will be 100% continuous assessment based on weekly project progress reports (50%) and the final project report (50%). A minimum pass mark for the module is 50%.

U3420RT ENTREPRENEURIAL SKILLS			
NQF LEVEL	4		
Notional Hours	20 notional hours		
Contact hours	1 x 2h per week for 6 weeks		
Mode of Delivery	Blended: Face to face and online		
Additional learning requirements	None		
NQF Credits	2		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Core Semester 1 or 2

Module Content

Definition and scope of entrepreneurship and entrepreneur; Entrepreneur's environment; Characteristics of entrepreneurs; Basic concepts of entrepreneurship; Forms of entrepreneurship; **The role of entrepreneurship;** The entrepreneurial process; **The entrepreneurial mindset;** Decision-making skills; Creativity, innovation and entrepreneurship; Critical thinking skills; Problem solving skills; Business and personal goal-setting skills; Negotiation skills, Communication skills, Assertiveness skills, Interpersonal skills, Cognitive skills; **Transferable skills,** Practical application of entrepreneurial skills; Starting a new business; Managing a business start-up; Growing an entrepreneurial venture; Marketing skills; Managing people; Record keeping; networking skills; Time management skills; Change management skills; Entrepreneurship success stories in the global context.

Student Assessment Strategies

The module will be assessed using 100% continuous assessment.

U3520LP LEADERSHIP SKILLS			
NQF LEVEL	5		
Notional Hours	20		
Contact hours	1 x 2h per week for 6 weeks		
Mode of Delivery	Blended: Face to face and online		
Additional learning requirements	None		
NQF Credits	2		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Core Semester 1 or 2

Module Content

Definition and scope of leadership; History and origins of leadership; Types of leadership; **Leadership versus management skills;** Leader (master of self, effective manager of people, active visionary); manager; Not all leaders are managers; Not all managers are leaders; Authority versus leadership; Power versus leadership; **Principles of leadership** (ability, adaptive, action, empowerment, creativity, problem solving, shared); Are leaders born or made?; **Characteristics of a good leader;** Functions of leaders in organizations; Leading for the future; Mentoring skills; The 21st century leader; Ethical leadership skills; Responsible leadership skills.

Student Assessment Strategies

The module will be assessed using 100% continuous assessment.

A3613SS PHYSIOTHERAPY SCIENCE II			
NQF LEVEL	6		
Notional Hours	320		
Contact hours	4+4P hours		
Additional learning requirements:	N/A		
NQF Credits	32		
(Co-requisites) Prerequisite	(A3613ST) M3501BF M3501BOA3512BA M3511BP A3513SS		
Compulsory/Elective	Compulsory	Semester Offered	2nd year semester 1 & 2

Module Content

GENERIC EVALUATION AND TREATMENT: The concept and process of evaluation; Evidence based practice and Outcome measures; Positioning for the cardiovascular, pulmonary, musculoskeletal and neurological systems; Biomechanics of systems associated with the spine; Biomechanics of specific regions of the spine; Pain and Psyche; Electrotherapy; Walking aids, wheelchairs and external support. SPECIFIC EVALUATION AND TREATMENT OF THE CARDIOPULMONARY SYSTEM: Evaluation of the cardiopulmonary system; Manual techniques for the pulmonary system. SPECIFIC EVALUATION AND TREATMENT OF THE MUSCULOSKELETAL SYSTEM: Evaluation of joints; Manual techniques for treatment of joints; Evaluation of the muscle system; Manual techniques for soft tissue and muscles.

SPECIFIC EVALUATION AND TREATMENT OF THE NEUROLOGICAL SYSTEM: Evaluation of the peripheral nervous system; Manual techniques for the treatment of peripheral neural structures; Evaluation of the central nervous system; Evaluation of postural control; Manual techniques for re-education of movement; Manual techniques for the management of individuals with CNS dysfunction; Manual techniques for neurological dysfunction in pediatrics.

THERAPEUTIC EXERCISE: Exercise physiology; Therapeutic exercise for cardiovascular, pulmonary and venous insufficiency; Exercise therapy; Individual exercise, group exercise and exercise programs.

Student Assessment Strategies

100% Continuous Assessment: a minimum of five (any combination) of tests, assignments, quizzes and duly completed tasks.

A3613ST PHYSIOTHERAPY TECHNIQUES

NQF LEVEL	6
Notional Hours	320
Contact hours	4+4P hours
Additional learning requirements:	N/A
NQF Credits	32
(Co-requisites) Prerequisite	(A3613SS) M3501BF M3501BO A3512BA M3511BP A3513SS
Compulsory/Elective	Compulsory
Semester Offered	2nd year semester 1 & 2

Module Content

GENERIC EVALUATION AND TREATMENT: The process of evaluation; Outcome measures; Positioning for the Cardiovascular Pulmonary Musculoskeletal and neurological systems; Electrotherapy; Walking aids wheelchairs and external support. SPECIFIC EVALUATION AND TREATMENT OF THE CARDIOPULMONARY SYSTEM: Evaluation techniques of the cardiopulmonary system; Manual techniques for the pulmonary system

SPECIFIC EVALUATION AND TREATMENT OF THE MUSCULOSKELETAL SYSTEM: Evaluation of joints; Manual techniques for treatment of joints; Evaluation techniques of the muscle system; Manual techniques for soft tissue and muscles.

SPECIFIC EVALUATION AND TREATMENT OF THE NEUROLOGICAL SYSTEM: Evaluation techniques of the peripheral nervous system; Manual techniques for the treatment of peripheral neural structures; Evaluation techniques of the central nervous system; Evaluation of postural control; Manual techniques for re-education of movement; Manual techniques for the management of individuals with CNS dysfunction; Manual techniques for neurological dysfunction in pediatrics.

THERAPEUTIC EXERCISE: Exercise; Application of exercise therapy techniques; Application of therapeutic exercise for cardiovascular, pulmonary and venous insufficiency; Individual exercise, group exercise and exercise program implementation.

Student Assessment Strategies

100% Continuous Assessment: a minimum of five (any combination) practical technique evaluation sessions, assignments, tests, duly completed tasks.

A3693SC CLINICAL PHYSIOTHERAPY I

NQF LEVEL	6
Notional Hours	120
Contact hours	120 clinical hours
Additional learning requirements:	Attendance of ward rounds in different clinical rotations and understand the relevance of multidisciplinary team approach
NQF Credits	12
(Co-requisites) Prerequisite	(A3613SS) (A3613ST) M3501BF, M3501BO, A3513SS, A3512BA; M3512BP, M3512MP
Compulsory/Elective	Compulsory
Semester Offered	2nd year semester 1 & 2

Module Content

MACRO LEVEL: Experience the structure and functioning of the Namibian Health Care System; daily routine of a hospital ward.

LOGBOOK: List of patient diagnosis interviewed and observed during the rotation; Motivation of how the specific patient/condition fits into the act pertaining to the scope of practice of a Namibian physiotherapist; Layout of the ethical considerations related to the specific patients interviewed and observed; Communication and interviewing

PORTFOLIO: SWOT analysis; List of the multidisciplinary team members and their role; Description of the specific ward/s where the rotation took place; Signed consent forms for each patient interviewed and observed; Evaluation forms completed to the point of planning the physical assessment including an ICF classification; Reflection

LOGBOOK CHECKLIST: Checklist for clinical rotations will include the following documents: ICF framework; Patient informed consent; SWOT analysis; Reflection; Patient logbook.

Student Assessment Strategies

100% Continuous Assessment: consisting of a logbook (all the different conditions seen during the rotation and logged clinical hours) and duly completed portfolio

M3611BP INTEGRATED PHYSIOLOGY AND PATHOPHYSIOLOGY III

NQF LEVEL	5
Notional Hours	160
Contact hours	3+4P hours
Additional learning requirements	None
NQF Credits	16
(Co-requisites)Prerequisite	M3511BP M3512BP

Compulsory/Elective
Semester Offered

Compulsory
Semester 1

Module Content

Physiology and Integrated Pathophysiology III is the integration of the normal functions of the body and the study of disordered physiological processes associated with disease or injury. This course is an introduction to physiology and pathophysiology designed especially to meet the needs of students preparing for careers in the health professions. This course will build on prior knowledge of anatomy and physiology as we explore body functions in altered health conditions. The course lays the basis for understanding major human body systems with an emphasis on the organ functions. The body systems to be covered in this module will include cardiovascular, respiratory, digestive, renal and respiratory system along with their associated pathophysiology.

Student Assessment Strategies

The continuous assessment (CA): 50 % (minimum of 2 tests and 3 laboratory exercises). Examination: 50 % (1 X 3hours paper)

A3612TS	CLINICAL SCIENCES
NQF LEVEL	6
NOTIONAL HOURS	160
Contact hours	4+4P hours
Additional learning requirements:	Attendance of ward rounds in different clinical rotations and understand the relevance of multidisciplinary team approach
NQF Credits	16
(Co-requisites) Prerequisite	A3512BA M3611BP
Compulsory/Elective	Compulsory
Semester Offered	2nd year semester 2

Module Content

This module focuses on systemic discussions of the sign and symptoms, diagnosis and management of the most common condition in obstetrics and gynecology, neurology, internal medicine, geriatrics, pediatrics and primary health care. The place for psychiatry and psychology in neurosciences will be discussed including the neuroanatomy and physiology related to mental disorders and the classification and terminology defining it. Furthermore, the different fields for surgery and surgical management will be covered including the basic concepts and terminology as well as an insight in the management of a surgical patient during all phases of treatment. This will include general surgery and amputations, surgery in children, the surgical patient in the ICU, orthopedic surgery, ear nose and throat surgery, neurosurgery, urological and gynecological surgery, ophthalmology, cardiothoracic surgery and plastics and reconstructive surgery including burns.

Student Assessment Strategies

Continuous assessment: 50% at least three tests, assignments and duly completed tasks)
Examination: 50% - one written paper (3 hours)

A3700SP	CLINICAL PRACTICE
NQF LEVEL	7
Notional Hours	240
Contact hours	8+8P hours per week for six weeks
Additional learning requirements:	Teaching sessions in the clinical setting
NQF Credits	24
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	3rd year semester 0

Module Content

CLINICAL PORTFOLIO: SWOT analysis; patient consent form; patient evaluation form (including subjective and objective evaluation, ICF classification, short- and long-term goals, treatment plan, outcome measures); clinical statistics (list of patients seen, diagnoses, interventions); weekly reflection, referral letters, patient discharge summary; proof of evidence informed practice

SCIENTIFIC DOCUMENTATION: documentation of patient evaluation and treatment of cardiorespiratory, musculoskeletal and neurological conditions

MEDICAL ETHICS: informed consent

X-RAY DISCUSSIONS: expected information and its interpretation, possible complications expected from condition, contraindications and precautions for physiotherapy management, impact on patient's function and role

SURGICAL PROCEDURES OBSERVED: type of surgery, pathophysiology of the condition, risk factors for complications, possible events pre, during and post-surgery

SPECIALISED CLINICS: type of clinic attended, number of patients seen per day, referral pattern for patients, goals of patient management, roles of physiotherapy in the clinic

PRE- CLINICAL CASE STUDIES: Adult Neurology; Cardiorespiratory; Musculoskeletal/Orthopedics; Pediatrics Neurology; Surgical patient.

PHYSICAL ASSESSMENT OF PATIENTS: facilitate transitioning of students from conducting evaluation and treatment techniques on a model to conducting evaluation and treatment techniques on patients.

ONLINE DATABASE SEARCH: acquisition and critical review of best available evidence on an appropriate topic for patient/client care to inform clinical decision-making. Disease burden mapping.

BASIC LIFE SUPPORT: acquire a valid certificate in basic life support

Student Assessment Strategies

100% Continuous Assessment minimum of 3 (any combination) of: tests, assignments, quizzes, duly completed tasks

A3713TR	RESEARCH METHODS
NQF LEVEL	7
Notional Hours	160
Contact hours	8 hours
Additional learning requirements:	Group work; Presentation of proposals for approval
NQF Credits	16
(Co-requisites) Prerequisite	(A3700SP) None
Compulsory/Elective	Compulsory
Semester Offered	3rd year semester 0 (will continue in semesters 1 & 2 non-contact)

Module Content

Introduction to research: Introduction to Quantitative research and Qualitative research, Literature Reviews (narrative, scoping, systematic), Identification, selection, analysis and formulation of the research problem; Identification and formulation of the research question; Hypotheses formulation. Formulate a problem statement and justification of the study, formulation of the study research questions and objectives, study limitations and delimitations.

Classification of study types: Descriptive studies, Exploratory Studies, Cross-sectional studies, Case report, case series, correlational studies. Analytical studies: Cohort studies, Case control studies, Comparative Cross sectional studies. Intervention studies: Clinical trials, Experimental studies, Quasi-experimental studies, fields interventional studies. The advantages and disadvantages of the different of study designs. Sampling Methods: Non-probability sampling, Probability or random sampling; sample size determination. Study population, Specification study variables, and types of variables.

The Data collection methods: Data collection techniques, development of data collection tools and/or questionnaires, validity and reliability of tools, measures of trustworthiness.

Data analysis: quantitative and qualitative data analysis techniques AND Report writing and use of The Harvard referencing system.

Student Assessment Strategies

100% Continuous assessment: at least three tests, assignments and duly completed tasks (40%); research proposal (60%)

A3793SC	CLINICAL PHYSIOTHERAPY II
NQF LEVEL	7
Notional Hours	450
Contact hours	450 hours of supervised clinical practice
Additional learning requirements:	Attendance of ward rounds in different clinical rotations and understand the relevance of multidisciplinary team approach
NQF Credits	44
(Co-requisites) Prerequisite	(A3700SP) (A3713SA) A3613SS A3613ST A3693SC A3612TS
Compulsory/Elective	Compulsory
Semester Offered	3rd year semester 1 & 2

Module Content

CARDIORESPIRATORY PHYSIOTHERAPY: Client presentation; problems; pathophysiology; Assessment; Airflow limitation; Impaired airway clearance; Decreased lung volume; Impaired gas exchange; pain and thoracic/chest wall mobility

NEUROMUSCULOSKELETAL PHYSIOTHERAPY: List of patient diagnosis interviewed and observed during the rotation; Motivation of how the specific patient/condition fits into the act pertaining to the scope of practice of a Namibian physiotherapist; Layout of the ethical considerations related to the specific patients interviewed and observe

PORTFOLIO: SWOT analysis; List of the multidisciplinary team members and their role; Description of the specific ward/s where the rotation took place; Signed consent forms for each patient interviewed and observed; Evaluation forms completed to the point of planning the physical assessment including an ICF classification; Reflection

LOGBOOK CHECKLIST: Checklist for clinical rotations will include the following documents; Problem list; ICF framework; Short and longterm goals; Patient informed consent; SWOT analysis; Reflection; Patient log book;

X-RAY DISCUSSION TASK: Discuss the fracture (#) on the presented X-Ray. Motivate the precautions regarding the handling of this patient; Professional presentation; Scientific language used; Systematic & organized presentation of information; Sufficient knowledge (anatomy, biomechanics); Insight & application of anatomy & biomechanics i.t.o #; Possible complication expected with #; CI&Pr i.t.o Physio Mx; Effect on joint movement/mobility; Impact on pt's function and role (ICF).

Student Assessment Strategies

100% Continuous assessment: at least three clinical assessments; at least 400 hours of supervised clinical work/work integrated learning and duly completed portfolios for each clinical rotation.

A3713SA APPLIED PHYSIOTHERAPY I

NQF LEVEL	7
Notional Hours	360 hours
Contact hours	4+6P hours per week for 24 weeks
Additional learning requirements:	Patient demonstrations in hospital physiotherapy departments
NQF Credits	36
(Co-requisites) Prerequisite	(A3700SP) (A3793SC) A3613SS A3613ST A3693SC A3612TS
Compulsory/Elective	Compulsory Semester Offered 3rd year semester 1 & 2

Module Content

CASE STUDIES: Adhesive capsulitis; Amputation; Ankle ligament injury; Ataxia; Bell's palsy; Burns; Cerebral palsy; Cerebrovascular accident; Cervical spondylosis ;Cervicogenic headache; Chronic obstructive lung disease; Clubfoot; Colles fracture; Complex regional pain syndrome; Covid 19; Cystic fibrosis; DeQuervains tenosynovitis; Disc lesions; Down's Syndrome; Ergonomics; Fibromyalgia; Fractured femur; Gullain Barre syndrome; Hamstring injury; Laparotomy; Meniscus tear; Non-specific/chronic low back pain; Osteoarthritis; Parkinson's disease; Patellofemoral pain syndrome; Radial nerve palsy; Rheumatoid arthritis; Rotator cuff tear; Septic arthritis; Shoulder dislocation; Spina bifida; Spinal cord injury; Spinal surgery; Tennis elbow; Tetraplegia; Total knee and hip replacement; TMJ syndrome; Any other appropriate patient cases identified during clinical practice rotations.

Student Assessment Strategies

100% Continuous assessment: at least five (any combination) integrated tests, practical technique tests, assignments and duly completed tasks.

A3701SP PHARMACOLOGY FOR PHYSIOTHERAPY

NQF LEVEL	7
Notional Hours	80
Contact hours	2 hours
Additional learning requirements	
NQF Credits	8
(Co-requisites) Prerequisite:	None
Compulsory/Elective	Compulsory Semester Offered 3rd year semester 1

Module Content

This module will cover the introduction to pharmacodynamics and pharmacokinetics of various pharmacological terminology and drugs in physiotherapy. The students will learn the autonomic nervous system; adrenergic and cholinergic systems. Central nervous system: Parkinsonism; anxiolytics and hypnotics; affective disorders and antidepressants; neuroleptics; epilepsy and anti-convulsants; opioid analgesics. Selected topics and drugs: Pain and inflammation (analgesics, steroids, local anaesthetics); muscle relaxants (orphenadrine etc.); respiratory disorders (bronchodilators, mucolytics); allergy and anaphylaxis; cardiovascular drugs; chemotherapy (antibiotics, antivirals, antifungals, anti-cancer drugs); gastrointestinal tract drugs; pharmacology affecting homeostasis and thrombosis; endocrine pharmacology; reproductive pharmacology; drug abuse; central stimulants/depressants; drug interaction.

Student Assessment Strategies

Continuous Assessment: 50% (minimum of 2 tests and 2 assignments)

Written Examination: 50% (1 X 2 hours' paper)

A3702TM PRACTICE MANAGEMENT

NQF LEVEL	7
Notional Hours	80
Contact hours	2 hours
Additional learning requirements:	Group work
NQF Credits	8
(Co-requisites) Prerequisite	(A3700SP)
Compulsory/Elective	Compulsory
Semester Offered	3rd year semester 2

Module Content

Context of professional practice, professional autonomy and accountability; Practice in an ethical manner, manage the records and documentation related to practice; prepare and maintain records which provide evidence and rationale to support client-centred assessment findings, intervention plan and collaborative decision-making, which include service contracts, billing records, client chart, assessment outcomes, site visit reports, client consent, family meetings, team meetings, consultations; comply with policy and procedures on record management according to employers' regulations and requirements, including dissemination of records in written, verbal or electronic formats; participate in development of record management policy and procedures; participate in review

or audit of records and record management; demonstrate commitment to lifelong professional development; develop and implement a continuing education plan based on assessed professional needs, this includes keeping pace with ongoing changes in the context of practice, reading current professional literature, networking and community involvement, educational programs, on-line or distance education, self-assessment, etc.; demonstrate ability to search for and obtain information, this includes research articles, periodicals, Internet, databases, experts, colleagues; demonstrate ability to critically appraise source and content of the information; apply new knowledge and relevant information to practice; adhere to and support legislative statutes; adhere to and support occupational therapy. Students must have a sound understanding of current government legislation: public health act, health professions act, hospitals and health facilities acts, pharmacy act, mental health act and the implication of this on their practice in the context of multidisciplinary/interdisciplinary team working and holistic care in meeting the needs of individual clients.

Theories, concepts and principles of health systems management: organisation of healthcare delivery services, management of human resources, finance and assets, information and logistics management; health care financing. The concept of community practice and Community Based Rehabilitation strategy.

Student Assessment Strategies

Continuous Assessment: 50% (tests and assignments)

Examination: 50% (1 x 2-hour paper)

A3813TR RESEARCH PROJECT

NQF LEVEL	8
Notional Hours	360
Contact hours	4 hours
Additional learning requirements	Group work and Research supervision
NQF Credits	36
(Co-requisites) Prerequisite	A3783TR
Compulsory/Elective	Compulsory
Semester Offered	4th year semester 1 & 2

Module Content

Data collection and analysis: The student focuses on data collection during the first semester of the fourth year as a longitudinal module from primary or secondary sources in Windhoek /Khomas region. According to the proposal the data can be from electronic databases, the clinics, hospital, City Council, Ministry of Health and Social Services or its institutions or from the community in a specified income cluster.

The student will apply the skills of research methodology and epidemiology to clean and process the data using a suitable software package. At the end of the semester, the student will make a presentation detailing the results of the field work, summary tables and preliminary findings. Feedback from the student conference assists the student to review the analytical framework and finalise the written report. The conference presentation rating will constitute the continuous assessment for the semester.

Report writing and use of The APA referencing system.

Student Assessment Strategies

100% Continuous Assessment: First presentation 30% and Report 70%

A3813SA APPLIED PHYSIOTHERAPY II

NQF LEVEL	8
Notional Hours	400
Contact hours	4+4P hours
Additional learning requirements:	Group tasks given to assist in integration of the concepts as students are given scenarios to analyse in groups
NQF Credits	40
(Co-requisites) Prerequisite	A3793SC A3713SA A3701SP A3702TM
Compulsory/Elective	Compulsory
Semester Offered	4th year semester 1 & 2

Module Content

FACILITATING ENQUIRY BASED LEARNING (EBL): Definition; stages of EBL; benefits of EBL for facilitators; benefits of group work in EBL; EBL process-skills wheel; reflection.

INTERGRATED WORKSHOPS PN GENERIC TOPICS IN PHYSIOTHERAPY: Communication and interviewing; Electrotherapy; The role of Physiotherapy in the HIV/AIDS patient

CARDIOPULMONARY, MEDICAL AND SURGICAL COMPLEX CASES AND INTEGRATED WORKSHOPS; Coronary artery bypass graft surgery x4; Tuberculosis with lung abscess; Intro to physiotherapeutic management of critically ill patient workshops; Respiratory muscle training workshop; Clinical assessment of sleep related breathing disorders workshop; Pulmonary function testing workshop; Oncology

MUSCULOSKELETAL/NEURO-MUSCULOSKELETAL COMPLEX CASES AND WORKSHOP: Acute knee injury on the sport field (ACL and MCL injury); Chronic pain; Orthopaedics PNS; Multi-trauma patient (including pelvic fracture); Traumatic Orthopaedics; Physiotherapy and the headache patient; Women's and men's pelvic health

NEUROLOGY COMPLEX CASES AND WORKSHOPS: CVA and amputation; Paediatric Neurology (treatment); Head injury. CLINICAL CASES: Patient cases identified as appropriate from clinical practice

Student Assessment Strategies

100% Continuous assessment: at least five (any combination) integrated tests, practical technique tests, assignments and duly completed tasks.

A3893SC	CLINICAL PHYSIOTHERAPY III
NQF LEVEL	8
Notional Hours	700
Contact hours	700 supervised clinical hours
Additional learning requirements	Attendance of ward rounds in different clinical rotations and understand the relevance of multidisciplinary team approach
NQF Credits	70
(Co-requisites) Prerequisite	(A3813SA) A3793SC A3713SA A3701SP A3702TM
Compulsory/Elective	Compulsory
Semester Offered	4th year semester 1 & 2

Module Content

CARDIORESPIRATORY PHYSIOTHERAPY: Assessment and physiotherapy management of clients in critical care and rehabilitation

NEUROMUSCULOSKELETAL PHYSIOTHERAPY: List of patient diagnosis interviewed and observed during the rotation; Motivation of how the specific patient/condition fits into the act pertaining to the scope of practice of a Namibian physiotherapist; Layout of the ethical considerations related to the specific patients interviewed and observe. During this placement student are to be exposed to demands of practice more consistent with that required of a new graduate.

PORTFOLIO: SWOT analysis; List of the multidisciplinary team members and their role; Description of the specific ward/s where the rotation took place; Signed consent forms for each patient interviewed and observed; Evaluation forms completed to the point of planning the physical assessment including an ICF classification; Reflection

LOGBOOK CHECKLIST: Checklist for clinical rotations will include the following documents; Problem list; ICF framework; Short and longterm goals; Patient informed consent; SWOT analysis; Reflection; Patient log book;

X-RAY DISCUSSION TASK: Discuss the fracture (#) on the presented X-Ray. Motivate the precautions regarding the handling of this patient; Professional presentation; Scientific language used; Systematic & organized presentation of information; Sufficient knowledge (anatomy, biomechanics); Insight & application of anatomy & biomechanics i.t.o #; Possible complication expected with #; Cl&Pr i.t.o Physio Mx; Effect on joint movement/mobility; Impact on pt's function and role (ICF).

Student Assessment Strategies

100% Continuous assessment: at least three clinical assessments; at least 650 hours of supervised clinical work/work integrated learning and duly completed portfolios for each clinical rotation.

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

Academic Departments

STRUCTURE AND PERSONNEL OF THE DEPARTMENT

☎ (+264 61) 206 3801 📠 (+264 61) 206 3806 📬 Private Bag 13301, Windhoek, Namibia

HEAD OF DEPARTMENT: DR C.K. HLATYWAYO B SOC SC (HRM) (UFH) B SOC SCIE (HONS) (HRM) (UFH), M COM (INDUSTRIAL PSYCHOLOGY (UFH), PHD INDUSTRIAL PSYCHOLOGY (UFH)

ASSOCIATE PROFESSOR

PROF P. DHAKA, BSC (AU,INDIA), MSC (RAU,INDIA), PHD (MLSU,INDIA)

PROF J. ANANIAS, MA SOCIAL WORK (UNAM), PHD SOCIAL WORK (NWU)

SENIOR LECTURERS

DR E. LEONARD, MA (DEV STUDIES) (ISS-HAGUE), MBA (MANCOSA); PHD

DR E SHINO, BA (USA), PGDE (UNAM), MA (CLIN PSY) (UPE), PHD PSYCHOLOGY (UFS)

DR M JANIK, BA (UP), HONS (UNAM), HED (UP), MA (CLIN PSY) (UNAM), PHD PSYCHOLOGY (UNAM)

DR R. FREEMAN, BA SOCIAL WORK (UNAM), MA (SOC) (UNISA); PHD (SOC), UNISA

DR S GENTZ, B.SOC SC (UCT), BA HONS (UCT), M SOC SC (CLIN PSYCH) (UKZN), PHD (UNIVERSIDAD COMPLUTENSE DE MADRID)

DR A MURANGI, BA (HONS) (INDUSTRIAL/ORGANIZATIONAL PSY) (UNAM), MCOM INDUSTRIAL PSYCHOLOGY (US)

DR C.K. HLATYWAYO B SOC SC (HRM) (UFH) B SOC SCIE (HONS) (HRM) (UFH), M COM (INDUSTRIAL PSYCHOLOGY (UFH), PHD INDUSTRIAL PSYCHOLOGY (UFH)

DR AEE SHIKONGO, BA HONS (UNAM), MA (COUNS PSY) (DURBAN), PHD (MALAYSIA)

LECTURERS SOCIAL WORK:

DR J. NASHANDI, BA (SW) UNAM, MA (DEV STUDIES) (UWC); PHD (UNIVERSITY OF MINNESOTA)

DR NJ KAMWANYAH, BA (SW) (UNAM), MA (CONFLICT STUDIES) (BOSTON), MA (PUBLIC POLICY) (BOSTON), PHD (PUBLIC POLICY) (BOSTON)

DR Z RUKAMBE, BA SCOCIAL WORK UNAM, PGD LABOUR LAW (ARBITRATION & MEDIATION) UCT-UNAM, MA SOCIAL WORK WITS, PHD UWC

MS N. CHILWALO, BA (SW) (UNAM); MA (DEV STUDIES) (UFS)

MS. DZ AMUKWELELE, BA SOCIAL WORK (UNAM), MA SOCIAL WORK (STELLENBOSCH UNIVERSITY).

LECTURERS (CLINICAL PSYCHOLOGY)

MS L HAIDULA, BA HONS (UNAM), HED (ONGWEDIVA), MA (CLIN PSYC) (UNAM)

LECTURERS (INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY)

MR FA BEUKES, BA HONS (UWC), MSC (INDUS PSY) (USA)

QUALIFICATIONS OFFERED BY THE DEPARTMENT

UNDERGRADUATE PROGRAMMES

(Code)	Degree	Abbreviation	Minimum Duration
29BPSY	BACHELOR OF ARTS IN PSYCHOLOGY	BA	3 years FT
29BHPC	BACHELOR OF PSYCHOLOGY (HONOURS)	BPsych	1 year's FT
29BASW	BACHELOR OF ARTS IN SOCIAL WORK (HONOURS)	BA (Social Work) (Hons)	4 years FT

POSTGRADUATE PROGRAMMES

(Code)	Degree	Abbreviation	Minimum Duration
29MPSY	MA IN CLINICAL PSYCHOLOGY	MA (Clinical Psychology)	2 years FT
29MPPY	MASTER OF PHILOSOPHY IN PSYCHOLOGY	MPHIL	2 years FT/4 Years PT
29MSWK	MASTER OF PHILOSOPHY IN SOCIAL WORK	MPHIL	2 years FT/4 Years PT
13DPPY	PHD IN PSYCHOLOGY	PhD	4 years FT / 6years PT
13DRSW	PHD IN SOCIAL WORK	PhD	4years FT/ 6 years PT

BACHELOR OF ARTS IN PSYCHOLOGY 29BPSY (NEW INTAKE AS FROM 2023)

1. INTRODUCTION

The purpose of the programme is to deliver comprehensive education in psychological knowledge, give special emphasis to a general basic psychological foundation, equip students with the knowledge to enable them to assess the psychological needs of individuals, groups, communities and organisations, and to provide appropriate psychological interventions or to refer these client systems to other professionals. The programme aims at developing students with the knowledge and skills that will help them to be critical, pro-active, and adaptive regarding the psychological needs of individuals and groups in different contexts in society. Some students utilize the bachelor's degree as the foundation for graduate degrees in psychology or other disciplines; others use its benefits to enter the workforce in areas involving substantial amounts of human interaction.

The rationale for the Bachelor of Arts in Psychology derives from the critical scarcity of psychology workers, counsellors and psychologists in Namibia, whilst psychological and emotional problems like different forms of psychopathology, substance abuse, suicide, learning problems, relationship difficulties, work-related problems and many more are soaring. Thus, the need for basic psychological knowledge competencies and skills will enable these graduates to enter organisations where they can effectively respond to the variety of psychological problems present, that need appropriate intervention. The development of this programme is in line with the social transformation goals of the Fifth National Development Plan of Namibia (NDP5), i.e. human capital development, social development, and the instituting and maintenance of capable and healthy human resources. This program is also developed in accordance with the vision and mission of the University of Namibia, i.e. to produce productive and competitive human resources capable of driving public and private institutions towards a knowledge-based economy, economic growth and improved quality of life. Through extensive stakeholder consultation, regional and international benchmarking of courses and research, this programme indeed will positively contribute towards Namibia's social, psychological and economic development and Vision 2030.

2. ADMISSION REQUIREMENTS

Subject to Programme Specific Regulations, the normal basic requirements for entrance to undergraduate degree programmes shall be:

A total of at least 27 points on the UNAM Scale obtained in five different subjects as follows:

Two (2) subjects on NSSCAS level with an average [d] or higher grade/s

Three (3) subjects NSSCO level with a C or higher grade/s

English must be at a minimum C at NSSCO level

OR

A total of at least 27 points on the UNAM Scale obtained in five different subjects as follows:

Three (3) subjects on NSSCAS level with an average [d] or higher grade/s

Two (2) subjects NSSCO level with a D or higher grade/s

English must be at a minimum C at NSSCO level

OR

Admission can also be considered for persons who qualify through the Mature Age Entry Scheme upon successful completion of the relevant examinations as set out in the General Regulations (See Mature Age Entry Scheme in the General Information and Regulations Yearbook).

ADDITIONAL SELECTION CRITERIA

The students will apply as guided by the University/Faculty specific admission requirements.

ARTICULATION OPTIONS

This qualification may serve as an entry point to a relevant Master's degree program.

ASSESSMENT CRITERIA

Continuous assessment is weighted at 60%; the final examination has a 40% weighting.

Students with a minimum 40% as CA will get entry into the examination.

A minimum mark of 50% is required to pass a course in the program.

Notwithstanding the above, a subminimum of at least 40% will apply to the Exam Mark, unless otherwise stated in the individual module descriptor.

3. QUALITY ASSURANCE ARRANGEMENTS

Monitoring of student progress

Students are expected to have at least 80% attendance of classes over the semester, punctual attendance, a deep learning focus, active class participation and engagement in class discussions is expected from all students. Furthermore, students are expected to establish learning circles, take notes in class, work on and improve their study skills, acquire all prescribed material, be clear about the assessment criteria, observe grading criteria and hand in assignments on time. Students are expected to always uphold academic integrity.

Tracer studies and employer feedback

Tracer studies and employer feedback will be carried out as per timeline set by the department, taking into consideration the year in which the first cohort of students from the program are expected to graduate

Internal and external moderation of examination papers and scripts

- i) Internal moderation of examination papers and scripts at 2nd year level
- ii) External moderation of examination papers and scripts at 1st and 3rd year level

Frequency of programme review, NQF registration and Programme accreditation

- i) To ensure that the programme remains relevant and up to date, it will be reviewed within the maximum period of five years in accordance with the NQA certification period.

Minimum requirements for re-admission into the School / Programme

Normal enrollment

To be re-admitted to the School of Allied Health Sciences, Department of Psychology and Social Work, a student must have successfully completed the following minimum number of credits as indicated below:

- i) 49 credits (of which 8 must be core) by the end of the first year of registration (30% of 122 credits)
- ii) 124 credits (of which 16 must be core), passed all first year Psychology modules by the end of the second year of registration (47.5% of 260 credits)
- iii) 287 credits (of which 24 must be core) by the end of the third year of registration (75% of 382 credits): Students must have passed all second-year modules and at least one third of third year modules
- iv) 382 credits by the end of the fourth year of registration (100% of 382 credits)

The programme must be completed after a maximum of 4 years of registration.

Extended enrollment

The following re-admission regulations will apply to students enrolled for the extended programme:

To be re-admitted to the School of Allied Health Sciences, Department Psychology and Social Work, a student must have successfully completed the following minimum number of credits as indicated below:

- i) 31 credits (of which 6 must be non-core) by the end of the first year of registration (25% of 122 credits)
- ii) 100 credits (of which 12 must be non-core) by the end of the second year of registration (40% of 260 credits): Student must have passed all first-year modules.
- iii) 260 credits (of which 18 must be non-core) by the end of the third year of registration (100% of 260 credits). Students must have passed all second-year modules to advance to their academic third year.
- iv) 306 credits (of which 24 must be non-core) by the end of the fourth year of registration (80% of 382 credits): Students do not need to register for the Research module in their fourth year of registration
- v) 382 credits by the end of the fifth year of registration (100% of 382 credits): students must have passed all third-year modules to advance to their academic fourth year

The programme must be completed after a maximum of 5 years of registration

4. ADVANCEMENT AND PROGRESSION RULES

A student must have passed the minimum number of credits and courses as indicated below to be admitted to courses on the appropriate (subsequent) year level:

Year 1 to Year 2: 65% of 122 credits (79 credits) of which 8 credits must be UNAM core modules.

Year 2 to Year 3: 90% of 260 credits (234 credits) of which 16 credits must be UNAM core modules.

A student who fulfilled the re-admission regulations but could not advance to the next academic year must first register for all failed modules. Subject to pre-requisites, such a student may then add modules of the subsequent academic year, provided that the total number of registered credits does not exceed the prescribed number of credits of the current academic year by more than 20%.

REQUIREMENTS FOR QUALIFICATION AWARD

To be awarded a Bachelor of Arts in Psychology degree by the University, a student must have completed a total of 382 credits. The student must pass all modules in the programme.

Career Opportunities

Government departments and private organisations require these graduates for positions at varying levels. Career opportunities include HIV/AIDS counsellors; Human resource practitioners; Training and development practitioners; Organisational development practitioners; Marketing consultants; Recruitment and selection officers; Researcher assistants; Motivational speakers; Coaching practitioners.

IMPLEMENTATION STRATEGY

The programme will be implemented in the beginning of the academic year 2023.

Students who failed courses in the previous programme will be allowed for readmission into such courses provided that such students do that in the specified number of years before program is phased out in 2027.

First Year Level

At first year level, students take the University Core Curriculum modules and the required twelve (12) modules indicated below. The normal first year curriculum of a student registered in the Bachelor of Arts in Psychology degree programme will therefore consist of twelve (12) Modules (122 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	4	24
First year level	8	98
Total	12	122

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3583AL	Academic Literacy 1A		C
SC	U3583DD	Digital literacy		C
SC	U3520TH	Introduction to Critical Thinking		C
SC	A3580SP	Professional Growth		C
SC	U3403FS	Skills Portfolio		C
S1	A3511PI	Introduction to Psychology		C
S1	A3511PO	Organisational Psychology		C
S2	A3512PS	Social Psychology		C
S2	A3512PC	Career Psychology		C
Electives (students take two specialities with all the modules under each speciality)				
Sociology				
S1	H3511SF	Foundations of Sociology		E
S2	H3512SB	Sociology of Namibian Society		E
SC	H3500sk	Key Concepts in Social Sciences		E
Philosophy				
S1	H3511PC	Critical Thinking and Argumentation		E
S2	H3512PA	Foundations of Philosophical Analysis		E
Communication				
S1	H3511CC	Foundations of communication		E
S2	H3532YQ	Intra- and Interpersonal Communication		E
Chinese for Beginners				
S1	H3511YC	Basic Mandarin Chinese 1		E
S2	H3532YC	Basic Mandarin Chinese 2		E
English Studies				
S1	H3511YE	Introduction to Linguistics		E
S2	H3532YE	Fundamentals of Literature in English		E
French for Beginners				
S1	H3511YZ	Foundations of French		E
S2	H3532YZ	French for Beginners		E
French Studies (for students who had French in high school)				
S1	H3511YF	Language Studies in French		E
S2	H3532YF	French Language Usage		E
German for Beginner				
S1	H3511YY	Introduction to German		E
S2	H3532YY	German for Beginners		E
German Studies (for students who had German in high school)				
S1	H3511YG	Foundations of German Studies		E
S2	H3532YG	German Language Patterns		E

Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
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Khoekhoegowab for Beginners				
S1	H3511YX	Khoekhoegowab for Beginners A		E
S2	H3532YX	Khoekhoegowab for Beginners B		E
Khoekhoegowab for Studies (for students who had Khoekhoegowab in high school)				
S1	H3511YL	Language and Culture		E
S2	H3512YK	Oral Literature of Khoekhoegowab		E
Sign Language for Beginners				
S1	H3511YS	Namibian Sign Language Acquisition		E
S2	H3520ZY	Basics of Namibian Sign Language		E
Oshiwambo Studies (for students who had Oshiwambo in high school)				
S1	H3511YL	Language and Culture		E
S2	H3512YW	Oral Literature of Oshiwambo		E
Otjiherero Studies (for students who had Otjiherero in high school)				
S1	H3511YL	Language and Culture		E
S2	H3512YH	Oral Literature of Otjiherero		E
Portuguese for Beginners				
S1	H3511YO	Foundations of Portuguese		E
S2	H3532YO	Portuguese for Beginners		E
Portuguese for Beginners (for students who had Portuguese in high school)				
S1	H3511YP	Language Studies in Portuguese		E
S2	H3532YP	Portuguese Language Usage		E
Spanish for Beginners				
S1	H3511YN	Foundations of Spanish		E
S2	H3532YN	Spanish for Beginners		E

Second Year Level

At second year level, students take the University Core Curriculum modules and the required fifteen (15) modules indicated below. The normal second year curriculum of a student registered in the Bachelor of Arts in Psychology degree programme will therefore consist of fifteen (15) Modules (122) credits, compiled as follows:

Subject	Modules	Credits
University Core Curriculum	7	24
First year level	8	114
Total	15	138

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3683AL	Academic literacy 2		C
SC	U3420RT	Entrepreneurial Skills		C
SC	U3420PJ	Project Management Skills		C
SC	U3529LP	Leadership Skills		C
SC	U3420SE	Sustainability and Environment Awareness		C
SC	U3420CN	National and Global Citizenship		C
SC	A3680PP	Preparation for Community Engagement		C
S1	A3631PD	Developmental Psychology of childhood and adolescence		C
S1	A3631PH	Health Psychology		C
S2	A3632PR	Research methodology and statistics		C
S2	A3632PP	Psychopathology		C
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)

Electives (students take two specialities with all the modules under each speciality)				
Sociology				
S1	H3671SS	Social Problems and Social Research	(Foundations of Sociology) Basic sociology of Namibian Society	E
S2	H3612ST	Classical sociological theory	(Social Problems: Learning to conceptualize and implement research)	E
Philosophy				
S1	H3631PM	Theories of Ethics and Moral Philosophy	(Introduction to philosophical analysis)	E
S2	H3612PP	African Philosophy		E
Communication				
S1	H3611YQ	Inter-cultural communication		E
S2	H3632YQ	Workplace and Public Communication		E
Chinese for Beginners				
S1	H3611YC	Basic Mandarin Chinese 3-1	H3532YC	E
S2	H3632YC	Basic Mandarin Chinese 3-2	H3611YC	E
English Studies				
S1	H3611YE	English Morphology and Syntax		E
S2	H3632YE	Selection of Drama and Prose in English		E
French for Beginners				
S1	H3611YZ	Basic Communication Skills in French	H3511YZ or H3532YZ	E
S2	H3632YZ	Intermediate Communication Skills in French	H3511YZ or H3532YZ	E
French Studies (for students who had French in high school)				
S1	H3611YF	Intermediate Language Usage	H3511YF or H3532YF	E
S2	H3632YF	Advanced Language Usage	H3511YZ or H3532YZ	E
German for Beginner				
S1	H3611YG	German Writing and Presentation	H3511YY or H3532YY	E
S2	H3632YY	Intermediate German Communication	H3511YY or H3532YY	E
German Studies (for students who had German in high school)				
S1	H3611YG	German Writing and Presentation	H3511YG or H3532YG	E
S2	H3632YG	German Literary Concepts	H3511YG or H3532YG	E
Khoekhoegowab for Beginners				
S1	H3611YK	Phonology and Morphology of Khoekhoegowab		E
S2	H3632YK	Poetry of Khoekhoegowab		E
Sign Language for Beginners				
S1	H3611YS	Namibian Sign Language Linguistics		E
S2	H3632YS	Namibian Sign Language Communication		E
Oshiwambo Studies (for students who had Oshiwambo in high school)				
S1	H3611YW	Poetry of Oshiwambo		E
S2	H3632YW	Phonology and Morphology of Oshiwambo		E
Otjiherero Studies (for students who had Otjiherero in high school)				
S1	H3611YH	Poetry of Otjiherero		E
S2	H3632YH	Phonology and Morphology of Otjiherero		E

Portuguese for Beginners				
S1	H3611YO	Basic Communication Skills in Portuguese	H3511YO or H3532YO	E
S2	H3632YO	Intermediate Communication Skills in Portuguese	H3511YO or H3532YO	E
Portuguese for Beginners (for students who had Portuguese in high school)				
S1	H3611YP	Intermediate Language Usage in Context	H3511YP or H3532YP	E
S2	H3632YP	Advanced Language Usage in Context	H3511YP or H3532YP	E
Spanish for Beginners				
S1	H3611YN	Reading and Writing Skills in Spanish	H3511YN or H3532YN	E
S2	H3632YN	Basic Interaction and Communication in Spanish	H3511YN or H3532YN	E

Third Year Level

At third year level, students take the University Core Curriculum modules and the required seven (7) modules indicated below. The normal third year curriculum of a student registered in the Bachelor of Arts in Psychology degree programme will therefore consist of seven (7) Modules (122 credits), compiled as follows:

Subject	Modules	Credits
First year level	7	122
Total	7	122

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	A3750PC	Community engagement	A3680PP	C
S1	A3751PP	Positive Psychology	A3511PI, A3512PS	C
S1	A3751PD	Developmental Psychology of Adulthood and old age	A3511PI, A3512PS, A3631PD,	C
S1	A3751PE	Personnel Psychology	A3511PI, A3512PS, A3511PO, A3512PC	C
S2	A3752PC	Community Psychology	A3511PI, A3512PS	C
S2	A3752PW	Psychology of Work and Labour Relations	A3511PI, A3512PS, A3511PO, A3512PC	C
S2	A3752PT	Therapeutic Psychology	A3511PI, A3512PS	C

MODULE CONTENT OR DESCRIPTORS

A3511PI INTRODUCTION TO PSYCHOLOGY

NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	Group projects and Group presentations
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory

Semester Offered

1

Module Content

The Evolution of Psychology, Research Methods in Psychology, Biology of Behaviour, Conditioning and Learning, Human Intelligence, Human Development, Personality, Abnormal Behaviour, Treatment of Abnormal Behavior

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper

A3511PO ORGANISATIONAL PSYCHOLOGY

NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours per week for 12 weeks		
Additional learning requirements:	Group works and group projects and Group presentations		
NQF Credits	12		
Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	1

Course Content

The course content of Organisational Psychology will include the following topics:

Personality and values, perceptions and individual decision making, emotions and mood, work teams, leadership theories, communication, power and politics, organisational culture, organisational change, stress management.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3512PS SOCIAL PSYCHOLOGY

NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours per week for 12 weeks		
Additional learning requirements:	Group works and group projects and Group presentations		
NQF Credits	12		
Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	2

Module Content

The course content of Social Psychology will include the following topics:

Social basis of behaviour in a multicultural society; the self in a social world; social beliefs and judgements; attitudes; attribution; types of social influence; group behaviour and influence; leadership and decision making; prejudice and discrimination; aggression; affiliation, attraction and love; pro-social behaviour.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3512PC CAREER PSYCHOLOGY

NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours per week for 12 weeks		
Additional learning requirements	Group works and group projects Group presentations		
NQF Credits	12		
Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	2

Module Content

The course content of Career Psychology will include the following topics:

Meaning and significance of work; meaning of work in relation to other life roles/stages; career theories; topics related to career issues e.g. career counselling models; non-coping versus coping behaviours in careers; career decision process; career anchors; career patterns; work-family conflict; career plateauing; the effects of job loss on the individual.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3631PD DEVELOPMENTAL PSYCHOLOGY OF CHILDHOOD AND ADOLESCENT

NQF LEVEL	6		
Notional Hours	160		

Contact hours	4 hours per week for 12 weeks		
Additional learning activities	Group work and group projects		
NQF Credits	14		
Co-requisite	None		
Compulsory/Elective	Compulsory	Semester Offered	1

Module Content

The course content of Developmental Psychology of Childhood and Adolescence will include the following topics: The life-span perspective; the science of life-span development; biological beginnings; prenatal development and birth; physical development in infancy; cognitive development in infancy; socio-emotional development in infancy; physical and cognitive development in early childhood; socio-emotional development in early childhood; physical and cognitive development in middle and late childhood; socio-emotional development in middle and late childhood; physical and cognitive development in adolescence; socio-emotional development in adolescence.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continues assessment and examination mark) and at least 40% for the examination paper.

A3631PH	HEALTH PSYCHOLOGY		
NQF LEVEL	6		
Notional Hours	140		
Contact hours	4 hours per week for 12 weeks		
Additional learning activities	Group works and group projects And Group presentations		
NQF Credits	14		
Co-requisite	None		
Compulsory/Elective	Compulsory	Semester Offered	1

Course Content

The course content of Health Psychology will include the following topics: Health psychology; health and illness beliefs; behaviour and outcome factors; socioeconomic influences; biopsychosocial model of health and illness; individual and cultural differences in health behaviours; theories of pain; chronic and life-threatening illnesses; stress; biopsychosocial interventions; health-risk behaviours; impact of illness on quality of life.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continues assessment and examination mark) and at least 40% for the examination paper.

A3632PR	RESEARCH METHODOLOGY AND STATISTICS		
NQF LEVEL	6		
Notional Hours	160		
Contact hours	4 hours per week for 12 weeks		
Additional learning activities:	Group work and group projects Presentations		
NQF Credits	15		
Co-requisite	None		
Compulsory/Elective	Compulsory	Semester Offered	2

Course Content

The course content of Research Methodology and Statistics will include the following topics: Importance of research methodology and statistics; descriptive and inferential statistics, terminology: population, sample, parameters, variables; scientific methods and research design, scales of measurement, graphs and frequency distributions, measures of central tendency, measures of variability/dispersion, transforming scores; inferential statistics, probability and hypothesis testing; correlations; analysis of variance and chi-square.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continues assessment and examination mark) and at least 40% for the examination paper.

A3632PP	PSYCHOPATHOLOGY		
NQF LEVEL	6		
Notional Hours	160		
Contact hours	4 hours per week for 12 weeks		

Additional learning activities:	Group work and group projects		
NQF Credits	14		
Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	2

Course Content

The course content of Psychopathology will include the following topics:

Abnormal behaviour in historical context; an integrative approach to psychopathology; clinical assessment and diagnosis; culture and psychopathology; research methods; somatoform and dissociative disorders; mood disorders and suicide; eating and sleep disorders; physical disorders and health psychology; sexual and gender identity disorders; substance-related and impulse-control disorders; personality disorders; schizophrenia and other psychotic disorders; development disorders; cognitive disorders; mental health services: legal and ethical issues.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3751PP	POSITIVE PSYCHOLOGY		
NQF LEVEL	7		
Notional Hours	160		
Contact hours	4 hours per week for 24 weeks		
Additional learning activities	Group work and group projects		
NQF Credits	17		
Prerequisite	A3511PI; A3512PS		
Compulsory/Elective	Compulsory	Semester Offered	1 & 2

Module Content

The course content of Positive Psychology will include the following topics:

Introduction to positive psychology and the historical development; definitions and measures of well-being; effects of positive emotions on physical and psychological health; resilience as a human strength in the face of adversity; a review of hedonic happiness; money, happiness and culture; personal goals and the impact of motivations on health and happiness; self-regulation and self-control as critical components to achieve personally significant goals; positive personal traits, personality traits and self-conceptions influencing well-being; virtues and strengths of character; positive psychology in organizations, positive psychology interventions.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3751PD	DEVELOPMENT PSYCHOLOGY OF ADULTHOOD AND OLD AGE		
NQF LEVEL	7		
Notional Hours	160		
Contact hours	4 hours per week for 12 weeks		
NQF Credits	16		
Prerequisite	A3511PI, A3512PS, A3631PD		
Compulsory/Elective	Compulsory	Semester Offered	1

Module Content

The module content of Developmental Psychology of Adulthood and Old Age will include the following topics:

Theories of human development from early adulthood through late adulthood/old age; aspects of human development i.e., physical/cognitive and social/personality development; marriage, divorce, employment, unemployment, retirement and death; contemporary issues that are or may be relevant to adult development in general and to Namibian society in particular.

Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Developmental Psychology of Adulthood and Old Age examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3751PE PERSONNEL PSYCHOLOGY	
NQF LEVEL	7
Notional Hours	160
Contact hours	2 hours per week for 12 weeks
Additional learning activities:	Group work and group projects
NQF Credits	16
Prerequisite	A3511PI, A3512PS, A3511PO, A3512PC
Compulsory/Elective	Compulsory Semester Offered 1

Course Content

The course content of the module in Personnel Psychology will include the following topics:

Introduction to personnel psychology; research methods in personnel psychology; the employment context and human resources planning; job analysis; psychological assessment; recruitment and selection; psychology of personnel retention; reward and remuneration; performance evaluation; training and development.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3751PC COMMUNITY PSYCHOLOGY	
NQF LEVEL	7
Notional Hours	160
Contact hours	4 hours per week for 14 weeks
Additional learning activities	Group works and group projects
NQF Credits	17
Prerequisite	A3511PI, A3512PS
Compulsory/Elective	Compulsory Semester Offered 2

Course Content

The course content of Community Psychology will include the following topics:

Introduction to community psychology; international emergence and development of community psychology; history of 'community' and community psychology in Southern Africa; assumptions and values of community psychology; the mental health model; the social ecological model; intergenerational rites of passage; contextual issues (i.e. poverty; race and childhood health in Southern Africa; enablers of HIV pandemic in Southern Africa; vulnerable communities); learning in community psychology; indigenous knowledge and learning development; healing practices in communities; understanding community learning; teaching community psychology in Southern Africa; training psychology students and interns in non-urban areas; community based coping; an HIV/AIDS case study; ethics in community psychology; community project identification, design, implementation and evaluation; approaches for supporting innovation and engaging communities; and activating action.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3752PW PSYCHOLOGY OF WORK AND LABOR RELATIONS	
MODULE TITLE:	PSYCHOLOGY OF WORK AND LABOR RELATIONS
MODULE CODE	A3752PW
NQF LEVEL	7
Notional Hours	160
Contact hours	4 hours per week for 12 weeks
Additional learning activities	Group works and group projects
NQF Credits	16
Pre-requisite	A3511PI, A3512PS, A3511PO, A3512PC
Compulsory/Elective	Compulsory Semester Offered 2

Course Content

The course content of the module in Psychology of Work will include the following topics:

Fields of study and practice areas in industrial and organizational psychology; work motivation and emotional intelligence; work attitudes and values at work; pro-social behaviours, aggression and conflict; group behaviour and other social processes in organisations; psychological well-being; psychological disorders and work-adjustment problems.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3752PT THERAPEUTIC PSYCHOLOGY			
NQF LEVEL	7		
Notional Hours	160		
Contact hours	4 hours per week for 14 weeks		
Additional learning activities	Group work and group projects		
NQF Credits	18		
Prerequisite	A3511PI, A3512PS		
Compulsory/Elective	Compulsory	Semester Offered	2

Course Content

The course content of Therapeutic Psychology will include the following topics:
Basic issues in counselling practice (the counsellor: person and professional); ethical issues; theories and techniques of counselling (i.e. psychoanalytic therapy, existential therapy, person-centred therapy, behaviour therapy, cognitive behaviour therapy, reality therapy, postmodern approaches (e.g. narrative therapy)).

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

H3511SF FOUNDATIONS OF SOCIOLOGY			
NQF LEVEL	5		
Notional Hours	120		
Contact hours	3 hours /week x 12 weeks		
Additional learning requirements:	None		
NQF Credits	12		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	1

Module Content

Themes covered: Sociological theory: what is sociology; what is social theory; sociological tradition; main paradigms; positivism and factionalism; symbolic interactionist; marxist; structuralism; post- structuralism including discourses theory; structuration , race, class, gender and ethnicity; social institutions: family; education and media; globalisation and self-identity; source of knowledge; criteria for judging good research ; purpose of social, research goals, types social research, key concepts, research ethics, instruments: measurement, sampling, source of data, the research process, research proposal.

Student Assessment Strategies

Continuous assessment is weighted at 60% (minimum of 2 assessments); the final examination has a 40% weighting (1 x 3-hour paper) for full module up to the final 3rd year of study; and 1 x 2 hr paper for half modules. Students are assessed on their ability to understand theoretical information and their ability to apply theoretical information.

H3512SB SOCIOLOGY OF NAMIBIAN SOCIETY			
NQF LEVEL	5		
Notional Hours	120		
Contact hours	3 hours /week x 12 weeks		
Additional learning requirements	None		
NQF Credits	12		
(Co-requisites) Prerequisite	H3511SF		
Compulsory/Elective	Compulsory	Semester Offered	Second

Module Content

Understanding Namibia from sociological perspectives; Institutions: family education, media; social stratification and forms of stratification in Namibia; ethnic and national identity, sexual cultures in Namibia and HIV/AIDS; impact of the new mass media; poverty and deprivation; consumption, class and the new materialism in modern Namibia; religious culture and Namibian society. Social research; sources of knowledge; criteria for judging good research; key concepts; research ethics

Student Assessment Strategies

At least 2 tests (1 hour duration each) and homework assignments, Quiz, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3671SS	SOCIAL PROBLEMS AND SOCIAL RESEARCH		
NQF LEVEL	6		
Notional Hours	160		
Contact hours	4 hours per week per semester		
Additional learning requirements	None		
NQF Credits	14		
(Co-requisites) Prerequisite	Prerequisites H3511SF and SOG3582		
Compulsory/Elective	Compulsory	Semester Offered	First

Module Content

The content of this course includes the following: conceptualising social problems; poverty, crime, education, work and unemployment, violence, alcohol and substance abuse, health issues, environmental problems etc. It will further cover researching real-world problems, role of theory in research; developing a research proposal.

Student Assessment Strategies

At least 2 tests (1 hour duration each) and homework assignments, Quiz, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%. Students are assessed on their ability to understand theoretical information and their ability to apply theoretical information.

H3612ST	CLASSICAL SOCIOLOGICAL THEORY		
NQF LEVEL	6		
Notional Hours	140 hours		
Contact hours	4 hours / week x 12 weeks		
Additional learning requirements	None		
NQF Credits	16		
(Co-requisites) Prerequisite	SOG3671 (Social Problems: Learning to Conceptualize and Implement Research)		
Compulsory/Elective	Compulsory	Semester Offered	Two

Module Content

Introduction to classical sociological theories; Philosophical, historical and socio-economic changes that inform the development of sociology; Sociological theoretical approaches; structural-consensus theoretical approach; structural-conflict theoretical approach; interpretive theoretical perspective; Auguste Comte and Social Physics; Social statics and social dynamics; social evolution and the law of three stages; Ibn Khaldun and Africa's Origin of Sociology; the new science of human organization and society; Assabiya and social integration; theory of state formation; dualist typology of society; Karl Marx and inherent contradiction in capitalist society; society and production; capitalist society and social conflict; social class and social revolution; Emile Durkheim and Social Solidarity; social solidarity and social order; functionalism and social organisation; Max Weber, Modern and Rational Society; protestant ethics and the spirit of capitalism; bureaucracy and social organization; Du Bois, Race and Social Analysis; colour line and social analysis; double consciousness, the veil and social/race identity.

Student Assessment Strategies

Continuous assessment is weighted at 60% (minimum of 2 assessments); the final examination has a 40% weighting (1 x 3 hour paper) for full module up to the final 3rd year of study; and 1 x 2 hr paper for half modules. Students are assessed on their ability to understand theoretical information and their ability to apply theoretical information.

H3511PC	INTRODUCTION TO CRITICAL THINKING AND ARGUMENTATION		
NQF LEVEL	5		
Notional Hours	120		
Contact hours	3 lectures per week for 14 weeks		
Additional learning requirements:	None		
NQF Credits	12		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	1

Module Content

Fundamental understanding of thinking in the contemporary globalized world: the etymology and definition of critical thinking; characteristics of a critical thinker; overcoming the barriers to critical thinking: the intellectual standards; elements of reasoning and the intellectual traits, validity and truth: induction and deduction; probability and cogency; syllogisms and hypothetical syllogisms; recognizing fallacies: formal and informal fallacies.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessments) & Examination 40% (1 x 3-hour paper).

H3582PA	INTRODUCTION TO PHILOSOPHICAL ANALYSIS		
NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours/ week for 14 weeks		
Additional learning requirements:	None		
NQF Credits	12		

Prerequisite	H3511PC: Introduction to Critical Thinking and Argumentation
Compulsory/Elective	Compulsory Semester Offered 2

Module Content

Critical understanding of the nature of philosophy; philosophical method and conceptual analysis; fields of philosophy; 'the big questions'; metaphysics; ontology; cosmology; theology; metaphysical approaches and concepts: monism, dualism, pluralism, materialism, realism; epistemology: truth; limits of human knowledge; conceptions of the world and their justifications; object and subject; sources of information: reason – ratio, experience-empirical; knowledge and language; knowledge and truth; theories of truth and their criticism; epistemological attitude: critical, dogmatic, rationalistic, empiricist; fields of morality; ethical theories; divine command theory, virtue ethics, hedonism, moral relativism, utilitarianism, deontology and care ethics.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessments) & Examination 40% (1 x 3-hour paper)

H3631PM THEORIES OF ETHICS AND MORAL PHILOSOPHY

NQF LEVEL	6
Notional Hours	160
Contact hours	4 hours/week for 14 weeks
Additional learning requirements:	None
NQF Credits	16
Prerequisite	H3582PA: Introduction to Philosophical Analysis
Compulsory/Elective	Compulsory Semester Offered 1

Module Content

Provide fundamental distinctions between philosophical social and moral frameworks: distinction between moral theories and religious doctrines; everyday morality and moral judgment; main concepts in social and moral philosophy: values, rights, duties, the concepts of good/bad, justice, equality, moral principle, the idea of human nature: ancient social thoughts; cosmology, religion, and philosophy in human nature; ethics and religions in Africa; Eastern moral philosophy and ethics; the overview of European humanism; virtue ethics; utilitarian ethics and deontology.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessments) & Examination 40% (1 x 3-hour paper)

H3612PP AFRICAN PHILOSOPHY

NQF LEVEL	6
Notional Hours	160
Contact hours	4 hours/week for 14 weeks
Additional learning requirements:	None
NQF Credits	16
Prerequisite	None
Compulsory/Elective	Elective Semester Offered 2

Module Content

Debates on the existence of African philosophy: philosophical method and cultural influences; the African mind: location, identity, culture and intellectual heritage; the Eurocentric fixation of philosophy: renaissance and enlightenment vis-à-vis African mind; logo-centrism, emotivism, otherness and the issues of identity; negritude; postcolonial criticism of the Western approach to history and philosophy; African feminism; ethno-philosophy; philosophical sagacity; professional philosophy; national-ideology philosophy; culture and literature; African concepts: time, mind, person, individual, and community; religion and place of ancestors; philosophy politics and development.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessments) & Examination 40% (1 x 3-hour paper)

H3511CC FOUNDATIONS OF COMMUNICATION

NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements	Group work
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective Semester Offered 1

Module Content

This course will examine elements, aspects and context of effective communication. The course will also focus on the process and features of communication; models of communication; historical foundations of communication; sources of communication studies; ethical systems of communication; culture and communication; verbal and nonverbal communication; listening and responding; as well as communication types and contexts.

Student Assessment Strategies

Continuous Assessment 60% (consisting of group work, term paper and written test), Examination 40% (1x3 hour paper).
Minimum final mark required to pass: 50%

H3611YQ INTERCULTURAL COMMUNICATION

NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 lectures per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisites) Prerequisite:	None	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

This module will focus on various concepts of cultural differences; application in multilingual contexts; application in multicultural Namibian society; concepts of intercultural communication; application in the multilingual and multicultural Namibian society; familiarisation with intercultural communication strategies.

Student Assessment Strategies

100% Continuous assessment in the form of at least 5 of the assessment tasks specified. Tests, assignments, presentations, portfolio. Minimum final mark required to pass: 50%

H3532YQ INTRA- AND INTERPERSONAL COMMUNICATION

NQF LEVEL	14	
Notional Hours	140	
Contact hours	4 hours per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

This course will examine elements, aspects and context of effective intra-, interpersonal communication. The course will also focus on knowing the self, steering clear of misperceptions, using language to enhance communication, the nature of communication in various types of relationships, possibilities of improving interpersonal communication.

Student Assessment Strategies

Continuous Assessment 100% (consisting of group work, presentations, assignments and written tests. Minimum final mark required to pass: 50%

H3632YQ WORKPLACE AND PUBLIC COMMUNICATION

NQF LEVEL	6	
Notional Hours	140	
Contact hours	4 lectures per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	14	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

This module will focus on various aspects of workplace communication: application for a job; understanding group structure and communication; ethical communication; personally responsible communication; socially responsible communication; effective organizational communication.

Student Assessment Strategies

100% Continuous assessment in the form of at least 5 of the assessment tasks specified. Tests, assignments, presentations, portfolio. Minimum final mark required to pass: 50%

H3511YB AFRIKAANS FOR BEGINNERS A

NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 hours per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	See subject-specific admission requirements	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

This module represents a first exposure to Afrikaans as a language and culture; acquire the most basic communications skills of various linguistic and cultural situations and acquire the skills which will enable them to react appropriately in these situations.

Discovery: identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; say nationality; identify a number; count; communicate in class.

You and the others: assess, introduce yourself; ask for information; to question about the identity; understand - give directions; provide personal information; talk about hobbies and dreams.

Namibia: talk about Namibia's flag and symbolism; talk about typical attributes of Namibians; call on the phone; give advice; review past facts; physically describe holidays.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%

H3532YB AFIKAANS FOR BEGINNERS B	
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	H3511YB
Compulsory/Elective	Elective Semester Offered 2

Module Content

In this module, students continue to acquire the language and cultural skills necessary to meet basic needs in an Afrikaans speaking community, e.g. shopping, ask for assistance, and give basic personal information. Communication with other speakers of the language remains difficult but can be achieved if the interlocutor is patient and ready to help. During the teaching, special emphasis is placed on pronunciation and articulation. In addition, students expand their vocabulary and learn to perform very basic written tasks.

Here and elsewhere: talk about your neighborhood, your hometown; request-give an explanation; inquire about accommodation; indicate an itinerary; write an e-mail, letter, greeting card; indicate the origin and destination; Namibia.

Tell me who you are: talk about your preferences, activities, studies; talk about yourself, your family, characterize a person; giving/accepting/declining an invitation.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%

H3511YI INTERMEDIATE AFIKAANS A	
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered 1

Module Content

In this module, students improve their oral and written communication skills in Afrikaans: Students are introduced to more complex aspects of conversation and writing skills.

Tell me who you are: talk about your preferences, activities, studies; talk about yourself, your family, characterize a person.

Over the hours: indicate the time and hours; talk about habits; give, accept or decline invitations; talk about daily activity; talk about past and future events.

Namibia: talk about Namibia's flag and symbolism; talk about typical attributes of Namibians; call on the phone; give advice; review past facts; physically describe holidays.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%

H3532YI	INTERMEDIATE AFRIKAANS B		
NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours per week for 12 weeks		
Additional learning requirements:	None		
NQF Credits	12		
(Co-requisites) Prerequisite	H3511YI		
Compulsory/Elective	Elective	Semester Offered	2

Module Content

In this module, students improve their Afrikaans communication skills. This course focuses on the basic interaction required in the work environment. This includes oral and written skills. Students are introduced to more complex aspects of conversation and writing skills.

Tell me who you are: talk about your preferences, activities, studies; talk about yourself, the meaning of your name, your family, your nationality, your country.

Through the seasons: talk about the climate; locate a place; characterize a place; talk about outdoor activities; understand a program; write a vacation letter.

A matter of taste: indicate your food tastes; understand-compose a menu; talk about your food consumption; describe an outfit; give clothing advice, buying and selling.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%

H3511YA	AFRIKAANS READING PRACTICE		
NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours per week for one semester		
Additional learning requirements	: None		
NQF Credits	12		
(Co-requisites) Prerequisite:	See subject-specific admission requirements		
Compulsory/Elective	Elective	Semester Offered	1

Module Content

Reading activities: prose and short stories; newspaper articles (hard copies as well as digital versions); information on topics of their choice found on the internet; reviews on short stories.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%

H3511YC	BASIC MANDARIN CHINESE 1		
NQF Level	5		
Notional Hours	120		
Contact hours	4 hours lectures per week for 12 weeks		
Additional learning requirements	None		
NQF Credits	12		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Elective	Semester Offered	1

Module Content

This module represents a first exposure to Chinese as a language and culture. They will learn the Chinese Pinyin system and look up Chinese characters with the help of a dictionary. Learn the basic words and expressions in daily life.

Discovery; phonetics; Pinyin; basic words; classroom instruction; 200 Chinese characters.

You and the others; simple greetings; introducing people; salutation; basic personal information; shopping; basic numbers; simple requests from others; ask for direction; and express gratitude and regret; bargain in China and to describe your likes, interests, and hobbies; describe health problems to a doctor; make a complaint or an apology.

Student Assessment Strategies

Two written examinations (mid-semester examination 1 hour duration plus final examination 2 hours duration) and homework assignments, class participation, group work and individual presentations.

Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%.

H3532YC BASIC MANDARIN CHINESE 2	
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	LCB 3511
Compulsory/Elective	Elective Semester Offered 2

Module Content

This module continues to make students learn the Hanyu Pinyin system and complete the Hanyu Pinyin spelling independently. Learn words and sentences commonly used in personal and daily life.

Discovery; Pinyin system; basic words; grammatical structures and sentence patterns; 400 Chinese characters.

You and the others; making plans; talking about the weather; asking, requesting; expressing opinions and attitudes; write the most basic personal information and the simplest everyday language, such as: time, date, numbers; make comparisons between things; emphasize the time and location of past events; discuss plans; make suggestions; talk about changing circumstances and actions in progress; give an account of an incident.

Student Assessment Strategies

Two written examinations (mid-semester examination 1 hour duration plus final examination 2 hours duration) and homework assignments, class participation, group work and individual presentations.

Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%.

H3511YE INTRODUCTION TO LINGUISTICS	
NQF LEVEL	5
Notional Hours	120
Contact hours	3 hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective Semester Offered 1

Module Content

Definition and properties of language: defining language; language form and language function; displacement; arbitrariness; productivity; cultural transmission; discreteness; and duality

Linguistics and applied linguistics: defining linguistics; defining applied linguistics; importance of linguistics

Different linguists and their contributions towards the development of linguistics: Ferdinand de Saussure (semiotics and language structure); Noam Chomsky (linguistic competence and linguistic performance); and Dell Hymes (communicative competence)

Phonetics and phonology: International Phonetic Alphabet (IPA); sound production; place and manner of articulation
Syntax and semantics: semantic relations (e.g. synonyms, collocations); maxims of conversation; and various speech acts

Student assessment

- Continuous assessment 60% (minimum 2 assignments and 1 test)
- Examination 40% (Internally moderated) (1 x 2-hour paper)
- Minimum mark of 50% should be obtained to pass the module

H3512YE FUNDAMENTALS OF LITERATURE IN ENGLISH	
NQF LEVEL	Level: 5
Notional Hours	120
Contact hours	3 hours per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective Semester Offered 2

Module Content

Definition of literature and descriptions of literary terms: fiction literature; and non-fiction literature; metaphor; simile; imagery; symbolism; personification; hyperbole; irony; juxtaposition; etc.

Elements of stories: plot; setting; characters and characterization; tone; etc.

Elements of drama/plays: role; character and relationships; situation; voice; movement; space and time; language and texts; symbol and metaphor; mood and atmosphere; focus; audience and dramatic; tension.

Introduction to poetry: characteristics of poems – choice of meter, rhyme, punctuation and format, sound and tone, and rhythm (timing).

Other forms of literature: e.g. biography; creative writing styles.

Student assessment

- Continuous assessment 60% (minimum 2 assignments and 1 test)
- Examination 40% (Internally moderated) (1 x 2-hour paper)
- Minimum mark of 50% should be obtained to pass the module

H3511YZ FOUNDATIONS OF FRENCH

NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 hours per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

Discovery: identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; say nationality; identify a number; count; communicate in class.

You and the others: assess, introduce yourself; ask for information; to question about the identity; understand - tell directions; give personal information; talk about your passions and dreams.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3532YF LANGUAGE STUDIES IN FRENCH

NQF LEVEL	5	
Notional Hours	120	
Contact hours	4hours per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

Alternatives: evoking a change of life; understand a biography; bring a conversation; imagine a different past; express a regret.

Education: incite to act; take a position, express an opinion; tell the stages of an event; express opinions and feelings.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3532YY FRENCH FOR BEGINNERS

NQF LEVEL	5	
Notional Hours	120	
Contact hours	4hours per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

Here, elsewhere: talk about your neighborhood, your city; request-give an explanation; inquire about accommodation; indicate an itinerary; write a postcard; indicate the origin and destination; Paris.

Tell me who you are: talk about your tastes, activities, profession; talk about yourself, characterize a person; propose a going out; invite.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3511YY	INTRODUCTION TO GERMAN	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3 hours lectures per week /1hour online activity or tutorial per week for 12 weeks	
Additional learning requirements :	None	
NQF Credits	12	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

German language: Basic communication skills in German; language structure; vocabulary; speaking
German culture: Insights into German cultural skills to react in an appropriate way; meet basic needs to cope in a German speaking countries; basic aspects of German speaking countries

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations.

Continuous assessment 60 % Examination 40%

Internal moderation of module content and examination papers.

H3511YG	FOUNDATIONS OF GERMAN STUDIES	
NQF LEVEL	5	
Notional Hours	120	
Contact Hours	3 hours lectures plus 1 tutorial per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisite) Prerequisite:	See Faculty Requirements	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

Comprehensive exposure to Germany and German speaking countries: Geographical outlines; population; work situation

Comprehensive exposure to the cultures: Political structures; music; well-known German figures; current issues.

Academic work: German research; PowerPoint presentations

Student Assessment Strategies

Continuous assessment 100% (minimum 5 assessment opportunities in the form of tests, assignments or presentations to be determined by the lecturer).

Minimum final mark required to pass: 50%

Internal moderation of module content and examination papers.

H3532YY	GERMAN FOR BEGINNERS	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3 hours lectures per week /1hour online activity or tutorial per week for 12 weeks	
Additional learning requirements	: None	
NQF Credits	12	
(Co-requisites) Prerequisite:	See admission requirements.	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

Language skills: Pronunciation and articulation; expand vocabulary; written tasks

Cultural skills: Deeper insights into communication skills in German speaking cultures

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations.

Continuous assessment 60 % Examination 40%

Internal moderation of module content and examination papers.

H3511YX	KHOEKHOEGOWAB FOR BEGINNERS A
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered 1

Module Content

This module represents a first exposure to Khoekhoegowab as a language and culture: acquire the most basic communications skills of various linguistic and cultural situations and acquire the skills which will enable them to react appropriately in these situations. **Discovery:** identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; say nationality; identify a number; count; communicate in class.

You and the others: assess, introduce yourself; ask for information; to question about the identity; understand - give directions; provide personal information; talk about hobbies and dreams.

Namibia: talk about Namibia's flag and symbolism; talk about typical attributes of Namibians; call on the phone; give advice; review past facts; physically describe holidays.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.
Minimum final mark required to pass: 50%

H3532YX	KHOEKHOEGOWAB FOR BEGINNERS B
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	
Compulsory/Elective	Elective Semester Offered 2

Module Content

In this module, students continue to acquire the language and cultural skills necessary to meet basic needs in a Khoekhoegowab speaking community, e.g. shopping, ask for assistance, and give basic personal information. Communication with other speakers of the language remains difficult but can be achieved if the interlocutor is patient and ready to help. During the teaching, special emphasis is placed on pronunciation and articulation. In addition, students expand their vocabulary and learn to perform very basic written tasks.

Here and elsewhere: talk about your neighbourhood, your hometown; request-give an explanation; inquire about accommodation; indicate an itinerary; write an e-mail, letter, greeting card; indicate the origin and destination; Namibia.

Tell me who you are: talk about your preferences, activities, studies; talk about yourself, your family, characterize a person; giving/accepting/declining an invitation.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.
Minimum final mark required to pass: 50%

H3532YK	ORAL LITERATURE OF KHOEKHOEGOWAB
NQF LEVEL	5
Notional Hours	120
Contact hours	4 lectures per week for one semester
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite:	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered 2

Module Content

Oral nature of Khoekhoegowab oral literature and its significance and function as an art
Regarding form; content and performance; folktales, praises, songs, riddles and proverbs.

Characterization: characters, their portrayals and significance, e.g. the trickster, ogres, mythological beings, animals and human beings, supernatural beings (spirits).

Student Assessment Strategies

Assessment = 100% continuous assessment. A continuous assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group

works/discussions etc. At least four assessment tasks will be the minimum requirement for 100% continuous assessment. A student may obtain a minimum of 50% to pass this module.

H3511YS NAMIBIAN SIGN LANGUAGE ACQUISITION	
NQF LEVEL	5
Notional Hours	120
Contact hours	2 hours online lectures per week / 2 hours face to face practical activity for 12 weeks
Additional learning requirements:	Production of video recorded material and internet links.
NQF Credits	12
(Co-requisites) Prerequisite:	None
Compulsory/Elective	Elective Semester Offered 1

Module Content

Comprehend and maintain a sensible conversation in NSL; Sign about surroundings, family, studies, and different activities; Identify basic NSL grammatical features; Identify Deaf cultural characteristics

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations.

Continuous assessment 100% (min 4 assessment opportunities to be determined by the lecture)

Internal moderation of module content and examination assessment activities.

H3532YS NAMIBIAN SIGN LANGUAGE FOR BEGINNERS	
NQF LEVEL	5
Notional Hours	120
Contact hours	2 hours online lectures per week / 2 hours face to face practical activity for 12 weeks
Additional learning requirements:	Production of video recorded material and internet links.
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective Semester Offered 2

Module Content

Comprehend and maintain a NSL conversation with a variety of NSL users; Analyse sign conversations; Interact comfortably with Deaf Community and Deaf organisations; Record signed monologue

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations.

Continuous assessment 100% (min 4 assessment opportunities to be determined by the lecture)

Internal moderation of module content and examination assessment activities.

H3511YL LANGUAGE AND CULTURE	
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite:	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered 1

Module Content

Major language families of Africa: how Namibian languages relate to them; the roles that are assigned to the Namibian languages.

Language and Culture Issues: Identity, self-perception and the inseparability of language and culture.

Particular domains of languages and cultures: discussed and contrasted naming practises, kinship systems, figurative language, etiquette etc. Languages in Namibian Education: Media of instruction; official language; national languages

Student Assessment Strategies

Assessment = 100% continuous assessment. A continuous assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc. At least four assessment tasks will be the minimum requirement for 100% continuous assessment. A student may obtain a minimum of 50% to pass this module.

H3512YW	ORAL LITERATURE OF OSHIWAMBO	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 hours lectures per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	See subject-specific admission requirements	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

Oral nature of Oshiwambo oral literature and its significance and function as an art
Regarding form; content and performance; folktales, praises, songs, riddles and proverbs. Characterization: characters, their portrayals and significance, e.g. the trickster, ogres, mythological beings, animals and human beings, supernatural beings (spirits).

Student Assessment Strategies

Assessment = 100% continuous assessment. A continuous assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc. At least four assessment tasks will be the minimum requirement for 100% continuous assessment. A student may obtain a minimum of 50% to pass this module.

H3511YV	OSHIWAMBO FOR BEGINNERS A	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 hours lectures per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite:	See subject-specific requirements	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

Language and cultural skills: basic forms of greetings, some kinship terms, words of respect, introductions, basic counting, time telling, and cultural information.

Written tasks: isolated phrases and sentences, basic personal details

Student Assessment Strategies

Continuous Assessment (60%): At least three assessments in the form of tests and homework assignments to be determined by the lecturer. Examination (40%) (Oral and written). Assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc.

H3532YV	OSHIWAMBO FOR BEGINNERS B	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 hours lectures per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	See subject-specific requirements	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

Language and culture skills: extended forms of greetings, giving basic personal information, asking and answering simple questions.

Written tasks: simple greeting cards, personal letters, simple messages, simple phrases and sentences

Student Assessment Strategies

Continuous Assessment (60%): At least three assessments in the form of tests and homework assignments to be determined by the lecturer. Examination (40%) (oral and written) Assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc.

H3512YH	ORAL LITERATURE OF OTJIHERERO	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3 hours per week for one semester	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	See subject-specific admission requirements.	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

Oral nature of Otjiherero oral literature and its significance and function as an art regarding form; content and performance; folktales, praises, songs, riddles and proverbs. Characterization: characters, their portrayals and significance, e.g. the trickster, ogres, mythological beings, animals and human beings, supernatural beings (spirits).

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3511YO	FOUNDATIONS OF PORTUGUESE	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3hours lectures per week /1 hour online activity or tutorial per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisites) Prerequisite:	None	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

Discovery: identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; identify and say nationalities; identify a number; count; communicate in class.

Me and the others: assess, introduce myself; ask for information; to question about the identity; understand – give directions; give personal information; talk about my passions and dreams.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessment opportunities in the form of tests, assignments, or presentations to be determined by the lecturer). Examination 40% (1 x 2hour examination paper). Minimum final mark required to pass: 50%

H3532YO	PORTUGUESE FOR BEGINNERS	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3hours lectures per week /1 hour online activity or tutorial per week for 12 weeks	
Additional learning requirements	: None	
NQF Credits	12	
(Co-requisites) Prerequisite	LPB 3511	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

My Surroundings: talk about your neighbourhood, your city; request-give an explanation; inquire about accommodation; indicate an itinerary; write a postcard; indicate the origin and destination; Paris.

Tell me who you are: talk about your tastes, activities, profession; talk about yourself, characterize a person; propose a going out; invite.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessment opportunities in the form of tests, assignments, or presentations to be determined by the lecturer). Examination 40% (1 x 2hour examination paper). Minimum final mark required to pass: 50%

H3511YP	LANGUAGE STUDIES IN PORTUGUESE	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3hours lectures per week /1 hour online activity or tutorial per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisites) Prerequisite a)	pass in Portuguese Foreign Language NSSC Higher Level or an equivalent qualification.	
b)	pass in Portuguese Foreign Language NSSCAS (minimum C symbol)	
c)	written approval by the Head: Department of Language and Literature Studies.	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

My first strong steps: use frequent vocabulary information about personal data, needs of a specific nature and common everyday situations; evoking a change of life; understand a biography; bring up a conversation; imagine a different past; express regrets.

Enhance: use new words through context; control spelling and punctuation; take a position, express an opinion; tell the stages of an event; express opinions and feelings.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3532YP	PORTUGUESE LANGUAGE USAGE		
NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours/week over 12 weeks		
NQF Credits	12		
Additional learning requirements	(Co-requisites) Prerequisite a) pass in Portuguese Foreign Language NSSC Higher Level or an equivalent qualification.		
	b) pass in Portuguese Foreign Language NSSCAS (minimum C symbol)		
	c) written approval by the Head: Department of Language and Literature Studies.		
Compulsory/Elective	Compulsory	Semester Offered	2

Module Content

Progression: use elementary repertoire of words and expressions learned about personal data, needs of a concrete nature and common everyday situations, learn new words through context and linguistic intercomprehension.

Accuracy: Spelling of words, understand some punctuation marks, control and use simple grammatical structures, namely concordances.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3511YN	FOUNDATIONS OF SPANISH		
NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours per week for 12 weeks		
Additional learning requirements	None		
NQF Credits	12		
(Co-requisites) Prerequisite:	See subject-specific admission requirements		
Compulsory/Elective	Elective	Semester Offered	1

Module Content

Introduction: alphabet; alphabet pronunciation; basic words and structures to start communicating; basic questions and information about yourself; international words in Spanish.

Origin: countries and nationalities; Southern African countries; languages; ask and answer for personal information related to country, nationality and language; numbers 0-20, verb to be (ser and estar in Spanish); singular and plural.

Personal information: names and surnames in Spanish, professions, undetermined articles, numbers 21-100; addresses; ask and answer using numbers; regular verbs -ar, -er, -ir; verbs 'tener' and 'llamarse'; polite form (tú/usted),

Family: family-related vocabulary; regular reflexive verbs -ar, -er, -ir; determined articles; personal interview; introduction to clothes; colours; personal description and personal characteristics.

Student Assessment Strategies

Continuous assessment (minimum 3 assessment opportunities in the form of tests, assignments or presentations to be determined by the lecturer).

Final mark: 60% continuous assessments and 40% examination.

H3532YN	SPANISH FOR BEGINNERS		
NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 hours per week for 12 weeks		
Additional learning requirements:	None		
NQF Credits	12		
(Co-requisites) Prerequisite:	See subject-specific admission requirements		
Compulsory/Elective	Elective	Semester Offered	2

Module Content

Daily life objects: daily life objects; numbers 101-10.000; to describe a house and a room (hay + objects); currencies; how much; types of houses and shops; demonstrative adjectives (este, esta, estos, estas/ ese, esa, esos, esas); verb 'querer'. Country and city: to describe a city and a country; adjectives to describe; verb 'ser' and 'estar' second level; cities, communities and states in Spain and South American; numbers 10.001-1 million.

My room and my house: house and room objects; accent in Spanish; prepositions and adverbs to describe; describe different parts of a house; verb 'gustarme'.

Public Space: parts of the city; verbs to describe and city; orientation in the city; time and hours; weather.

Student Assessment Strategies

Continuous assessment (minimum 3 assessment opportunities in the form of tests, assignments or presentations to be determined by the lecturer).

Final mark: 60% continuous assessments and 40% examination.

BACHELOR OF PSYCHOLOGY HONOURS

29BHPC

The purposes of the programme are to deliver comprehensive education in psychological knowledge, give special emphasis to a general basic psychological foundation, equip students with the knowledge to enable them to enable the psychological needs of individuals, groups, communities and organisations, and to provide appropriate psychological interventions or to refer these client systems to other professionals. The programme will develop practitioners with the knowledge and skills, who are critical, pro-active, and adaptive regarding meeting the psychological needs of organisations and individuals in different contexts in society.

Admission requirements

Students intending to apply for the Bachelor of Psychology (Honours) programme must have completed a bachelor's degree with a major in Psychology (NQA level 7).

Student who complies with the above requirements and have an average of at least a C-grade (60% or higher) for the psychology courses and an average of 60% for all the other courses, may apply for admission into the Bachelor of Psychology (Honours). Students who comply with the above requirements will undergo a selection process. Between 20 and 25 candidates will be admitted into the Bachelor of Psychology (Honours) programme per intake, and the program will only be offered if a minimum of twelve (12) students has registered for the program.

Assessment Criteria

The assessment of coursework, research project and practicum shall be done in accordance with the General Regulations of the University of Namibia. A minimum CA Mark of 40% is required to gain entrance into the relevant module examination, unless otherwise stated in the individual module descriptor.

To pass a module, a minimum final mark of 50% is required, unless otherwise stated in the individual module descriptor. The final mark for each module will be calculated using a ratio of CA mark: Exam mark of 60:40 unless otherwise stated in the individual module descriptor.

Notwithstanding the above, a subminimum of at least 40% will apply to the Exam Mark, unless otherwise stated in the individual module descriptor.

Minimum requirements for re-admission into the School / Programme

A student will gain readmission when a minimum of 58 credits is attained at the end of first year of registration. The program must be completed in a maximum of two years.

Career Opportunities

Graduates may qualify for a six-month internship (at an institution duly approved by HPCNA) as an intern psychological counsellor. Upon successful completion of the internship and meeting the requirements of the HPCNA (e.g. examination/s, knowledge of the law governing psychology in Namibia) the candidates qualify for registration as psychological counsellors with the HPCNA.

Government departments and private organisations require these graduates for positions at varying levels. Career opportunities include psychological counsellors; School counsellors; HIV/AIDS counsellors; Human resource practitioners; Training and development practitioners; Organisational development practitioners; Marketing consultants; Recruitment and selection officers; Program Officers, Offender Counsellors and Correctional Rehabilitation Programmes designers.

Implementation strategy

The revised programme will be implemented once the first cohort of students complete the Bachelor of Arts in Psychology which will start at the beginning of 2023. It is therefore envisioned that the Bachelor of Psychology (Honours) will be offered for the first time in 2026

First Year Level

At first year level, students take the University Core Curriculum modules and the required eight (8) modules indicated below. The normal first year curriculum of a student registered in the Bachelor of Psychology Honours degree programme will therefore consist of eight (8) Modules (106 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	2	22
First year level	6	106

Total	8	128
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Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	A4893PP	Research Proposal in Psychology		C
SC	A4840PD	Design Thinking		C
S1	A4811PR	Advanced research methods and statistics		C
S1	A4831PI	Interviewing and Counselling skills		C
S2	A4812PA	Psychological assessment and testing		C
S2	A4812PE	Psychology, ethics and the law		C
S0	A4883PP	Research Project in Psychology		C
S0	A4803PP	Practicum in Psychology		C

MODULE CONTENT OR DESCRIPTORS

A4840PD DESIGN THINKING

NQF Level	8
Notional Hours	80
Contact hours	4 hours per week
NQF Credits	8
Co-requisite/ Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core

Module Content:

The self in a professional environment: Who am I, why am I here and what solutions can I add to the workplace.
Professionalism in the world of work: What is professionalism, boundaries of professionalism, guiding principles of professionalism.
Design thinking in Psychology: Principles of design thinking
Ethics of helping clients: Ethical principles, ethical dilemmas, ethical solutions

Learning and Teaching Strategies/Activities

Learning is facilitated through the following methods:
Lectures, seminars, written, and practical assignments.

Student Assessment Strategies

This module will be evaluated solely on continuous assessment of 100%. A minimum of 2 continuous assessments, constituting 100% of the final mark. No examination and minimum final mark required to pass is 50%.

A4893PP RESEARCH PROPOSAL IN PSYCHOLOGY

NQF Level	8
Notional Hours	80
Contact hours	4 hours per week
NQF Credits	14
Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core

Module Content

Elements of a research proposal: research proposal title; introduction; statement of the problem; significance of the research; research objectives and research questions; literature review, including searching for scholarly sources; methodology; research ethics; citation and referencing.

Learning and Teaching Strategies/Activities

Learning is facilitated through the following methods:

- lectures,
- seminars,
- Written, and
- practical assignments.

Student Assessment Strategies bullet

- This module will be evaluated solely on continuous assessment of 100%.
- A minimum of 2 continuous assessments, constituting 100% of the final mark.
- No examination.
- Minimum final mark required to pass: 50%.

A4811PR ADVANCED RESEARCH METHODS AND STATISTICS

NQF Level	8
Notional Hours	160
Contact hours	4 hours per week for one semester
NQF Credits	18
Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1

Module Content

The course content of Advanced Research Methods and Statistics will include the following topics:

Importance of research methods and statistics; validity and reliability; hypotheses; fallacies in research; research ethics; literature review; sampling; instrument design and validation; qualitative measures; qualitative research designs, non-experimental designs, experimental and quasi-experimental designs; correlation and regression; t-tests, multivariate statistics (including canonical analysis, multiple regression analysis, exploratory factor analysis, one-way analysis of variance, and multivariate analysis of variance, discriminant analysis); practical significance of results; qualitative research analysis, interpretation of research results.

Learning and Teaching Strategies/Activities

The course will be facilitated through the following learning activities: lectures, written assignments, group work, class discussions and presentations.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Advanced Research Methods and Statistics examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A4831PI INTERVIEWING AND COUNSELLING SKILLS

NQF Level	8
Notional Hours	160
Contact hours	4 hours/week for one semester
NQF Credits	18
Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1

Module Content

A variety of interviewing and counselling techniques; capacity for active listening; ability to build rapport; observation of interactional approaches; learning how to assess client systems; the development of interventions such as counselling and referral; challenges of cross-cultural interviewing and counselling; integrating background of clients into the counselling process; introduction to ethics in counselling and interviewing.

We will also focus on specific topic areas relevant to the Namibian context, which may include HIV counselling, career counselling, community counselling, bereavement counselling, suicide management and counselling children.

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, role playing, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 4 assessments) & Examination 40% (1 x 3-hour paper)

A4812PA PSYCHOLOGICAL ASSESSMENT AND TESTING

NQF Level	8
Notional Hours	160
Contact hours	4 hours per week for one semester
NQF Credits	18
Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	2

Module Content

The course content of Psychological Assessment will include the following topics:

Overview of assessment: definitions and scope; history of psychological assessment; developing a psychological measure; cross-cultural test adaptation and translation; practice of psychological assessment; ethical standards; administering psychological assessment measures; assessment of young children, physically disabled and mentally handicapped individuals; assessment of cognitive functioning; measures of affective behaviour, adjustment, and well-being; personality assessment; career counselling assessment; use of assessment measures in various applied contexts; interpreting and reporting assessment results; factors affecting assessment results; future of psychological assessment.

Learning and Teaching Strategies/Activities

The course will be facilitated through the following learning activities: lectures, written assignments, group work, class discussions and presentations.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Psychological Assessment examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A4812PE PSYCHOLOGY, ETHICS AND THE LAW

Module Code	
NQF Level	8
Notional Hours	160
Contact hours	4 hours/week for one semester
NQF Credits	18
Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	2

Module Content

Ethical guidelines and legal issues related to psychology; the importance of ethics and law to psychological practice and clinical services; ethics and law in industrial/organizational settings; controversial and ethical dilemma and legal implications; abuse of psychology; malpractices; introduction to Forensic Psychology and Criminal Psychology; Namibian laws and legislation relating to psychology.

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, field visits, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments) & Examination 40% (1 x 3-hour paper)

A4883PP RESEARCH PROJECT IN PSYCHOLOGY

NQF Level	8
Notional Hours	320
Contact hours	Regular Contact with supervisors
NQF Credits	16
Prerequisite	
Compulsory/Elective	Compulsory
Semester Offered	1 & 2

Module Content

The course content of Research Project in Clinical Psychology will include the following topics:

Use of the library and internet resources; writing a proposal; validity & reliability; sampling techniques; data collection; selecting data analysis techniques; APA referencing style; scientific report writing.

Learning and Teaching Strategies/Activities

This module will be offered in the format of a guided independent research study. In addition to attending some lectures, carrying out written and practical assignments, group work, class discussions and presentations, students are expected to consult consistently with supervisor for their research project.

Student Assessment Strategies

Assessment will be based on the student's research project activities through-out the year and will include the writing a research proposal. A complete research report (in both hard- and soft-copies), must be handed in before the end of the second semester. Evaluations of these will constitute the mark, expressed in percentage, for the module. To pass the module, the student should attain at least 40%.

A4803PP PRACTICUM IN PSYCHOLOGY

NQF Level	8
Notional Hours	320
Contact hours	Placements at Practicum Sites
Additional learning requirements	None
NQF Credits	18
Prerequisite	
Compulsory/Elective	Compulsory
Semester Offered	1 & 2

Module Content

Orientation; student-supervisor relationship, roles and expectations; Ethical code for psychological counsellors; counselling; psychological assessment; intervention programmes; coaching; wellness; HIV/AIDS counselling

Learning and Teaching Strategies/Activities

This module is aimed at enabling students to gain practical experiences in the areas of their major in psychology (i.e. clinical or industrial/organizational psychology). Hence, the emphasis will primarily be on practical application of skills and knowledge at the site/s of internship placement. Additionally, lectures, written and practical assignments, group work, discussions and presentations might be required. Students will also receive coaching in relation to the Social Work and Psychology Act 6 of 2004, regulations relating to the practice of psychology in Namibia, and ethics in psychology.

Student Assessment Strategies

Assessment for the internship will be carried out at two levels, through the assigned supervisors and in conjunction with the Psychology Section. The intern will be evaluated by the on-site supervisor (i.e. external supervisor at the internship placement site) as well as by the academic supervisor (i.e. the intern's internal supervisor who is within the Psychology Section of the University of Namibia). These assessments will be carried out at least twice during the internship course, and within the guidelines set by the Psychology Section. The combination of the external and internal supervisors' evaluation (i.e. marks) will constitute the total mark for the course.

Each student must have a logbook in which he/she records all internship and internship-related activities daily. These log-books must be handed in for evaluation by the supervisors.

INTRODUCTION

The purpose of this qualification is to provide students with an opportunity to acquire theoretical knowledge, professional skills and attitudes that adhere to the requirements outlined in the Ethical Code of the Social Work profession. The student must competently apply all the methods of the social work profession, including social work with individuals, groups, organizations, and communities as well as social work management and research.

Social Work students must possess several essential skills, values and standards of professional conduct in order to work with diverse populations and a range of issues within the profession. These essentials include physical, cognitive, emotional, and character requirements necessary to participate fully in all aspects of social work education and the practice of social work. For this reason, the program conducts a screening upon application as well as conducts an on-going review of students throughout the program to assess students' ability to possess and develop these essential skills, values, and standards as they initiate and progress through all aspects of the programme, including in the classroom, in their field placements, and in the professional practice of social work. Once admitted to the Social Work Programme it is a legal requirement that students register with the Health Professional Council of Namibia as regulated by the Social Work and Psychology Act No. 6 of 2004.

The transformed programme is aligned with the Sustainable Development Goals (SDGs) 1. poverty and 2. zero hunger; 3. good health and well-being; 4. quality education – especially children with learning difficulties and developmental delay; 5. gender equality; 8. decent work and economic growth; 10. reduced inequalities; 11. sustainable cities and communities; 15. life on land; and 17. Partnerships for the goals.

GRADUATE EMPLOYABILITY ATTRIBUTES

Based on the input from stakeholders during the needs assessment exercise, the following key competencies or graduate attributes were identified:

- Highly entrepreneurial
- Social change driven/ social justice
- Competence into clinical skills
- Technologically advanced
- Soft skills developed
- Critical thinking
- Diversity sensitivity

ADMISSION REQUIREMENTS

Subject to Programme Specific Regulations, the normal basic requirements for entrance to undergraduate degree programmes shall be:

1. A total of at least 27 points on the UNAM Scale obtained in five different subjects as follows:
 - a. 2 subjects on NSSCAS level with an average D or higher
 - b. 3 subjects NSSCO level with a C or higher
 - c. English must be at a minimum C at NSSCO level

OR

2. A total of at least 27 points on the UNAM Scale obtained in five different subjects as follows:
 - a. 3 subjects on NSSCAS level with an average D or higher
 - b. 2 subjects NSSCO level with a D or higher
 - c. English must be at a minimum C at NSSCO level

OR

3. A total of at least 30 points on the UNAM Scale obtained in five different subjects as follows:
 - a. 5 subjects NSSCO level with a C or higher
 - b. English must be at a minimum C at NSSCO level

4. Admission can also be considered for people who qualify through the Mature Age Entry Scheme upon successful completion of the relevant examinations as set out in the General Regulations (See Mature Age Entry Scheme in the General Information and Regulations Yearbook). A special application form is available for this purpose. The selection of candidates will be done based on the highest points on the UNAM evaluation scale guided by matters of equity as outlined by the national policies.

ADDITIONAL SELECTION CRITERIA

A quota system will also be applied for the selection of candidates to the programme for equal chance of admission by candidates from all 14 regions of Namibia and prospect international students. In addition to the above criteria, a

pre-selection screening is undertaken by the Section Social Work to determine the suitability of the prospective student for the Social Work Programme

ASSESSMENT CRITERIA

A minimum CA Mark of 40% is required to gain entrance into the relevant module examination, unless otherwise stated in the individual module descriptor.

To pass a module, a minimum final mark of 50% is required, unless otherwise stated in the individual module descriptor.

The final mark for each module will be calculated using a ratio of CA mark: Exam mark of 40 unless otherwise stated in the individual module descriptor.

Notwithstanding the above, a subminimum of at least 40% will apply to the Exam Mark, unless otherwise stated in the individual module descriptor.

QUALITY ASSURANCE ARRANGEMENTS

Monitoring of student progress: Formative assessments will be used to monitor students' progress during the semester and timeous feedback will be provided to each individual student.

Tracer studies and employer feedback: Tracer studies will be conducted to follow up on the status of graduates of this program. Student's placements are done at agencies that are potential employers, in that process feedback from employers on the quality of graduates may be obtained.

Internal and external moderation of examination papers and scripts: First- and third-year examination papers and answer scripts will be moderated internally. Second- and fourth-year examination papers and answer scripts will be moderated by an external examiner/moderator.

Internal and external moderation of assessment for all 100% CA modules: The 100% CA modules will also be moderated both internally and externally.

Frequency of program review: In line with the Quality Assurance and Management Policy of UNAM, the program will be reviewed after every five years.

NQF registration: The program is registered on the NQF framework

Program accreditation: The program has been accredited by both the HPCNA and the NCHE.

MINIMUM REQUIREMENTS FOR RE-ADMISSION INTO THE SCHOOL / PROGRAMME

Normal enrollment

To be re-admitted to the School of Allied Health Sciences, a student must have successfully completed the following minimum number of credits as indicated below:

- 48 number of credits (of which 36 must be non-core) by the end of the first year of registration
- 112 number of credits (of which 36 must be non-core) by the end of the second year of registration
- 208 number of credits by the end of the third year of registration
- 320 number of credits by the end of the fourth year of registration
- 432 number of credits by the end of the fifth year of registration

The programme must be completed after a maximum of 6 years of registration

ADVANCEMENT AND PROGRESSION RULES

A student advances to the subsequent academic year of study when the following conditions have been met:

- Year 1 to Year 2: At least 92 credits
- Year 2 to Year 3: All first year credits in addition to at least 240 second year credits
- Year 3 to Year 4: All second and third year credits / All second year credits and at least 384 third year credits

A student who fulfilled the re-admission regulations but could not advance to the next academic year must first register for all failed modules. Subject to pre-requisites, such a student may then add modules of the subsequent academic year, provided that the total number of registered credits does not exceed the prescribed number of credits of the current academic year by more than 20%.

At all times, students will be treated fairly, allowing them a reasonable opportunity to advance to the next level while picking up some modules from the previous year.

REQUIREMENTS FOR QUALIFICATION AWARD.

This qualification will be awarded to candidates credited with a minimum of 498 credits, and who have completed all Social Work Courses and attained a certain level of emotional maturity and social intelligence as assessed by the Social Work Section comprising:

- **Essential Skills:** knowledge base for social work practice and interpersonal communication skills.
- **Values:** social justice, non-judgmental, responsiveness to diversity; and,
- **Professional Conduct:** ethical behavior, punctuality, attendance, responsibility, respects others, demonstrates self-awareness and motivation for self-improvement, and collegiality.

CAREER OPPORTUNITIES

Social workers may be employed by government ministries such as: Health and Social Services, Gender Equality, Poverty Eradication and Child Welfare, Youth, National Service, Sport and Culture, Veterans Affairs, Safety and Security, and Defence. Private companies and State-owned enterprises such as Telecom Namibia, Ohlthaver, List Group of Companies, NamPower, GIPF, MVA Fund, and the City of Windhoek amongst others also employ social workers. An increasing number of non-governmental, faith-based, and multi-national organizations such as UN Agencies, and others may also employ social workers. Career opportunities could be the following: social worker, medical social worker, statutory social worker, Industrial social worker, Employee Assistance Programme officer, Child protection worker, Correctional social worker and private practitioner.

IMPLEMENTATION STRATEGY

The revised program will be implemented with all years of study at once.

revised program will be implemented with all years of study at once:

OLD CURRICULUM				TRANSFORMED CURRICULUM			
CODE	NAME	LEVEL	CREDIT	CODE	NAME	LEVEL	CREDIT
SOW3581	Introduction to Social Work	5	12	A3511SI	Introduction to Social Work and Social Welfare	5	12
SWK3581	Skills for Professional Social Work	5	12	No Equivalent			
PSG3581	Introduction to Psychology	5	12	A3511PI	Introduction to Psychology	5	12
SOG3581	Foundations of Sociology	5	12	H3511SF	Foundations of Sociology	5	12
SOW3582	Foundations of Communication	5	12	No equivalent			
SWK3582	Foundations of Social Welfare	5	12	A3511SI	Introduction to Social Work and Social Welfare	5	12
SOG3582	Basics of Sociology	5	12	H3512SB	Basics of Sociology of the Namibian Society	5	12
SWA3592	Introduction to Social Work Practice	5	12	A3592SP	Introduction to Social Work Practice	5	12
SOW3582	Applied Social Work Practice I	6	16	A3611SI	Social Work with Individuals	6	14
SOW3651	Community Practice I	6	16	A3731SC	Community Work Theory	7	16
SOW3631	Group Practice I	6	16	A3672SG	Group work theory	6	14
PSG3611	Developmental Psychology	6	16	A3631PD	Developmental Psychology	6	14
				H3671SS	Social Problems and Social Research		
SOW3612	Applied Practice II	6	16	No equivalent			
SOW3652	Group Practice II	6	16	No equivalent			
SOW3652	Community Practice II	6	16	No equivalent			

SOW3672	Social Work Organisational Development	6	16	A3752SC	Leadership and organizational development	6	14
SWK3612	Social Welfare Policy and Law	6	16	A3651SL	Social Welfare Law A	6	7
				A3652SL	Social Welfare Law B		7
SOW3751	Palliative Care	7	16	No equivalent			
SOW3731	Social Change Strategies	7	16	No equivalent			
SWA3711	Mental Health Approaches	7	16	A3751PD	Developmental Psychology of Adulthood and old age	7	16
PSG3711	Psychopathology			H3771SD	Sociology of Development		
				H3751SS	Social Demography		
SOW3712	Trauma and Vulnerability Practice	7	16	No equivalent			
SOW3772	Social Work Research	7	16	A3772SC	Social Science Research	7	16
SOW3752	Case management	7	16	A3711SC	Case management	7	16
SWA3710	Generalist Practice	7	32	A3793SP	Community Work and Casework practice	7	16+24 = 40
				A3730SW	CWIE		
SOW3811	Specialised Methods & Fields I	8	16	No replacement			
SOW3831	Specialised Methods & Fields II	8	16	A3811SC	Child and Family Care	8	18
SOW3851	Specialised Methods & Fields III	8	16	A3831SC	Social Development	8	18
SOW3801	Monitoring and Evaluation	8	8	A3851SC	Project Management and M& E	8	10
SOW3822	Leadership & Ethics in Human Services	8	8	A3752SC	Leadership and organizational development	7	14
SOW3810	Research Project in Social Work	8	16	A3883SR	Research Project in Social Work	8	30
SWA3872	Professional Social Work Practice	8	32	A3892SC	Professional Social Work Practice	8	36

First Year Level

At first year level, students take the University Core Curriculum modules and the required fourteen (14) modules indicated below. The first-year curriculum of a student registered in the Bachelor of Arts in Social Work Honours degree programme will therefore consist of fourteen (14) Modules (120 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	6	24
First year level	8	96
Total	14	120

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite (Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3403FS	Orientation Portfolio		C
SC	U3583AL	Academic Literacy I		C
SC	U3583DD	Digital Literacy I		C
SC	U3420CN	National and global citizenship		C
SC	A3580SP	Professional growth		C
SC	H3500SK	Key Concepts in Social Sciences		C
S1	A3511SI	Introduction to Social Work and Social Welfare		C
S1	A3511PI	Introduction to Psychology		C
S2	H3511SF	Foundations of Sociology		C
S2	A3519SP	Introduction to Social Work Practice		C
S2	A3512PS	Social Psychology		
S2	H3512SB	Basics of Sociology of Namibian Society		
Electives (students take one language specialties with all the modules under each speciality)				
Communication				
S1	H3511CC	Foundations of communication		E
S2	H3532YQ	Intra- and Interpersonal Communication		E
Chinese for Beginners				
S1	H3511YC	Basic Mandarin Chinese 1		E
S2	H3532YC	Basic Mandarin Chinese 2		E
English Studies				
S1	H3511YE	Introduction to Linguistics		E
S2	H3532YE	Fundamentals of Literature in English		E
French for Beginners				
S1	H3511YZ	Foundations of French		E
S2	H3532YZ	French for Beginners		E
French Studies (for students who had French in high school)				
S1	H3511YF	Language Studies in French		E
S2	H3532YF	French Language Usage		E
German for Beginner				
S1	H3511YY	Introduction to German		E
S2	H3532YY	German for Beginners		E

Semester	Code	Course Title	Pre-requisite (Co-requisites) /	Compulsory (C)/Elective (E)
German Studies (for students who had German in high school)				
S1	H3511YG	Foundations of German Studies		E
S2	H3532YG	German Language Patterns		E
Khoekhoegowab for Beginners				
S1	H3511YX	Khoekhoegowab for Beginners A		E
S2	H3532YX	Khoekhoegowab for Beginners B		E
Khoekhoegowab for Studies (for students who had Khoekhoegowab in high school)				
S1	H3511YL	Language and Culture		E
S2	H3512YK	Oral Literature of Khoekhoegowab		E
Sign Language for Beginners				
S1	H3511YS	Namibian Sign Language Acquisition		E
S2	H3520ZY	Basics of Namibian Sign Language		E
Oshiwambo Studies (for students who had Oshiwambo in high school)				
S1	H3511YL	Language and Culture		E
S2	H3512YW	Oral Literature of Oshiwambo		E
Otjiherero Studies (for students who had Otjiherero in high school)				
S1	H3511YL	Language and Culture		E
S2	H3512YH	Oral Literature of Otjiherero		E
Portuguese for Beginners				
S1	H3511YO	Foundations of Portuguese		E
S2	H3532YO	Portuguese for Beginners		E
Portuguese for Beginners (for students who had Portuguese in high school)				
S1	H3511YP	Language Studies in Portuguese		E
S2	H3532YP	Portuguese Language Usage		E
Spanish for Beginners				
S1	H3511YN	Foundations of Spanish		E
S2	H3532YN	Spanish for Beginners		E
Oshiwambo for Beginners				
S1	H3511YV	Oshiwambo for Beginners A		
S2	H3511YV	Oshiwambo for Beginners B		
Afrikaans for Beginners				
S1	H3511YB	Afrikaans for Beginners A		
S2	H3532YB	Afrikaans for Beginners B		
Afrikaans Intermediate (for students who knows the basic of the language/speaking)				
S1	H3511YI	Intermediate Afrikaans A		
S2	H3532YI	Afrikaans Intermediate B		
Afrikaans Studies (for students who had Afrikaans in high school)				
S1	H3511YA	Afrikaans Reading Practice		
S2	H3532YA	Afrikaans Language Usage		

Second Year Level

At second year level, students take the University Core Curriculum modules and the required eleven (11) modules indicated below. The second year curriculum of a student registered in the Bachelor of Arts in Social Work Honours degree programme will therefore consist of eleven (11) Modules (130) credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	3	24
Second year level	8	106
Total	11	130

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3683AL	Academic Literacy II	U3583AL	C
SC	U3420SE	Sustainability and Environmental Awareness		C
SC	A3680SP	Clinical report writing skills		C
SC	A3611SI	Social Work with Individuals	A3511SI A3519SP	C
SC	A3631SP	Social Work Practice with Individuals	A3511SI A3519SP	C
SC	A3651SL	Social Welfare Law A		
Choose Psychology OR Sociology as second stream				
S1	A3631PD	Developmental Psychology of childhood and adolescence		C
		OR ↓		
	H3671SS	Social Problems and Social Research	H3512SB	E
S2	A3672SG	Group work theory	A3511SI A3519SP	C
S2	A3692SP	Group work field practice	A3511SI A3519SP	C
S2	A3652SL	Social Welfare law B		C
Choose the same stream as in First Psychology OR Sociology as second stream				
S2	A3632PP	Psychopathology		E
		OR ↓		
	H3612ST	Classical Sociological Theory		E

Third Year Level

At third year level, students take the University Core Curriculum modules and the required eight (8) modules indicated below. The third-year curriculum of a student registered in the Bachelor of Arts in Social Work Honours degree programme will therefore consist of eight (8) Modules (136 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	1	24
Third year level	7	112
Total	8	136

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite (Co-requisites) /	Compulsory (C)/Elective (E)
SC	A3730SW	Workplace Attachment	A3631SP A3692SP	C
S1	A3711SC	Case Management		C
S1	A3731SC	Community Work Theory		C
Choose Psychology OR Sociology as second stream(continue from second year)				
S1	A3751PD	Developmental Psychology of Adulthood and old age	A3511PI, A3512PS, A3631PD	E
	H3771SD	Sociology of Development		E
		OR ↓		
	H3751SS	Social Demography		
S0	A3793SP	Community Work and Casework practice	A3631SP A3692SP	C
Choose Psychology OR Sociology as second stream (continue from second year)				
S2	A3752PW	Psychology of Work and Labour Relations	A3511PI, A3512PS, A3511PO, A3512PC	E
		OR ↓	A3511PI, A3512PS	
	A3752PT	Therapeutic Psychology		
	H3772SE	Sociology of Environment and Climate Change		E
		OR ↓		
	H3762SH	Sociology of Health	H3671SS	
	H3751SS	Social Demography		E
S2	A3772SC	Social Science Research		C
S2	A3752SC	Leadership and organizational development		C

Fourth Year Level

At fourth year level, students take the University Core Curriculum modules and the required seven (7) modules indicated below. The fourth-year curriculum of a student registered in the Bachelor of Arts in Social Work Honours degree programme will therefore consist of seven (7) Modules (136) credits, compiled as follows:

Subject	Modules	Credits
University Core Curriculum	2	22
Fourth year level	5	98
Total	7	120

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	A3880SP	Research Proposal	A3772SC	C
SC	A3890SD	Design Thinking		C
S1	A3811SC	Child and Family Care		C
S1	A3831SC	Social Development		C
S1	A3851SC	Project Management and M& E		C
S0	A3883SR	Research	A3772SC	C
S2	A3892SC	Professional Social Work clinical practice	All 1,2,3 and first semester courses	C

MODULE DESCRIPTOR

A3580SP PROFESSIONAL GROWTH

NQF LEVEL	5
Notional Hours	40
Contact hours	2 contact lecture periods per week for 6 weeks
Additional learning requirements	None
NQF Credits	4 credits
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 0

Module Content

This course provides an in-depth exploration of professional development topics for social workers. Emphasis is placed on enhancing skills, navigating career pathways, self-care, ethical decision-making, and cultivating a sustainable, impactful practice. The course is designed to empower social workers to achieve professional excellence and to thrive personally and professionally within their practice.

Student Assessment Strategies

Continuous assessment 100% consists of active engagement and dialogue in class, class exercises and quizzes.

A3511SI INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE

NQF LEVEL	5
Notional Hours	120
Contact hours	4 contact lecture periods per week
Additional learning requirements	None
NQF Credits	12 credits
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1

Module Content

Orientation and introduction: Definition of Social Work (IFSW; Three premises on which social work is based; Functions of social works; Distinguishing characteristics of a social worker; Goals of social work; Roles of the social work. Social work and Social Welfare: Define social welfare; Differentiate between Social Work and Social Welfare; Describe the approaches to social welfare namely Residual, Institutional Social development. Charity and Social Work: Define charity, Explain the three kinds of charity; Differentiate between Social work and Sociology, Psychiatry, Psychology, counselling; Explain the state grants and pensions History of Social Work: Distinguish between the three 3 organized forms of help; Discuss the establishment of the two movements globally. Describe the development of social work in Namibia from the eras 1959 to 1969, 1970 to 1990 and 1990 until today.

Methods in Social Work: Individuals, groups, communities, research, administration; Definitions, processes, assumptions, roles, etc. Ethics in Social Work: IFSW, NASWA, HPCNA; Key concepts: e.g. values, principles; Principles, human rights, social justice; Ethical issues in SW: Self-determination, acceptance, non-judgmental, confidentiality; Ethical dilemmas in social work; Ethical analysis; Steps in handling ethical dilemmas.

Models, theories, approaches in social work: Developmental approach; Strengths perspective ; Empowerment approach; Ecological-systems perspective ; Problem solving approach ; Task-centred approach ; Psychosocial theory ; Person in environment perspective; Diversity perspective ; Crisis intervention

Fields in Social Work: Medical social work; Child protection; Family care; Substance abuse; Correctional social work; Social Gerontology

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.

Summative assessment: 1 x 3h paper for full module.

A3512SP		INTRODUCTION TO SOCIAL WORK PRACTICE	
NQF LEVEL	5		
Notional Hours	120		
Contact hours	4 contact lecture periods per week		
	Additional learning requirements : Weekly practical sessions one hour per week for six weeks, to engage in a big brother big sister project that will offer students to practice skills establishing rapport with a child		
NQF Credits	12		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Semester 2

Module Content

This is a practical course that enables the student to practice what was learned in the theory courses. Students therefore must demonstrate the following:

- to explore the world of practice and find social work meaning in everyday life.
- Students will learn about the mission of the agency and gain exposure to direct service provision; critically reflect on their observations, and learn through in-class and online discussions, weekly assignments, and monthly meetings with their agency supervisor. Students to gain exposure to social service/non-profit work in the local community and an excellent opportunity to explore areas of interest.

Student Assessment Strategies

Continuous assessments of reports with an oral examination at the end of the semester.

A35802SP		CLINICAL REPORT WRITING SKILLS	
NQF LEVEL	6		
Notional Hours	60		
Contact hours	2 contact lecture periods per week for 6 weeks		
Additional learning requirements	None		
NQF Credits	6 credits		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory		
Semester Offered	Semester 0		

Module Content

This course equips participants with the skills necessary to write effective and professional clinical reports. Emphasis is placed on the structure, clarity, and accuracy of clinical documentation, including assessment reports, progress notes, treatment plans, and discharge summaries. Students will learn to convey essential clinical information in a way that is concise, objective, and useful for treatment planning and interdisciplinary collaboration.

Student Assessment Strategies

Continuous assessment 100% consists of active engagement in writing exercises in and out of class to enhance the clinical writing skills of students.

A3611SI		SOCIAL WORK WITH INDIVIDUALS	
NQF LEVEL	6		
Notional Hours	140		
Contact hours	4 contact lecture periods per week		
Additional learning requirements:	None		
NQF Credits	14		
(Co-requisites) Prerequisite	A3511SI and A3512SP		
Compulsory/Elective	Compulsory		
Semester Offered	Semester 1		

Module Content

The dimensions of the helping process.

Knowledge and skills on the multidimensional assessment of an individual and family as a client system.
 Ethical issues in social work practice with individuals
 Application of various change-oriented strategies.
 Various communication skills and common pitfalls
 The dimensions of the interviewing process
 Knowledge and skills on the development of goals and contracts,
 Theoretical approaches that underpin case work practice.
 The measuring and evaluation of goals as well as the formulation of contracts.

Student Assessment Strategies

1 x 3h paper for full module

A3631SP	SOCIAL WORK PRACTICE WITH INDIVIDUALS
NQF LEVEL	6
Notional Hours	140
Contact hours	4 contact lecture periods per week
Additional learning requirements:	Block practical. Working with two cases on a weekly basis
NQF Credits	14
(Co-requisites)Prerequisite	A3511SI and A3512SP
Compulsory/Elective	Compulsory
Semester Offered	Semester 1

Module Content

This is a practice oriented course, which is based on the theory covered in the theoretical course to be practiced.
 The helping process in Social Work Basic social work skills and techniques with an individual client Models and theories in social work practice Report writing skills, Ethical conduct when working with individuals.

Student Assessment Strategies

Continuous assessment (60 %): Class attendance and active participation, 8 reports with an individual client, group supervision sessions, assimilation exercises and oral evaluations.
 Professional practice assessment (40%): 30 minutes per student.

A3651SL	SOCIAL WELFARE LAW A
NQF LEVEL	6
Notional Hours	140
Contact hours	4 contact lecture periods per week
Additional learning requirements	None
NQF Credits	14
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1

Module Content

Introduction to Namibian law: The historical development of Namibian law, Sources of law and human rights. important legal concepts and the law making process in Namibia. Administration of justice: The Namibian court systems, courts structures, court procedures, the legal profession and social work practice within the legal framework.
 Law of Persons: and gain an understanding of the beginning and ending of legal subjectivity, and the status of legal subjects in the eyes of the law. Marriage Law: civil and customary law of marriage. Conclusion, consequences and dissolution of a marriage. The Married Persons Equality Act
 Vulnerable Witnesses: Criminal procedures Amendment Act on Vulnerable Witnesses, Forensic interviewing of a vulnerable witness; prepare child witnesses for the court.

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.
 Summative assessment: 1 x 3h paper for full module.

A3672SG	GROUP WORK THEORY
NQF LEVEL	6
Notional Hours	140
Contact hours	4 contact lecture periods per week
Additional learning requirements	None
NQF Credits	14
(Co-requisites) Prerequisite	A3511SI and A3512SP
Compulsory/Elective	Compulsory
Semester Offered	Semester 2

Module Content

Definition of Group Work, Ethical issues in social work with groups, Various types of groups,

Group dynamics, Models of group work practice, Influential Theories, Leadership skills
Co-leadership, Various stages of the group work process from the formation of the group until its termination.

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.
Summative assessment: 1 x 3h paper for full module.

A3692SP	GROUP WORK FIELD PRACTICE
NQF LEVEL	6
Notional Hours	140
Contact hours	4 contact lecture periods per week
Additional learning requirements	Class simulations and co-facilitation a six week educational group work project
NQF Credits	14
(Co-requisites) Prerequisite	A3511SI and A3512SP
Compulsory/Elective	Compulsory
	Semester Offered Semester 2

Module Content

Class activities include exercises, simulations and role-plays based on case studies to create a platform to the students to integrate theory into practice, focusing on: Group dynamics, Models of group work practice, Ethics in social work with groups, Influential Theories, Leadership skills, Co-leadership
Various stages of the group work process from the formation of the group until its termination.

Student Assessment Strategies

Continuous assessment (100 %): comprise of assessing 8 group work reports, assimilation exercises and role plays as well as class attendance and active participation.

A3652SL	SOCIAL WELFARE LAW B
NQF LEVEL	6
Notional Hours	140
Contact hours	4 contact lecture periods per week
Additional learning requirements:	None
NQF Credits	14
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 2

Module Content

Probation services: functions and core competencies of probation officers; characteristics and qualities of the probation officer; conduct a presentence investigation and compile a report; credibility of a social worker in the court of law. Statutory services: the social worker's role to investigate matters pertaining to child protection; effective intervention programmes to empower families; recruitment, screening, selection and training of foster parents and adoptive parents; Appreciating the role of the social worker as an expert witness in the Children's court; follow-up/aftercare/reconstructive services to foster homes biological parents and residential care facilities.
Gender Based Violence legislation: the Combating of Rape and the Combating of Domestic Violence Acts, key role players in the implementation of these Statutes; social work assessments and report writing; intervention programmes to treat victims, perpetrators of Rape and domestic Violence. Child custody disputes: the best interest of a child in custody matters; child custody options open to the court; social worker investigate, compile and present professional court reports about child custody disputes
Social work practice in the criminal justice system: Law of evidence, sentencing, evidence based social work practice, correctional services and parole. Advocacy as an important tool to influence decision makers" Define the concept advocacy, Discuss the steps to develop an advocacy programme

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.
Summative assessment: 1 x 3h paper for full module.

A3711SC	CASE MANAGEMENT
NQF LEVEL	7
Notional Hours	160 notional hours
Contact hours	4 contact lecture periods per week
Additional learning requirements:	None
NQF Credits	16
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1

Module Content

Foundations for Best Practice in Case Management

Useful Clarifications and Attitudes
 Effective Communication
 Meeting Clients and Assessing their Strengths and Needs
 Developing a Plan with the Client
 Monitoring Services and Following the Client

Student Assessment Strategies

Formative and summative assessment
 1 x 3h paper for full module)

A3731SC	COMMUNITY WORK THEORY
NQF LEVEL	7
Notional Hours	160
Contact hours	4 Contact lecture periods per week for one semester
Additional learning requirements:	Include any compulsory field trips / excursions (outside the normal practical's); attachments / group work / project etc.
NQF Credits	16
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Year 3, Semester 1

Module Content

Course Introduction, Overview and Content Orientation: The Course Instructor will facilitate introductions, class to spell out expectations and course instructor to provide an overview and orient the students about the course content and outcomes. Explain the Origin, Context & Nature of Community Work as it relates to social work: Define the concept "community work". Discuss the core theories, perspective & models. Explain social work's domain of practice. Explain social work methods. Explain the purpose, goals & objectives of community work. Students' Task 1 will include defining community work in their own understanding and share it in class.

Explain the Origin, Context & Nature of Community Development as it relates to social work: Define the concept "community development". The Origins of community development thought. Discuss the Macro, Mezzo and Micro levels. Explain the origins of Social Planning, Community Education, Social Marketing and Social Action. Explain the purpose, goals & objectives of community development. Students' task is to define community development as a form of intervention in social work.

Explain the Components of Community Work: Define the concept "community" and explain the practical demarcation of communities. Community change: explain the causes of community change and discuss the reactions to community change. Students' task is to discuss the nature & demarcation of communities.

Explain the Role of the Social Worker as Community work Practitioner: Discuss the knowledge requirements. Discuss the attitudinal requirements. Discuss the skills requirements of a social worker as a community work practitioner.

Student Assessment Strategies

Assessment for this course is made up of 60% continuous assessment and 40% examination. Continuous assessment comprises of a community profile, a community profile and a class test. The module will be assessed through among others a final 1x 3hrs examination paper.

A3772SC	SOCIAL SCIENCE RESEARCH
NQF LEVEL	7
Notional Hours	160
Contact hours	4 Contact lecture periods per week for one semester
Additional learning requirements:	None
NQF Credits	16
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 2

Module Content

Scientific theory and professional research
 Types of research, Ethical aspects in research
 Steps in quantitative and qualitative research processes
 Writing a research proposal

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.
 Summative assessment: 1 x 3h paper for full module.

A3752SC	LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
MODULE CODE	A3752SC
NQF LEVEL	7
Notional Hours	160
Contact hours	4 Contact lecture periods per week for one semester
Additional learning requirements:	None
NQF Credits	16
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 2

Module Content

Define social work management, Identify time wasters in management; Interpret social work management functions. Prepare for, and facilitate official meetings; Employ record keeping in social work; and Project planning, and performance appraisals, Use public speaking skills

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.
Summative assessment: 1 x 3h paper for full module.

A3793SP	FIELD PRACTICE OF CASE MANAGEMENT AND COMMUNITY WORK
NQF LEVEL	7
Notional Hours	160
Contact hours	4 Contact lecture periods per week for one semester
Additional learning requirements:	Apply Case management theory to practice situation and conducting a community work project on a critical social issue in a community
NQF Credits	16
(Co-requisites) Prerequisite	A3631SP and A3692SP
Compulsory/Elective	Compulsory
Semester Offered	Semester 1 and 2

Module Content

Case management practice, Conducting a multidimensional assessment, Development of a treatment plan
Implementing and monitoring the treatment plan, Case documentation and note keeping, Case presentation and review, Community work, conducting a community assessment, Establishing a community work project
Implementing an awareness raising project on a critical social issue in a specific community
Evaluating the project.

Student Assessment Strategies

Continuous assessment (60%): comprise of assessing reports for case management and community work, professional mentoring assimilation exercises and role plays as well as class attendance and active participation.
Professional practice assessment (40%): 30 minutes per student

A3811SC	CHILD AND FAMILY CARE
NQF LEVEL	8
Notional Hours	180
Contact hours	4 Contact lecture periods per week for one semester
Additional learning requirements	None
NQF Credits	18
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Semester 1

Module Content

Conceptualization of childhood
The family
Understanding child abuse
Guiding principles of the UNCRC and CCPA
The role of the social worker
Social work assessment and the child in need of protection
Evidence based report writing

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.
Summative assessment: 1 x 3h paper for full module.

A3831SC	SOCIAL DEVELOPMENT
NQF LEVEL	8
Notional Hours	180
Contact hours	4 Contact lecture periods per week for one semester
Additional learning requirements:	None
NQF Credits	18
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered Semester 1

Module Content

Social welfare practice in a global and regional context, the theory and practice of social development and reviews the role and debate surrounding social security and welfare services.

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.

Summative assessment: 1 x 3h paper for full module.

A3892SC	PROFESSIONAL SOCIAL WORK PRACTICE
NQF LEVEL	8
NOTIONAL HOURS	360
Contact hours	108 days, 8 hours per day, five working days 4320 hours
	Additional learning requirements : Clinical placement
NQF Credits	36
(Co-requisites) Prerequisite	Completion of all years 1, 2,3 and Year 4 (Semester 1) courses
Compulsory/Elective	Compulsory Semester Offered Semester 2

Module Content

Application of social work values and ethics; leadership skills; professional work habits; and record-keeping skills.

Student Assessment Strategies

Case work process: 15%

1 x Individual &/or family therapy case

- First interview report
- Process Reports

Summary of 14 individual & family therapy cases 5%

Group work process: 20%

- Group Proposal
- Process Reports

Community work process: 20%

- Community Profile
- Community Proposal
- Process Reports 20%

Field visit assessment 20%

End of internship assessment based on observation, reports, feedback from other organisation staff 5%

Student presentation on the overall internship 15%

Total 100%

A3851SC	PROJECT MANAGEMENT AND MONITORING AND EVALUATION
NQF LEVEL	8
Notional Hours	180
Contact hours	4 Contact lecture periods per week for one semester
Additional learning requirements:	None
NQF Credits	18
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered Semester 1

Module Content

Fundamentals of project management
Fundamentals of M & E
Project Management life cycle
Theory of Change
Program design and planning

Student Assessment Strategies

Formative assessment: written assignments, tests, class presentations and case studies.

Summative assessment: 1 x 3h paper for full module.

A3883SR RESEARCH PROJECT	
NQF LEVEL	8
Notional Hours	180
Contact hours	4 contact lecture periods per week for one semester
Additional learning requirements	Conducting an independent research project and presenting a research report.
NQF Credits	18
(Co-requisites) Prerequisite	Prerequisite A3772SC
Compulsory/Elective	Compulsory

Module Content

The steps of the research process
Research design;
Qualitative research methodology;
Collecting, managing, and analyzing data;
Writing a research report

Student Assessment Strategies

This is a 100% continuous assessment course. It is required that students submit three assignments which weighs 80% and participate in class activities related to development of a research proposal and data collection which weighs 20%. The assignments include a research proposal (20%), data collection and analysis

A3511PI INTRODUCTION TO PSYCHOLOGY	
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	Group projects and Group presentations
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1

Module Content

The Evolution of Psychology, Research Methods in Psychology, Biology of Behaviour, Conditioning and Learning, Human Intelligence, Human Development, Personality, Abnormal Behaviour, Treatment of Abnormal Behavior .

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieve a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3512PS SOCIAL PSYCHOLOGY	
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements:	Group work and group projects and Group presentations
NQF Credits	12
Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	2

Module Content

The course content of Social Psychology will include the following topics: Social basis of behaviour in a multicultural society; the self in a social world; social beliefs and judgements; attitudes; attribution; types of social influence; group behaviour and influence; leadership and decision making; prejudice and discrimination; aggression; affiliation, attraction and love; pro-social behaviour.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3631PD DEVELOPMENTAL PSYCHOLOGY OF CHILDHOOD AND ADOLESCENT

NQF LEVEL	6
Notional Hours	160
Contact hours	4 hours per week for 12 weeks
Additional learning activities	Group work and group projects
NQF Credits	14
Co-requisite	None
Compulsory/Elective	Compulsory
Semester Offered	1

Module Content

The course content of Developmental Psychology of Childhood and Adolescence will include the following topics: The life-span perspective; the science of life-span development; biological beginnings; prenatal development and birth; physical development in infancy; cognitive development in infancy; socio-emotional development in infancy; physical and cognitive development in early childhood; socio-emotional development in early childhood; physical and cognitive development in middle and late childhood; socio-emotional development in middle and late childhood; physical and cognitive development in adolescence; socio-emotional development in adolescence.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3632PP PSYCHOPATHOLOGY

NQF LEVEL	6
Notional Hours	160
Contact hours	4 hours per week for 12 weeks
Additional learning activities:	Group work and group projects
NQF Credits	14
Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	2

Course Content

The course content of Psychopathology will include the following topics: Abnormal behaviour in historical context; an integrative approach to psychopathology; clinical assessment and diagnosis; culture and psychopathology; research methods; somatoform and dissociative disorders; mood disorders and suicide; eating and sleep disorders; physical disorders and health psychology; sexual and gender identity disorders; substance-related and impulse-control disorders; personality disorders; schizophrenia and other psychotic disorders; development disorders; cognitive disorders; mental health services: legal and ethical issues.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. For students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3751PD DEVELOPMENT PSYCHOLOGY OF ADULTHOOD AND OLD AGE

NQF LEVEL	7
Notional Hours	160
Contact hours	4 hours per week for 12 weeks
NQF Credits	16
Prerequisite	A3511PI, A3512PS, A3631PD
Compulsory/Elective	Compulsory
Semester Offered	1

Module Content

The module content of Developmental Psychology of Adulthood and Old Age will include the following topics: Theories of human development from early adulthood through late adulthood/old age; aspects of human development i.e., physical/cognitive and social/personality development; marriage, divorce, employment, unemployment, retirement and death; contemporary issues that are, or may be relevant to adult development in general and to Namibian society in particular.

Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3 hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Developmental Psychology of Adulthood and Old Age examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3752 PSYCHOLOGY OF WORK AND LABOR RELATIONS	
NQF LEVEL	7
Notional Hours	160
Contact hours	4 hours per week for 12 weeks
Additional learning activities	Group works and group projects
NQF Credits	16
Pre-requisite	A3511PI, A3512PS, A3511PO, A3512PC
Compulsory/Elective	Compulsory
Semester Offered	2

Course Content

The course content of the module in Psychology of Work will include the following topics:

Fields of study and practice areas in industrial and organizational psychology; work motivation and emotional intelligence; work attitudes and values at work; pro-social behaviours, aggression and conflict; group behaviour and other social processes in organisations; psychological well-being; psychological disorders and work-adjustment problems.

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

A3752PT THERAPEUTIC PSYCHOLOGY	
NQF LEVEL	7
Notional Hours	160
Contact hours	4 hours per week for 14 weeks
Additional learning activities	Group work and group projects
NQF Credits	18
Prerequisite	A3511PI, A3512PS
Compulsory/Elective	Compulsory
Semester Offered	2

Course Content

The course content of Therapeutic Psychology will include the following topics:

Basic issues in counselling practice (the counsellor: person and professional); ethical issues; theories and techniques of counselling (i.e. psychoanalytic therapy, existential therapy, person-centred therapy, behaviour therapy, cognitive behaviour therapy, reality therapy, postmodern approaches (e.g. narrative therapy)).

Student Assessment Strategies

This module will be assessed with continuous assessment (minimum of two (2) assessments) that will contribute 60% to the final mark and one (1) examination (3-hour paper) that will contribute 40% to the final mark. In order for students to be able to write the Introduction to Psychology examination, they need to achieve a continuous assessment mark of at least 40%. Students pass the module if they achieved a minimum of at least 50% (combined continuous assessment and examination mark) and at least 40% for the examination paper.

H3511SF FOUNDATIONS OF SOCIOLOGY	
NQF LEVEL	5
Notional Hours	120
Contact hours	3 hours /week x 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	1

Module Content

Themes covered: Sociological theory: what is sociology; what is social theory; sociological tradition; main paradigms; positivism and factionalism; symbolic interactionist; Marxist; structuralism; post- structuralism including discourses

theory; structuration, race, class, gender and ethnicity; social institutions: family; education and media; globalisation and self-identity; source of knowledge; criteria for judging good research; purpose of social, research goals, types social research, key concepts, research ethics, instruments: measurement, sampling, source of data, the research process, research proposal.

Student Assessment Strategies

Continuous assessment is weighted at 60% (minimum of 2 assessments); the final examination has a 40% weighting (1 x 3-hour paper) for full module up to the final 3rd year of study; and 1 x 2 hr paper for half modules. Students are assessed on their ability to understand theoretical information and their ability to apply theoretical information.

H3512SB SOCIOLOGY OF NAMIBIAN SOCIETY

NQF LEVEL	5
Notional Hours	120
Contact hours	3 hours /week x 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	H3511SF
Compulsory/Elective	Compulsory
Semester Offered	Second

Module Content

Understanding Namibia from sociological perspectives; Institutions: family education, media; social stratification and forms of stratification in Namibia; ethnic and national identity, sexual cultures in Namibia and HIV/AIDS; impact of the new mass media; poverty and deprivation; consumption, class and the new materialism in modern Namibia; religious culture and Namibian society. Social research; sources of knowledge; criteria for judging good research; key concepts; research ethics.

Student Assessment Strategies

At least 2 tests (1-hour duration each) and homework assignments, Quiz, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3671SS SOCIAL PROBLEMS AND SOCIAL RESEARCH

NQF LEVEL	6
Notional Hours	160
Contact hours	4 hours per week per semester
Additional learning requirements:	None
NQF Credits	14
(Co-requisites) Prerequisite Co-Requisite	H3511SF and H3512SB
Compulsory/Elective	Compulsory
Semester Offered	First

Module Content

The content of this course includes the following: conceptualising social problems; poverty, crime, education, work and unemployment, violence, alcohol and substance abuse, health issues, environmental problems etc. It will further cover researching real-world problems, role of theory in research, developing a research proposal.

Student Assessment Strategies

At least 2 tests (1-hour duration each) and homework assignments, Quiz, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%. Students are assessed on their ability to understand theoretical information and their ability to apply theoretical information.

H3511YB AFRIKAANS FOR BEGINNERS A

NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements :	None
NQF Credits	12
(Co-requisites) Prerequisite	See subject-specific admission requirements
Compulsory/Elective	Elective
Semester Offered	1

Module Content

This module represents a first exposure to Afrikaans as a language and culture: acquire the most basic communications skills of various linguistic and cultural situations and acquire the skills which will enable them to react appropriately in these situations. Discovery: identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; say nationality; identify a number; count; communicate in class.

You and the others: assess, introduce yourself; ask for information; to question about the identity; understand - give directions; provide personal information; talk about hobbies and dreams.

Namibia: talk about Namibia's flag and symbolism; talk about typical attributes of Namibians; call on the phone; give advice; review past facts; physically describe holidays.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3532YB	AFRIKAANS FOR BEGINNERS B
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	H3511YB
Compulsory/Elective	Elective
Semester Offered	2

Module Content

In this module, students continue to acquire the language and cultural skills necessary to meet basic needs in an Afrikaans speaking community, e.g. shopping, ask for assistance, and give basic personal information. Communication with other speakers of the language remains difficult but can be achieved if the interlocutor is patient and ready to help. During the teaching, special emphasis is placed on pronunciation and articulation. In addition, students expand their vocabulary and learn to perform very basic written tasks.

Here and elsewhere: talk about your neighbourhood, your hometown; request-give an explanation; inquire about accommodation; indicate an itinerary; write an e-mail, letter, greeting card; indicate the origin and destination; Namibia. Tell me who you are: talk about your preferences, activities, studies; talk about yourself, your family, characterize a person; giving/accepting/declining an invitation.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3511YI	INTERMEDIATE AFRIKAANS A
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	See subject-specific admission requirements
Compulsory/Elective	Elective
Semester Offered	1

Module Content

In this module, students improve their oral and written communication skills in Afrikaans: Students are introduced to more complex aspects of conversation and writing skills. Tell me who you are: talk about your preferences, activities, studies; talk about yourself, your family, characterize a person.

Over the hours: indicate the time and hours; talk about habits; give, accept or decline invitations; talk about daily activity; talk about past and future events.

Namibia: talk about Namibia's flag and symbolism; talk about typical attributes of Namibians; call on the phone; give advice; review past facts; physically describe holidays.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3532YI	INTERMEDIATE AFRIKAANS B
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12

(Co-requisites) Prerequisite
Compulsory/Elective

H3511YI
Elective **Semester Offered**

2

Module Content

In this module, students improve their Afrikaans communication skills. This course focuses on the basic interaction required in the work environment. This includes oral and written skills. Students are introduced to more complex aspects of conversation and writing skills.

Tell me who you are: talk about your preferences, activities, studies; talk about yourself, the meaning of your name, your family, your nationality, your country. Through the seasons: talk about the climate; locate a place; characterize a place; talk about outdoor activities; understand a program; write a vacation letter.

A matter of taste: indicate your food tastes; understand-compose a menu; talk about your food consumption; describe an outfit; give clothing advice, buying and selling.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%.

H3511YA AFRIKAANS READING PRACTICE

NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for one semester
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite:	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered 1

Module Content

Reading activities: prose and short stories; newspaper articles (hard copies as well as digital versions); information on topics of their choice found on the internet; reviews on short stories.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination.

Minimum final mark required to pass: 50%.

H3511YC BASIC MANDARIN CHINESE 1

NQF Level	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective
Semester Offered	1

Module Content

This module represents a first exposure to Chinese as a language and culture. They will learn the Chinese Pinyin system and look up Chinese characters with the help of a dictionary. Learn the basic words and expressions in daily life.

Discovery; phonetics; Pinyin; basic words; classroom instruction; 200 Chinese characters.

You and the others; simple greetings; introducing people; salutation; basic personal information; shopping; basic numbers; simple requests from others; ask for direction; and express gratitude and regret; bargain in China and to describe your likes, interests, and hobbies; describe health problems to a doctor; make a complaint or an apology.

Student Assessment Strategies

Two written examinations (mid-semester examination 1 hour duration plus final examination 2 hours duration) and homework assignments, class participation, group work and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3532YC BASIC MANDARIN CHINESE 2

NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	LCB 3511
Compulsory/Elective	Elective Semester Offered 2

Module Content

This module continues to make students learn the Hanyu Pinyin system and complete the Hanyu Pinyin spelling independently. Learn words and sentences commonly used in personal and daily life. Discovery; Pinyin system; basic words; grammatical structures and sentence patterns; 400 Chinese characters. You and the others; making plans; talking about the weather; asking, requesting; expressing opinions and attitudes; write the most basic personal information and the simplest everyday language, such as: time, date, numbers; make comparisons between things; emphasize the time and location of past events; discuss plans; make suggestions; talk about changing circumstances and actions in progress; give an account of an incident.

Student Assessment Strategies

Two written examinations (mid-semester examination 1 hour duration plus final examination 2 hours duration) and homework assignments, class participation, group work and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3511YZ FOUNDATIONS OF FRENCH

NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective
Semester Offered	1

Module Content

Discovery: identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; say nationality; identify a number; count; communicate in class.

You and the others: assess, introduce yourself; ask for information; to question about the identity; understand - tell directions; give personal information; talk about your passions and dreams.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3532YF LANGUAGE STUDIES IN FRENCH

NQF LEVEL	5
Notional Hours	120
Contact hours	4hours per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective
Semester Offered	1

Module Content

Alternatives: evoking a change of life; understand a biography; bring a conversation; imagine a different past; express a regret.

Education: incite to act; take a position, express an opinion; tell the stages of an event; express opinions and feelings.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3532YY FRENCH FOR BEGINNERS

NQF LEVEL	5
Notional Hours	120
Contact hours	4hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective
Semester Offered	2

Module Content

Here, elsewhere: talk about your neighborhood, your city; request-give an explanation; inquire about accommodation; indicate an itinerary; write a postcard; indicate the origin and destination; Paris.
Tell me who you are: talk about your tastes, activities, profession; talk about yourself, characterize a person; propose a going out; invite.

Student Assessment Strategies

At least three tests (1 hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3511YY	INTRODUCTION TO GERMAN	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3 hours lectures per week /1hour online activity or tutorial per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisites) Prerequisite	None	
Compulsory/Elective		Elective
Semester Offered	1	

Module Content

German language: Basic communication skills in German; language structure; vocabulary; speaking German culture: Insights into German cultural skills to react in an appropriate way; meet basic needs to cope in a German speaking countries; basic aspects of German speaking countries

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations. Continuous assessment 60 % Examination 40% Internal moderation of module content and examination papers.

H3511YG	FOUNDATIONS OF GERMAN STUDIES	
NQF LEVEL	5	
Notional Hours	120	
Contact Hours	3 hours lectures plus 1 tutorial per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisite) Prerequisite:	See Faculty Requirements	
Compulsory/Elective		Elective
Semester Offered	1	

Module Content

Comprehensive exposure to Germany and German speaking countries: Geographical outlines; population; work situation. Comprehensive exposure to the cultures: Political structures; music; well-known German figures; current issues. Academic work: German research; PowerPoint presentations

Student Assessment Strategies

Continuous assessment 100% (minimum 5 assessment opportunities in the form of tests, assignments or presentations to be determined by the lecturer). Minimum final mark required to pass 50%Internal moderation of module content and examination papers.

H3532YY	GERMAN FOR BEGINNERS	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3 hours lectures per week /1hour online activity or tutorial per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite:	See admission requirements	
Compulsory/Elective		Elective
Semester Offered	2	

Module Content

Language skills: Pronunciation and articulation; expand vocabulary; written tasks.
Cultural skills: Deeper insights into communication skills in German speaking cultures.

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations. Continuous assessment 60 % Examination 40%Internal moderation of module content and examination papers.

H3511YX	KHOEKHOEGOWAB FOR BEGINNERS A
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	See subject-specific admission requirements
Compulsory/Elective	Elective
Semester Offered	1

Module Content

This module represents a first exposure to Khoekhoegowab as a language and culture: acquire the most basic communications skills of various linguistic and cultural situations and acquire the skills which will enable them to react appropriately in these situations. Discovery: identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; say nationality; identify a number; count; communicate in class. You and the others: assess, introduce yourself; ask for information; to question about the identity; understand - give directions; provide personal information; talk about hobbies and dreams. Namibia: talk about Namibia's flag and symbolism; talk about typical attributes of Namibians; call on the phone; give advice; review past facts; physically describe holidays.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3532YX	KHOEKHOEGOWAB FOR BEGINNERS B
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite	Prerequisite
Compulsory/Elective	Elective Semester Offered
	2

Module Content

In this module, students continue to acquire the language and cultural skills necessary to meet basic needs in a Khoekhoegowab speaking community, e.g. shopping, ask for assistance, and give basic personal information. Communication with other speakers of the language remains difficult but can be achieved if the interlocutor is patient and ready to help. During the teaching, special emphasis is placed on pronunciation and articulation. In addition, students expand their vocabulary and learn to perform very basic written tasks. Here and elsewhere: talk about your neighborhood, your hometown; request-give an explanation; inquire about accommodation; indicate an itinerary; write an e-mail, letter, greeting card; indicate the origin and destination; Namibia. Tell me who you are: talk about your preferences, activities, studies; talk about yourself, your family, characterize a person; giving/accepting/declining an invitation.

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3532YK	ORAL LITERATURE OF KHOEKHOEGOWAB
NQF LEVEL	5
Notional Hours	120
Contact hours	4 lectures per week for one semester
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite:	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered
	2

Module Content

Oral nature of Khoekhoegowab oral literature and its significance and function as an art. With regard to form; content and performance; folktales, praises, songs, riddles and proverbs. Characterization: characters, their portrayals and significance, e.g. the trickster, ogres, mythological beings, animals and human beings, supernatural beings (spirits).

Student Assessment Strategies

Assessment = 100% continuous assessment. A continuous assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc. At least four assessment tasks will be the minimum requirement for 100% continuous assessment. A student may obtain a minimum of 50% to pass this module.

H3511YS	NAMIBIAN SIGN LANGUAGE ACQUISITION
NQF LEVEL	5
Notional Hours	120
Contact hours	2 hours online lectures per week / 2 hours face to face practical activity for 12 weeks
Additional learning requirements:	Production of video recorded material and internet links.
NQF Credits	12
(Co-requisites) Prerequisite:	None
Compulsory/Elective	Elective
Semester Offered	1

Module Content

Comprehend and maintain a sensible conversation in NSL; Sign about surroundings, family, studies, and different activities; Identify basic NSL grammatical features; Identify Deaf cultural characteristics

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations. Continuous assessment 100% (min 4 assessment opportunities to be determined by the lecture). Internal moderation of module content and examination assessment activities.

H3532YS	NAMIBIAN SIGN LANGUAGE FOR BEGINNERS
NQF LEVEL	5
Notional Hours	120
Contact hours	2 hours online lectures per week / 2 hours face to face practical activity for 12 weeks
Additional learning requirements:	Production of video recorded material and internet links.
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Elective
Semester Offered	2

Module Content

Comprehend and maintain a NSL conversation with a variety of NSL users; Analyse sign conversations; Interact comfortably with Deaf Community and Deaf organisations; Record signed monologue

Student Assessment Strategies

Assessment will take place primarily by means of tests, homework assignments, online activities, semi-guided research, group and individual presentations. Continuous assessment 100% (min 4 assessment opportunities to be determined by the lecture). Internal moderation of module content and examination assessment activities.

H3512YW	ORAL LITERATURE OF OSHIWAMBO
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite	See subject-specific admission requirements
Compulsory/Elective	Elective
Semester Offered	2

Module Content

Oral nature of Oshiwambo oral literature and its significance and function as an art. With regard to form; content and performance; folktales, praises, songs, riddles and proverbs. Characterization: characters, their portrayals and significance, e.g. the trickster, ogres, mythological beings, animals and human beings, supernatural beings (spirits).

Student Assessment Strategies

Assessment = 100% continuous assessment. A continuous assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc. At least four assessment tasks will be the minimum requirement for 100% continuous assessment. A student may obtain a minimum of 50% to pass this module.

H3511YV	OSHIWAMBO FOR BEGINNERS A
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours lectures per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite:	See subject-specific requirements
Compulsory/Elective	Elective
Semester Offered	1

Module Content

Language and cultural skills: basic forms of greetings, some kinship terms, words of respect, introductions, basic counting, time telling, and cultural information. Written tasks: isolated phrases and sentences, basic personal details.

Student Assessment Strategies

Continuous Assessment (60%): At least three assessments in the form of tests and homework assignments to be determined by the lecturer. Examination (40%) (Oral and written). Assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc.

H3532YV	OSHIWAMBO FOR BEGINNERS B	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 hours lectures per week for 12 weeks	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	See subject-specific requirements	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

Language and culture skills: extended forms of greetings, giving basic personal information, asking and answering simple questions. Written tasks: simple greeting cards, personal letters, simple messages, simple phrases and sentences.

Student Assessment Strategies

Continuous Assessment (60%): At least three assessments in the form of tests and homework assignments to be determined by the lecturer. Examination (40%) (oral and written) Assessment mark will be composed of both formative and summative assessments, such as quizzes, class tests, presentations, online tests, essays, projects, group works/discussions etc.

H3512YH	ORAL LITERATURE OF OTJIHERERO	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3 hours per week for one semester	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	See subject-specific admission requirements	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

Oral nature of Otjiherero oral literature and its significance and function as an art. Regarding form; content and performance; folktales, praises, songs, riddles and proverbs. Characterization: characters, their portrayals and significance, e.g. the trickster, ogres, mythological beings, animals and human beings, supernatural beings (spirits).

Student Assessment Strategies

Assessment will take place by means of (online) assignments, tests, class discussions and individual oral sessions and examination. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3511YO	FOUNDATIONS OF PORTUGUESE	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3hours lectures per week /1hour online activity or tutorial per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisites) Prerequisite:	None	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

Discovery: identify a language; to present oneself; spell your name; the alphabet; to say what language you speak; get acquainted; identify and say nationalities; identify a number; count; communicate in class. Me and the others: assess, introduce myself; ask for information; to question about the identity; understand – give directions; give personal information; talk about my passions and dreams.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessment opportunities in the form of tests, assignments, or presentations to be determined by the lecturer). Examination 40% (1 x 2hour examination paper). Minimum final mark required to pass: 50%.

H3532YO	PORTUGUESE FOR BEGINNERS	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3hours lectures per week /1hour online activity or tutorial per week for 2 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisites) Prerequisite	LPB 3511	
Compulsory/Elective	Elective	Semester Offered 2

Module Content

My Surroundings: talk about your neighbourhood, your city; request-give an explanation; inquire about accommodation; indicate an itinerary; write a postcard; indicate the origin and destination; Paris. Tell me who you are: talk about your tastes, activities, profession; talk about yourself, characterize a person; propose a going out; invite.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assessment opportunities in the form of tests, assignments, or presentations to be determined by the lecturer). Examination 40% (1 x 2hour examination paper). Minimum final mark required to pass: 50%.

H3511YP	LANGUAGE STUDIES IN PORTUGUESE	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	3hours lectures per week /1hour online activity or tutorial per week for 12 weeks	
Additional learning requirements:	None	
NQF Credits	12	
(Co-requisites) Prerequisite	a) pass in Portuguese Foreign Language NSSC Higher Level or an equivalent qualification. b) pass in Portuguese Foreign Language NSSCAS (minimum C symbol) c) written approval by the Head: Department of Language and Literature Studies.	
Compulsory/Elective	Elective	Semester Offered 1

Module Content

My first strong steps: use frequent vocabulary information about personal data, needs of a specific nature and common everyday situations; evoking a change of life; understand a biography; bring up a conversation; imagine a different past; express regrets. Enhance: use new words through context; control spelling and punctuation; take a position, express an opinion; tell the stages of an event; express opinions and feelings.

Student Assessment Strategies

At least three tests (1-hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%

H3532YP	PORTUGUESE LANGUAGE USAGE	
NQF LEVEL	5	
Notional Hours	120	
Contact hours	4 hours/week over 12 weeks	
NQF Credits	12	
Additional learning requirements	None	
(Co-requisites) Prerequisite	a) pass in Portuguese Foreign Language NSSC Higher Level or an equivalent qualification. b) pass in Portuguese Foreign Language NSSCAS (minimum C symbol) c) written approval by the Head: Department of Language and Literature Studies.	
Compulsory/Elective	Compulsory	Semester Offered 2

Module Content

Progression: use elementary repertoire of words and expressions learned about personal data, needs of a concrete nature and common everyday situations, learn new words through context and linguistic intercomprehension. Accuracy: Spelling of words, understand some punctuation marks, control and use simple grammatical structures, namely concordances.

Student Assessment Strategies

At least three tests (1-hour duration each) and homework assignments, online activities, semi-guided research, group and individual presentations. Final mark = 60% continuous assessment and 40% examination. Minimum final mark required to pass: 50%.

H3511YN	FOUNDATIONS OF SPANISH
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements	None
NQF Credits	12
(Co-requisites) Prerequisite:	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered 1

Module Content

Introduction: alphabet; alphabet pronunciation; basic words and structures to start communicating; basic questions and information about yourself; international words in Spanish. Origin: countries and nationalities; Southern African countries; languages; ask and answer for personal information related to country, nationality and language; numbers 0-20, verb to be (ser and estar in Spanish); singular and plural. Personal information: names and surnames in Spanish, professions, undetermined articles, numbers 21-100; addresses; ask and answer using numbers; regular verbs –ar, -er, -ir; verbs 'tener' and 'llamarse'; polite form (tú/usted), Family: family-related vocabulary; regular reflexive verbs –ar, -er, -ir; determined articles; personal interview; introduction to clothes; colours; personal description and personal characteristics.

Student Assessment Strategies

Continuous assessment (minimum 3 assessment opportunities in the form of tests, assignments or presentations to be determined by the lecturer). Final mark: 60% continuous assessments and 40% examination.

H3532YN	SPANISH FOR BEGINNERS
NQF LEVEL	5
Notional Hours	120
Contact hours	4 hours per week for 12 weeks
Additional learning requirements:	None
NQF Credits	12
(Co-requisites) Prerequisite:	See subject-specific admission requirements
Compulsory/Elective	Elective Semester Offered 2

Module Content

Daily life objects: daily life objects; numbers 101-10.000; to describe a house and a room (hay + objects); currencies; how much; types of houses and shops; demonstrative adjectives (este, esta, estos, estas/ ese, esa, esos, esas); verb 'querer'. Country and city: to describe a city and a country; adjectives to describe; verb 'ser' and 'estar' second level; cities, communities and states in Spain and South American; numbers 10.001-1 million. My room and my house: house and room objects; accent in Spanish; prepositions and adverbs to describe; describe different parts of a house; verb 'gustarme'. Public Space: parts of the city; verbs to describe and city; orientation in the city; time and hours; weather.

Student Assessment Strategies

Continuous assessment (minimum 3 assessment opportunities in the form of tests, assignments or presentations to be determined by the lecturer). Final mark: 60% continuous assessments and 40% examination.

DEPARTMENT OF RADIOGRAPHY

DEPARTMENT OF RADIOGRAPHY

HEAD OF DEPARTMENT: MR M AMKONGO

SENIOR LECTURERS:

MR E R DANIELS: MSC RAD (D) CUM LAUDE (CPUT); BTECH (D) (NMMU); NDRAD (D) CUM LAUDE (UNAM); CERT INDUST. AUDIOMETRY CUM LAUDE (TUT) CERT. SPIROMETRY (TUT), CERT. RADIATION TECHNOLOGIES (WNU)
DR L KALONDO: DTECH (D) (UJ); MTECH (D) (NMMU); BTECH (D) (PEN. TECH); NDRAD (D) (UNAM).

LECTURERS:

MR M AMKONGO: MASTER IN PUBLIC HEALTH (UNAM) BRAD (D) (HONOURS) (UNAM)
MS M SHILUMBA: MASTERS IN MEDICAL INFORMATICS (UKZN) PGDHISM CUM LAUDE (NUST); (BRAD) (D) (HONOURS) (UNAM)
MR W PAULUS: MSC MEDICAL IMAGING (UNIVERSITY OF ABERDEEN, UK), BRAD (D) (HONOURS) (UNAM) CERT IN DEVELOPING & TEACHING (NAMCOL) CERT COURSE STRATEGIC MAN. CERT STRAT MAN (COPPENHAGEN BUSINESS SCHOOL)

ASSISTANT LECTURERS' CLINICAL:

MS L ISAACS: BTECH (CPUT); NDRAD (UNAM); CERT. MAMMOGRAPHY (CPUT).

RADIOGRAPHERS SERVICE PLEDGE

In recognizing that every member of the healthcare team plays a vital role in caring for the patient and wanting to provide the best care, I hereby solemnly PLEDGE:

- To put my patient's health, safety, and welfare first and be responsible for the optimisation of any ionising or non-ionising radiation dose to my patient consistent with the ALARA (As Low as Reasonably Achievable) principle and produce diagnostic quality images.
- To ensure the health, welfare, protection and safety of caregivers, colleagues and the public regarding providing radiation safety.
- To behave with dignity and integrity and work within the laws and regulations governing my profession and keep up to date with any changes in legislation.
- To always, respect the rights, confidentiality, privacy, needs, values, culture, dignity and vulnerability of patients and their families.
- To continually strive to improve knowledge and skills by participating in continuing education and professional activities, sharing knowledge with colleagues, and investigating new aspects of professional practice.
- To commit myself and to do all in my power with honour and pride and to live up to the highest traditions of my profession.

UNDERGRADUATE PROGRAMMES

THE SCHOOL MAY AWARD THE FOLLOWING DEGREES:

BSC IN RADIOGRAPHY (DIAGNOSTIC) HONOURS	29BSRD NEW INTAKE 2023	4 YEARS FT
BACHELOR OF RADIOGRAPHY (DIAGNOSTIC) (HONOURS)	14BRAD FACING OUT AS OF 2023	4 YEARS FT

ADMISSION REQUIREMENTS

To be admitted to the programme, candidates must have 33 points in five subjects on the UNAM scale including Mathematics, Physics, Biology and English. The five subjects may be combined as follows:

POST-2021 SECONDARY SCHOOL QUALIFICATIONS

- a. Three subjects at the NSSCAS level including Physics and Biology with a grade of "c" or better and two subjects at NSSCO with a grade of "b" or better. English and Mathematics must be passed at NSSCO with "B" or better.
- b. Three subjects at the NSSCAS level including Physics and Biology (with two subjects passed at grade "b" and one at "c" or better) and two subjects at NSSCO with a grade "C" or better. English and Mathematics must be passed at NSSCO with "C" or better.

PRE-2021 SECONDARY SCHOOL QUALIFICATIONS

- a. A candidate must hold a valid Namibian Senior Secondary Certificate (NSSC) at an ordinary level and NSSC at a higher level or equivalent. Five subjects should be passed including biology and physics. English and Mathematics are compulsory subjects and should normally be obtained at IGCSE/NSSCO grade "C" or better. Four subjects must be passed at grade "A" or better.
- b. A candidate must hold a valid Namibian Senior Secondary Certificate (NSSCO) at an ordinary level and at a higher level (NSSCH) or equivalent. Five subjects should be passed including Biology and Physics. English and Mathematics are compulsory subjects and should normally be obtained at IGCSE/NSSCO grade "C" or better. Four subjects must be passed at NSSCH grade "3" or better.

(Please refer to the General Information and Regulations Prospectus for the scale used by the University to calculate the UNAM score).

OR

Successful completion of a relevant science degree from a recognised university with a minimum pass mark of 60%.

OR

Satisfy the following conditions for entry through the Mature Age Entry Scheme:

- a. They should be at least 25 years old on the first day of the academic year in which admission is sought
- b. They should have successfully completed senior secondary education
- c. They should have at least **5 years** of relevant work experience in radiography.
- d. They should pass each paper of the prescribed Mature Age Entry Tests with an overall average of 60%.
- e. A letter of recommendation from a previous supervisor or appropriate mentor. These letters should reflect the candidate's ability, understanding, and desire to become a successful health care provider.

OR

Through a process of recognition of prior learning (RPL) assessed and verified by the department.

Meeting the above student admission criteria **DOES NOT** necessarily ensure admission. Admission is awarded on merit based on places available on the programme and any other conditions that may be determined from time to time. The faculty reserves the right to administer special written entry tests, psychometric tests, and other skills tests and interviews before admission.

Note: Every student must furnish the Radiography Department with proof of current registration as a student with the Health Professions Council of Namibia before the commencement of clinical practice.

ADDITIONAL SELECTION CRITERIA

The selection of students will be guided by matters of equity as outlined by national policies as outlined in the selection procedure of the Radiography Department (see appendix 2). Furthermore, preferences will be given to students with higher grades/symbols in Mathematics, Physics and Biology. The Department of Radiography reserves the right to interview students before admission.

ARTICULATION OPTIONS

The qualification can serve both horizontal and vertical articulation possibilities.

- Horizontal articulation to other health disciplines such as medicine and dentistry programmes may be possible. Furthermore, students may also enter other fields of radiography such as radiotherapy, ultrasound and nuclear medicine at the undergraduate or postgraduate diploma level.
- Vertical articulation is possible where this qualification may serve as an entry qualification to relevant health-related master's programmes at NQF level 9.

ASSESSMENT CRITERIA

A combination of formative and summative assessments will be utilized. Formative assessments will be conducted during the teaching and learning period while summative assessments will be conducted at the end of each semester or year depending on the module. Below is a summary of how formative (Continuous Assessment (CA) marks) and summative (examination marks) assessments will be used for student evaluation.

- A minimum CA mark of 50% is required to gain entrance into the relevant module examination unless otherwise stated in the individual module descriptor.
- To pass a module, a minimum final mark of 50% is required, unless otherwise stated in the individual module descriptor.
- The final mark for each module will be calculated using a ratio of the CA mark: Exam mark of 50:50 unless otherwise stated in the individual module descriptor.
- Notwithstanding the above, a subminimum of at least 50% will apply to the exam mark, unless otherwise stated in the individual module descriptor.
- Examination assessment mark contributes 50%: 1 x 3-hour paper (year modules); 1 x 2-hour paper (semester modules).
- For clinical modules, the formative assessment marks will be averaged to form the final mark for the module. A minimum mark of 70% for each formative assessment and the year average is required to pass, all clinical modules. Students will be required to complete the stipulated hours and numbers of clinical procedures as a prerequisite for formative assessments. One supplementary assessment will be allowed if a student fails to reach the pass mark of 70%. If the supplementary assessment is passed, the student will obtain a maximum mark of 70%.

The lecturer responsible for teaching a module will be responsible for designing, marking, and recording the marks for each assessment and providing feedback to students. For clinical modules, external professionals, selected based on their qualifications and or expertise, may be used as co-assessors.

QUALITY ASSURANCE ARRANGEMENTS

Monitoring of student progress

- **Continuous Assessment (CA) and exam meetings** - Regular CA and exam meetings will be held by the department to discuss student progress.
- **Use of Moodle feedback** - Moodle feedback will be used to create and conduct personalized surveys to collect feedback from students.
- **Weekly students report** - Weekly student reports, completed by diagnostic radiographers, will be used to monitor student progress within the clinical placement regarding patient care, professional conduct, and radiographic knowledge.
- **Repeat log** - A repeat log (completed by each student) will identify challenging areas in the clinical setting for remedial training.
- **Regular inspection of student logbooks and hour logs** - Each student will be given a new clinical logbook and clinical hour log for each academic year. Every student will be expected to complete a specific number of hours and examinations per year. The number of hours and examinations will be monitored after each clinical block to ensure that students meet the clinical requirements stipulated for the clinical block.

Tracer studies and employer feedback

- **Graduate survey** – Tracer studies will be conducted biennially, starting from 2026.
- **Employer feedback** - Feedback from employees will be sought biennially, starting from 2026.

Internal and external moderation of examination papers and scripts

For the first four years of implementation (2023-2026), all papers and scripts will be externally moderated as per the professional body requirement. Thereafter:

- Examination question papers and answer scripts for all second and fourth-year modules will be externally moderated.
- Examination question papers and answer scripts for all first and third-year modules will be internally moderated.

Internal and external moderation of assessment for all 100% CA modules

- All formative assessments will be internally moderated.
- Furthermore, all second and fourth-year modules will be externally moderated.

Frequency of programme review

The curriculum will be reviewed at least every five years.

NQF registration

The programme will be submitted for registration by NQA.

Programme accreditation

The programme will be submitted for accreditation by the HPCNA and NCHE.

MINIMUM REQUIREMENTS FOR RE-ADMISSION INTO THE SCHOOL / PROGRAMME

Normal enrolment

To be re-admitted to the programme, a student must have completed the following minimum number of credits as indicated below:

- 61 credits at the end of the First Year of registration.
- 155 credits at the end of the Second Year of registration including all UNAM core modules.
- 249 credits at the end of the Third Year of registration.
- 340 credits at the end of the Fourth Year of registration.
- 442 credits at the end of the Fifth Year of registration.

The programme must be completed after a maximum of 6 years of registration

Extended enrolment

To be re-admitted to the programme, a student must have completed the following minimum number of credits as indicated below:

- 39 credits at the end of the First Year of registration.
- 100 credits at the end of the Second Year of registration.
- 164 credits at the end of the Third Year of registration including all UNAM core modules.
- 249 credits at the end of the Fourth Year of registration.
- 340 credits at the end of the Fifth Year of registration.
- 442 credits at the end of the Sixth Year of registration.

The programme must be completed after a maximum of 7 years of registration.

ADVANCEMENT AND PROGRESSION RULES

Normal enrolment A student advances to the next academic level of study when at least 2/3 of the modules (expressed in terms of credits) of the curriculum for a specific academic year have been passed. If a student passes only 1/3 of the full curriculum of a specific year, he/she may not register for any module of the following year. In all cases, prerequisites for modules must be passed before a student can register for the relevant module that requires such a pre-requisite.

A student advances to the subsequent academic year of study when the following conditions have been met:

- **From year 1 to year 2:** At least 81 credits.
- **From year 2 to year 3:** All first-year credits in addition to at least 98 second-year credits.
- **From year 3 to year 4:** All second-year credits in addition to at least 92 third-year credits.

A student who fulfilled the re-admission regulations but could not advance to the next academic year must first register for all failed modules. Subject to pre-requisites, such a student may then add modules for the subsequent academic year, provided that the total number of registered credits does not exceed the prescribed number of credits of the current academic year by more than 20%. Re-admission is not automatic; students that meet the above-mentioned criteria must apply to the faculty for guidance and formal re-admission.

Extended enrolment

A student advances to the next academic level of study when at least 2/3 of the modules (expressed in terms of credits) of the curriculum for a specific academic year have been passed. If a student passes only 1/3 of the full curriculum of a specific year, he/she may not register for any module of the following year. In all cases, prerequisites for modules must be passed before a student can register for the relevant module that requires such a pre-requisite.

A student advances to the subsequent academic year of study when the following conditions have been met:

- **From year 1 to year 2:** 52 credits out of 78 credits prescribed for year 1 must be passed.
- **From year 2 to year 3:** All first-year credits in addition to at least 64 second-year credits.
- **From year 3 to year 4:** All second-year credits in addition to at least 64 third-year credits.
- **From year 4 to year 5:** All third-year credits in addition to at least 92 fourth-year credits.

A student who fulfilled the re-admission regulations but could not advance to the next academic year must first register for all failed modules. Subject to pre-requisites, such a student may then add modules for the subsequent academic year, provided that the total number of registered credits does not exceed the prescribed number of credits of the current academic year by more than 20%. Extension of study is not automatic; students that meet the above-mentioned criteria must apply to the faculty for guidance and extension of studies.

REQUIREMENTS FOR QUALIFICATION AWARD

This qualification will be awarded to candidates:

- Who were credited with a minimum of 544 credits,
- Who have completed a minimum of 2500 clinical hours in an accredited radiography department,
- Who have recorded a minimum total of 2500 radiographic procedures across specified modalities.

CAREER OPPORTUNITIES

Graduates from this programme can work as

- Diagnostic radiographers in state and private health institutions:
- Radiation safety officer

Furthermore, diagnostic radiographers can also venture into entrepreneurship by opening medical imaging facilities and increasing employment opportunities as well as enhancing the accessibility of health services.

IMPLEMENTATION STRATEGY

A staggered implementation approach will be followed starting in 2023. The current degree in radiography (old curriculum) will phase out, as the new degree (new curriculum) will phase in. The department of Radiography will make the following arrangements during the implementation of the curriculum period:

Where a student fails a module in the old curriculum that is **equivalent** to a module in the new curriculum then the student will sit in the same class and write the same assessments.

Where a student fails a module in the old curriculum that is **not equivalent** to a module in the new curriculum then the student will be taught separately and write the assessments as stipulated in the old curriculum.

Where a student fails a module in the old curriculum that has been **removed** in the new curriculum then the student will be taught separately and write the assessments as stipulated in the old curriculum.
All students who fail to progress or who fail to complete the old programme by 2027 will be integrated into the new programme.

The table on the next page shows how the modules in the old curriculum compare to modules in the new curriculum and the implementation remarks as guided by the arrangements above.

OLD TO NEW MODULE COMPARISON

OLD MODULES		Equivalent Modules	
Module code	Module name	Module code	Module name
RRT3580	Radiation Technique 1	A3513RT	Radiographic Technique 1
RCR3580	Clinical Radiation Technique 1	A3593RC	Clinical Radiographic Technique 1
PHY3402	Physics for Radiographers		
NAB3551	Human Anatomy and Applied Biophysics A		
RPC3561	Patient Care and Preparation		
RIQ3572	Imaging and Quality Assurance		
RHE3562	History of Radiography and Ethics		
RRP3571	Radiographic Principles		
RAC3661	Principles of Apparatus Construction A		
RAC3662	Principles of Apparatus Construction B		
RRT3680	Radiation Technique 2	A3613RT	Radiographic Technique 2
RCR3680	Clinical Radiation Technique 2	A3693RC	Clinical Radiographic Technique 2
NAB3631	Human Physiology A		
NAB3632	Human Physiology B		
RRP3680	Radiographic Pathology		
STS3531	Descriptive Statistics		
RRB3780	Radiobiology		
RPS3780	Radiation Protection		
RCR3780	Clinical Radiation Technique 3		
RRT3770	Radiation Technique 3		
NHR3761	Health Research Methods A		
NHR3762	Health Research Methods B		
RPR3772	Pharmacology and Microbiology For Radiographers		
RMR3870	Management for Radiographers	A3813RM	Management for Radiographers
RHE3870	Radiography Ethics and Professional Practice	A3813RE	Radiography Ethics and Professional Practice
NHR3810	Research Project	A3883RR	Research Project
RRP3870	Applied Radiographic Practice		

First Year Level

At first year level, students take the University Core Curriculum modules and the required eleven (11) modules indicated below. The first year curriculum of a student registered in the Bachelor of Science in Radiography (Diagnostic) Honours degree programme will therefore consist of eleven (11) Modules (122 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	5	24
First year level	6	98
Total	11	122

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3583DD	Digital Literacy I		C
SC	U3583AL	Academic Literacy 1B		C
SC	U3420CN	National and Global citizenship		C
SC	U3420SE	Sustainability Environmental Awareness		C
SC	A3590RC	Clinical Radiographic Practice 1		C
S1	A3511RP	Patient Care and Preparation		C
S0	A3503RI	Radiographic Imaging		C
S0	A3513RT	Radiographic Technique 1		C
S0	A3593RC	Clinical Radiographic Technique 1		C
S0	A3513RA	Human Anatomy		C
S2	A3502RP	Physics for Radiographers		C

Second Year Level

At second year level, students take the University Core Curriculum modules and the required twelve (12) modules indicated below. The second-year curriculum of a student registered in the Bachelor of Science in Radiography (Diagnostic) Honours degree programme will therefore consist of twelve (12) Modules (148 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	5	24
Second year level	7	124
Total	12	148

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	U3683AL	Academic Literacy II	Academic Literacy I	C
SC	U3420PJ	Project management		C
SC	U3420RT	Entrepreneurship		C
SC	U3520LP	Leadership		C
SC	A3690RC	Clinical Radiographic Practice 2	A3513RT, A3593RC	C
S1	A3601RE	Radiographic Equipment A	A3502RP	C
S1	A3611RP	Radiographic Pathology A	A3513RT, A3593RC A3513RA	C
S0	A3613RT	Radiographic Technique 2	A3513RT A3593RC	C
S0	A3693RC	Clinical Radiographic Technique 2	A3513RT A3593RC	C
S0	A3613RP	Human Physiology	A3513RA	C
S2	A3612RP	Radiographic Pathology B	(A3611RP), A3513RT A3593RC, A3513RA	C
S2	A3602RE	Radiographic equipment B	(A3601RE)	

Third Year Level

At third year level, students take the University Core Curriculum modules and the required seven (7) modules indicated below. The third-year curriculum of a student registered in the Bachelor of Science in Radiography (Diagnostic) Honours degree programme will therefore consist of seven (7) Modules (138 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	1	24
Third year level	6	114
Total	7	138

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite(Co-requisites) /	Compulsory (C)/Elective (E)
SC	A3790RC	Clinical Radiographic Practice 3	A3613RT, A3693RC	C
S1	A3701RP	Radiation Protection	A3502RP	C
S1	A3711RT	Computed Tomography Imaging	A3602RE	C
S0	A3793RC	Clinical Radiographic Technique 3	A3613RT, A3693RC	C
S0	A3703RR	Radiobiology		C
S0	A3713RT	Radiographic Technique 3	A3613RT, A3693RC	
S2	A3712RU	Obstetrics and gynaecology Ultrasound	A3602RE	C

Fourth Year Level

At fourth year level, students take the University Core Curriculum modules and the required six (6) modules indicated below. The fourth-year curriculum of a student registered in the Bachelor of Science in Radiography (Diagnostic) Honours degree programme will therefore consist of six (6) Modules (136 credits), compiled as follows:

Subject	Modules	Credits
University Core Curriculum	2	24
Fourth year level	4	114
Total	6	136

Curriculum

Students take all modules below:				
Semester	Code	Course Title	Pre-requisite (Co-requisites)	Compulsory (C)/Elective (E)
SC	U3520TH	Critical Thinking		C
SC	A3880RP	Health Research Methods		
S1	A3893RC	Clinical Radiographic Technique 4	A3790RC, A3711RT A3712RU, A3793RC	C
S1	A3813RM	Management for Radiographers		C
S0	A3813RE	Radiography Ethics and Professional Practice		C
S0	A3883RR	Research Project	A3880RP	C

MODULE DESCRIPTORS

U3583AL ACADEMIC LITERACY I

NQF Level	6
Notional Hours	80
NQF Credits	8
Contact Hours	Semester 0: 4 hours/week Semester 1: 2 hours/week Semester 2: 2 hours/week
Prerequisite	Academic Literacy I
Compulsory/Elective	Compulsory
Semester Offered	Core Semester, 1 & 2

Module content

The module will cover study skills, reading, listening, speaking and writing, referencing, language usage and text organisation.

Student assessment strategies

The module will be continuous assessment based.

Assessment will include written tests, individual and group assignments, portfolio assessments and oral presentations.

U3683AL ACADEMIC LITERACY II

NQF Level	6
Notional Hours	80
NQF Credits	8
Contact Hours	Semester 0: 4 hours/week Semester 2: 2 hours/week
Prerequisite	Academic Literacy I
Compulsory/Elective	Compulsory
Semester Offered	Core Semester, 1 & 2

Module content

The module is designed for students enrolled in a bachelor's degree, which requires them to do basic research, read and listen to specific academic material, produce specific written texts and give academic presentations. The module thus, focuses on enhancing academic reading, academic vocabulary, writing, listening and speaking.

Student assessment strategies

The module will be continuous assessment based.

Assessment will include written tests, individual and group assignments, portfolio assessments and oral presentations.

U3583DD: DIGITAL LITERACY

NQF Level	5
Notional Hours	80
Contact hours	Semester 0: 4 hours /week; Semester 1: 2 hours/week Semester 2: 2 hours/week
Additional learning requirements	None
NQF Credits	8
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core Semester 1

Module Content

Digital Proficiency: ICT-based devices (laptops, tablets, smartphones, desktop computers, digital instruments and equipment); a mouse, keyboard, touch screen, voice control and other forms of input; screens, audio headsets and other forms of output; digital capture devices; University digital learning systems and a range of personal digital services such as social media, cloud storage services, sharing sites

Digital Productivity: Basic productivity software (text editing, presentation, spreadsheets, image editing); email and other digital communication services; Internet or cloud or institutional shared spaces for Organizing, managing and backing up digital files; software/apps and services suitable for learning-related tasks; digital tools fit learning and managing learning time

Information Literacy: search engines, indexes or tag clouds; wikis, blog posts, scholarly journals, e-books and the open web; file spaces and folders, bookmarks, reference management software and tagging; copyright, and digital citizenship issues

Data and Media Literacy: Digital data using spreadsheets and other media; data security and privacy; digital media messages – text, graphics, video, animation, audio and multimedia

Digital Creation and Innovation: digital materials (video, audio, stories, presentations, infographics); new

digital tools for learning in digital settings

Digital Communication, Collaboration and Participation: digital communication; differences between media, norms of communicating in different spaces; false or damaging digital communications; collaborative tools and online environments; online networks

Digital Learning and Development: digital learning opportunities; digital learning resources; digital tools/materials for organizing, planning and reflecting on learning (mind-mapping, note-taking, e-portfolio/ learning journal/ blog)

Digital Identity and Wellbeing: online profiles for different networks (personal, professional, academic); digital reputation; managing personal data and privacy; digital CV or portfolio of work; digital technologies for personal development; online etiquette; wellbeing and safety online; internet addiction; cyberbullying and other damaging online behavior.

Student Assessment Strategies

Collaborative assessment tasks

Digital productivity: *cloud based collaborative digital media creation using cloud platforms*

Project: Digital communication, collaboration and participation/ Digital Wellbeing

Individual assessment tasks

Assignment: information literacy assignment

Test x 2

Practical

Digital proficiency

Data and Media literacy

No written examination

U3420RT:	ENTREPRENEURIAL SKILLS
NQF Level	4
Notional Hours	20 notional hours
Contact hours	1 x 2h per week for 6 weeks
Mode of Delivery	Blended: Face to face and online
Additional learning requirements	None
NQF Credits	2
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core Semester 1 or 2

Module Content

Definition and scope of entrepreneurship and entrepreneur: Entrepreneur's environment; Characteristics of entrepreneurs; Basic concepts of entrepreneurship; Forms of entrepreneurship; **The role of entrepreneurship:** The entrepreneurial process; **The entrepreneurial mindset;** Decision-making skills; Creativity, innovation and entrepreneurship; Critical thinking skills; Problem solving skills; Business and personal goal-setting skills; Negotiation skills, Communication skills, Assertiveness skills, Interpersonal skills, Cognitive skills; **Transferable skills,** Practical application of entrepreneurial skills; Starting a new business; Managing a business start-up; Growing an entrepreneurial venture; Marketing skills; Managing people; Record keeping; networking skills; Time management skills; Change management skills; Entrepreneurship success stories in the global context.

Learning and Teaching Strategies/Activities

The course will be facilitated through the following learning activities: face to face and online lectures, and tutorials.

Student Assessment Strategies

The module will be assessed using 100% continuous assessment.

U3520LP	LEADERSHIP SKILLS
NQF Level	5
Notional Hours	20
Contact hours	1 x 2h per week for 6 weeks
Mode of Delivery	Blended: Face to face and online
Additional learning requirements	None
NQF Credits	2
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core Semester 1 or 2

Module Content

Definition and scope of leadership; History and origins of leadership; Types of leadership; Leadership versus management skills; Leader (master of self, effective manager of people, active visionary); manager; Not all leaders are managers; Not all managers are leaders; Authority versus leadership; Power versus leadership; Principles of

leadership (ability, adaptive, action, empowerment, creativity, problem solving, shared); Are leaders born or made?; Characteristics of a good leader; Functions of leaders in organizations; Leading for the future; Mentoring skills; The 21st century leadership skills; Ethical leadership skills; Responsible leadership skills. Learning and Teaching Strategies/Activities
The course will be facilitated through the following learning activities: face to face and online lectures, and tutorials.

Student Assessment Strategies

The module will be assessed using 100% continuous assessment.

U3520TH	INTRODUCTION TO CRITICAL THINKING		
NQF Level	5		
Notional Hours	20 notional hours		
Contact hours	1 hour practical session per week interfaced with limited online engagement		
Mode of Delivery	Blended: Face to face and online		
Additional learning requirements	None		
NQF Credits	2		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Core Semester 1

Module Content

The module will cover: Definition of critical thinking: striving for understanding; to have an inquisitive yet open-minded and flexible approach to exploring ideas, the ability to evaluate information and draw clear conclusions based on the evidence at hand. Core critical thinking skills: explain, infer, analyse, evaluate, problem solving, self-reflect. deductive and inductive reasoning: inductive reasoning- move from the specific to the general, deductive reasoning- moving from the general to specific. Construction of argument: construct statements that combine reasoning with evidence to support an assertion or argument. Problem analysis: define problem, determine the root causes of problem, develop alternative solutions to problem, implement solution, evaluate outcome. Reflective learning: asking open questions, reflect on answers, writing reflective learning essays, thinking about other's answers, asking 'why' questions. Understanding fallacies: what is a fallacy? description of various fallacies, identifying a fallacy in an argument, explaining a fallacy to an opponent in an argument.

Learning and Teaching Strategies/Activities

The module will be facilitated through the following learning activities: blended instruction, online learning videos, online games and quizzes, group activities. Learning content to be facilitated through deductive, interactive and engaging methods.

Student Assessment Strategies

100% Continuous assessment (1 reflective learning essay, 1 problem solving activity).

U3420CN	NATIONAL AND GLOBAL CITIZENSHIP		
NQF Level	4		
Notional Hours	20		
Contact hours	Up to 1 contact lecture periods per week for 6 Weeks		
Mode of Delivery	Blended: Face to face and Online		
Additional learning requirements	Each student will be required to work on a personal project which will include a site visit		
NQF Credits	2		
(Co-requisites) Prerequisite	None (University Core Module)		
Compulsory/Elective	Compulsory	Semester Offered	Core Semester

Module Content

UNIT 1: Constitution and its Importance

What is a constitution; Functions of a constitution; What it contains; Constitution and democracy

UNIT 2: Global Citizenship

The meaning of global citizenship; Importance of global awareness; World issues of concern to global citizens.

UNIT 3: Civic Engagement

What do we mean by civic engagement; Dimensions of civic engagement; Indicators of civic engagement; Promoting civic engagement.

UNIT 4: Globalization

Understanding globalization; Cultural construction of neoliberal globalization; Major players; Major domains; Major Issues; Futures of Globalization

UNIT 5: Intercultural Communication

Dealing with difference; Levels of culture; Stereotypes and generalizations; Intercultural communication Processes

UNIT 6: Sustainable Development Goals and individual action Introduction to SDGs; Contributing to achievement of SDGs through action

Student Assessment Strategies

Continuous assessment of 100% - Assessment will be done by completing online pop-up quizzes; and developing their online portfolios of personal action as response to tasks assigned in class.

U3420SE SUSTAINABILITY AND ENVIRONMENTAL AWARENESS

Module Code	U3420SE
NQF Level	4
Notional Hours	20
Contact hours	1 x 2h per week for 6 weeks for the first 3 weeks followed by mini-project for the remainder of semester (total of 10 hours on this aspect)c
Mode of Delivery	Blended: Face to face and Online
Additional learning requirements	Mini-project to create awareness, champion environmental cause or address an environmental issue in their immediate environment
NQF Credits	2
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core Semester 1 or 2

Module Content

Sustainability: finite nature of elements constituting the Earthly environment, resilience and fragility of the natural environment; three distinct perspectives on sustainability: sustained yield of resources, sustained abundance and diversity of species and ecosystems, sustained economic and social development key themes in defining sustainability: (i) the human perspective, (ii) considerations of fairness and (iii) issues of scale concepts of inter- and intra-generational equity (fair and just distribution of resources), sustainable community. **Natural resources:** role of soil, water and minerals in supporting life on Earth; health and interdependence of ecosystems within the biosphere; dependence of human beings on natural resources for sustenance and livelihoods. **Solutions to environmental sustainability challenges:** simple inexpensive interventions aimed at reducing wastage of resources and generation of waste through exhaustive use, reuse, recycling and refurbishing products.

Student Assessment Strategies

The module will be evaluated using 100% continuous assessment. Students will be assessed based on class discussions and debates on striking a balance between socio-economic development and environmental sustainability citing real life major national projects. Students will be placed in groups based on a logical criterion that ensures mixing interspersing of students from academic discipline and programmes in each group. Groups will be expected to take on a particular environmental issue plaguing their immediate surroundings to highlight and champion. Each group will tackle one issue through either cleanup campaign, awareness raising campaigns, community education campaigns, advocacy or devising a simple solution to the problem. A minimum pass mark for the module is 50%.

U3420PJ PROJECT MANAGEMENT SKILLS

NQF Level	5
Notional Hours	20
Contact hours	2 hour lecture per week for the first two week and field-based practical for the remaining four weeks.
Mode of Delivery	Blended: face-to-face and online
Additional learning requirements:	The field-based practical to be undertaken in the immediate environment of the student
NQF Credits	2
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	Core Semester 1 or 2

Module Content

This module consist of two components: **The first component** is a two week theory covering the **concepts** (project vs programme) and the **phases of project life cycle (project initiation and planning:** work breakdown, development of SMART indicators, estimation of activity duration, efforts, and costs, scheduling of activities, identification of critical path, setting of milestones, stakeholder identification and categorization, stakeholder engagement, initial risk identification, and development of the initial project plan; **project implementation & management:** forming the project team, managing people, resources allocation, responsibilities allocation, quality assurance, leadership style and project liaison; **project monitoring and control:** progress reporting and communication, quality control, time management, budget and cost management, risk management and mitigation; **project closure and evaluation:** project evaluation, project auditing process and the closure process, and final project report). **The second component** is a four week **field-based practical** where students participate in a real-life project in their immediate environment. Students are strictly required to apply the project management approach during the field-based practical.

Student Assessment Strategies

Student assessment will be 100% continuous assessment based on weekly project progress reports (50%) and the final project report (50%). A minimum pass mark for the module is 50%.

A3590RC		CLINICAL RADIOGRAPHIC PRACTICE 1
NQF Level	5	
Notional Hours	40	
Contact hours	2	
Additional learning requirements	None	
NQF Credits	4	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Compulsory	Semester Offered Core

Module Content

The module will cover the following topics: **Imaging department reception area:** greeting, explanation of waiting time, bookings, telephone answering, collection of previous radiographs, filing, cleanliness.

Basic ethics and professional behaviour: professional appearance, language, and behaviour, privacy, confidentiality, sharing of information.

Basic infection control measures: handwashing, sanitiser use, mask-wearing, gloves, etc.

Basic use of diagnostic imaging equipment: basic movements of equipment, use of equipment, equipment cleaning and care.

Radiation protection: basic radiation protection devices, effective use of protective equipment for patients, staff and the public.

Department of Radiography Clinical Guide: clinical requirements, clinical guidelines and regulations.

Student Assessment Strategies

Specific learning outcomes	Assessment tasks
The assessments will focus on the cognitive domain assessing knowledge (50%), understanding (25%) and application of facts (20%).	A combination of practical evaluations Two practical evaluations will contribute 100% of the final mark. Completion of all hours is a requirement for passing the module.
	The minimum mark to pass each assessment and the module will be 70%. Evaluations are to be conducted only if the minimum hours are met. No summative assessment will be done

A3503RI		RADIOGRAPHIC IMAGING
NQF Level	5	
Notional Hours	120	
Contact hours	2	
Additional learning requirements	None	
NQF Credits	12	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Compulsory	
Semester Offered	1 and 2	

Module Content

The module will cover the following topics: **Photographic principles and materials;** the photographic effect; x-ray production, x-ray quality, and quantity; anode heel effect

Film-Screen radiography and processing; film materials; construction of x-ray film; types of films available; film storage conditions; principles of irradiation; the importance of intensifying screens; principles and construction of intensifying screens; mounting and care for screens; care and maintenance of cassettes; different cassettes; cassette construction; Automatic film processing; film handling systems; Processing area and darkroom; silver recovery; Film characteristics; Latent image formation; Log of relative exposure; regions; Optimal density

Image formation and radiographic quality; differential absorption; image brightness, contrast, spatial resolution; distortion; scatter; quantum noise; image artefacts; digital vs film-screen imaging

Digital Image characteristics; Spatial Frequency and Spatial Resolution Modulation; Transfer Function (MTF); Digital Image Receptors (CR&DR); Digital Image Processing; Digital Imaging Artefacts; Image Display; Digital Communication Networks; Digital image manipulation

Exposure Technique Selection; Automatic Exposure Control; Anatomically Programmed Technique; Exposure Technique Charts; Special Considerations (paediatrics, Geriatrics patients, etc)

Manipulation of exposure factors; Primary factors; Secondary factors; Patient factors

Scatter control; Scatter Radiation; Beam Restriction; Beam Restriction and Scatter Radiation; Types of Beam-Restricting Devices; Radiographic Grids; Air Gap Technique; Scatter Control and Digital Imaging; Shielding Accessories

Image evaluations; Criteria for Image Evaluation; Exposure Technique Factors; Image Analysis

Quality control and quality assurance; Digital reject film analysis; Cassettes, Screens, and Films; Care and maintenance of departmental equipment and protective gear; Test to check cracks of aprons and gloves; x-ray tube warm-up

procedure; Light beam/ X-ray beam alignment test; Shutter efficiency test; Imaging Plate (IP) Test (Photo-stimulable phosphor screen)

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing knowledge (50%), understanding (25%) and application of facts (20%).	A combination of written tests, online quizzes and assignments will be used for formative assessment Online quizzes will contribute 10% of the continuous assessment marks. Written tests will contribute 70% of the continuous assessment marks. Assignments will contribute 20% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3513RT RADIOGRAPHIC TECHNIQUE 1

NQF Level	5
Notional Hours	240
Contact hours	4
Additional learning requirements:	None
NQF Credits	24
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Common radiographic terminology: positioning terms, directional planes, anatomical lines.

Patient, x-ray room, and equipment preparation: positive patient identification, pregnancy inquiry, infection control, prepare accessories, x-ray tube handling, exposure manipulation.

Patient care: communication, palpation, aftercare.

Basic radiographic technique: patient positioning of the skeletal system.

Image evaluation criteria: a critical analysis of radiographic images.

Radiation protection: lead gowns, collimation, exposure factors.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing knowledge (50%), understanding (30%) and application of facts (20%).	A combination of four written tests and online quizzes will be used for the formative assessment Written tests will contribute 80% of the continuous assessment marks. Online quizzes will contribute 20% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3593RC CLINICAL RADIOGRAPHIC TECHNIQUE 1

MODULE CODE	A3593RC
NQF Level	5
Notional Hours	200
Contact hours	16 hours of integrated clinical practice
Additional learning requirements	None
NQF Credits	20
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics: **Common radiographic terminology:** positioning terms, directional planes, anatomical lines.

Patient, x-ray room, and equipment preparation: positive patient identification, pregnancy inquiry, infection control, prepare accessories, x-ray tube handling, exposure manipulation.

Patient care: communication, palpation, aftercare.

Basic radiographic technique: patient positioning of the skeletal system.

Image evaluation criteria: a critical analysis of radiographic images.

Radiation protection: lead gowns, collimation, exposure factors.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing the application of knowledge (20%) and the psychomotor domain (80%).	A combination of practical evaluations, written Objective Structured Clinical Examinations (OSCE), online quizzes, group activities, and clinical logs will comprise the formative assessment as follows: - Practical evaluations will contribute 40% - Written OSCEs will contribute 30% - Group activities will contribute 15% - Online quizzes will contribute 10% - Completion of all hours and procedures will contribute 5%
	The minimum mark to pass each assessment and the module will be 70% Evaluations are to be conducted only if the minimum hours and logs are met No summative assessment will be done

A3513RA

HUMAN ANATOMY

MODULE CODE	A3513RA
NQF Level	5
Notional Hours	240
Contact hours	4
Additional learning requirements:	None
NQF Credits	24
(Co-requisites)Prerequisite	N/A
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Anatomical terminology: definitions and descriptions of terms

Cells and tissues: cell structure and components

Integumentary system: structures and functions

Skeletal system: structures and functions

Muscular system: anatomical relations, insertions, attachments, and locations

Special senses: features and functions

Other systems: Digestive system, nervous system, cardiovascular and lymphatic systems, respiratory system, urogenital system, and endocrine system - anatomical structures

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing the knowledge (80%) and understanding (20%).	A combination of written tests and assignments will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. The assignments will contribute 30% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3511RP

PATIENT CARE AND PREPARATION

MODULE CODE	A3511RP
NQF Level	5
Notional Hours	120
Contact hours	4
Additional learning requirements	Practical
NQF Credits	12
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered 1

Module Content

The module will cover the following topics: **Patient Care Principles:** history taking, elimination, bedpan assistance.

Basic human needs: Maslow's hierarchy of needs, handling different types of patients with various needs

Principles of infection control: infection cycle, types of microorganisms, medical asepsis, disinfection and sterilisation

Body Mechanics: patient safety; different positions for patients

Vital signs and values: saturation, blood pressure and core body temperature

Medications and their administration: medication effects, medication administration, charting medication

Age-specific considerations: paediatrics, infants, adolescents, young adults, adults, older adults and geriatrics

Contrast media: reactions, symptoms and intervention.

Principles of first aid: breathing emergencies, burns and wounds, cardiopulmonary resuscitation

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing understanding (70%) and application of facts (30%).	A combination of three written tests and two online quizzes will be used for the formative assessment
	Written tests will contribute 80% of the continuous assessment marks.
	Online quizzes will contribute 20% of the continuous assessment marks.
	1x2-hour examination paper will constitute the summative assessment.
	The minimum mark to pass the module will be 50%

A3502RP

PHYSICS FOR RADIOGRAPHERS

NQF Level	5
Notional Hours	60
Contact hours	2
Additional learning requirements:	None
NQF Credits	6
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory
Semester Offered	2

Module Content

The module will cover the following topics:

Basic mathematics and physics for radiography: basic arithmetic functions, scientific notation, physics principles, and their application to radiography.

The atom: the atomic structure, electronic configuration, atomic forces.

Electromagnetic spectrum: classification of elements, properties of elements, application in medical imaging.

Radioactivity and radioactive decay: properties of radioactive elements, types of radioactive decay, half-life, applications in medical imaging.

The x-ray tube, x-ray production: x-ray tube parts, construction and function, bremsstrahlung radiation, characteristic radiation.

Radiation quantities and units: old and new radiation units, units related to environmental exposure, body exposure, and occupational exposure.

Radiation detectors: types of detectors, application of detectors, medical applications.

Interactions of radiation with matter: radiation properties, radiation to electron interactions, radiation to nucleus interactions.

The ALARA principle: the origins and definitions, elements of ALARA, application of ALARA in medical imaging.

Manipulation of exposure factors: effect of changes in kVp, mAs, time, distance and shielding

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing knowledge (35%), understanding (40%) and application of facts (25%).	A combination of two written tests and one assignment will be used for formative assessment
	Written tests will contribute 70% of the continuous assessment marks.
	Assignments will contribute 30% of the continuous assessment marks.
	1x2-hour examination paper will constitute the summative assessment.
	The minimum mark to pass the module will be 50%

A3690RC

CLINICAL RADIOGRAPHIC PRACTICE 2

NQF LEVEL	6
Notional Hours	80
Contact hours	40 hours of integrated clinical practice
Additional learning requirements:	None
NQF Credits	8
(Co-requisites)Prerequisite	A3513RT - Radiographic Technique 1 A3593RC - Clinical Radiographic Technique 1
Compulsory/Elective	Compulsory Semester Offered Core

Module Content

The module will cover the following topics:

Specialised radiographic projections of the skeletal system: (complimentary projections); gastrointestinal tract; biliary tract; genitourinary system; respiratory system;

Contrast media studies: hypersensitivity to contrast agents and latex; indications and contraindications to contrast studies;

Application of anatomical and physiological knowledge; anatomy, physiology terms

Adaption of the technique: according to patient condition and pathology under investigation, manipulation of exposure factors

Critical evaluation of radiographs: normal and abnormal appearances, evaluation criteria

High kilovoltage technique in imaging foreign bodies and related pathology

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the psychomotor domain (100%).	A combination of clinical hours and radiographic procedures will be used as assessments as follows: - Completion of clinical hours 50% - Completion of Radiographic procedures 50%
	Both components will be indicated as pass or fail on the system. To pass the module both components must be passed.

A3601RE

RADIOGRAPHIC EQUIPMENT A

NQF LEVEL	6
Notional Hours	70
Contact hours	2
Additional learning requirements	None
NQF Credits	7
(Co-requisites)Prerequisite	A3502RP - Physics for Radiographers
Compulsory/Elective	Compulsory
Semester Offered	1

Module Content

The module will cover the following topics: **X-ray generators, circuit and tube:** Anode & Cathode; Thermionic diode; X-ray valves and tubes; Principle and practical aspects; semiconductors; X-ray circuits; Types of generators; Filament current and voltage; X-ray transformers.

Portable/Mobile X-ray units: Equipment for mobile radiography; principle uses; Mobile image intensifiers; Capacitor discharge unit; Mobile unit types.

Fluoroscopy: Fluoroscopic equipment; Fluoroscopic image formation; Image intensifier; Automatic brightness control; Television camera tube; Television image and CCTV.

Cardiology: Angiography equipment; Basic physics and principles of image acquisition; Cardiac Cathlab components and equipment operation; equipment limitations.

Dental Radiography: Equipment Basics; Types of equipment; Intraoral radiography unit; Orthopantomography unit components.

Mammography: History and basic principles; Construction; Accessories for mammography; Compression; Grids; Accessories for immobilisation; Mammo-tomogram; Sonar mammography and future developments.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing knowledge (100%).	A combination of 3 written tests and one assignment will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. Assignments will contribute 30% of the continuous assessment marks.
	1x2-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3613RT RADIOGRAPHIC TECHNIQUE 2

NQF Level	6
Notional Hours	280
Contact hours	4
Additional learning requirements:	None
NQF Credits	28
(Co-requisites)Prerequisite	A3513RT - Radiographic Technique 1 A3593RC - Clinical Radiographic Technique 1
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Positioning techniques for specialized radiographic projections: specialized radiographic projections of the skeletal system, gastrointestinal tract, biliary system

Anatomical and physiological knowledge: all organ systems

Contrast media: indications, contraindication, contrast media types and reactions

Technique adaptation: adjust technique according to individual patient's conditions.

Critical thinking skills: problem-solving based on clinical scenarios and image evaluation

High kilovoltage: soft tissue exposures

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing analysis (35%), understanding (35%) and application of facts (30%).	A combination of written tests and online quizzes will be used for formative assessment. Written tests will contribute 80% of the continuous assessment marks. Online quizzes will contribute 20% of the continuous assessment marks.
	1x2-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3693RC CLINICAL RADIOGRAPHIC TECHNIQUE 2

NQF Level	6
Notional Hours	260
Contact hours	20 hours of integrated clinical practice
Additional learning requirements	None
NQF Credits	26
(Co-requisites)Prerequisite	A3513RT - Radiographic Technique 1 A3593RC - Clinical Radiographic Technique 1
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Specialised radiographic projections of the skeletal system: (complimentary projections); gastrointestinal tract; biliary tract; genitourinary system; respiratory system;

Contrast media studies: hypersensitivity to contrast agents and latex; indications and contraindications to contrast studies;

Application of anatomical and physiological knowledge: anatomy, physiology terms

Adaption of the technique: according to patient condition and pathology under investigation

Critical evaluation of radiographs: normal and abnormal appearances

High kilovoltage technique in imaging foreign bodies and related pathology

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the psychomotor domain assessment (100%).	A combination of practical evaluations, written Objective Structured Clinical Examinations (OSCE), online quizzes, group activities and clinical logs will comprise the formative assessment as follows: • Practical evaluations will contribute 40% • Written OSCEs will contribute 30% • Group activities will contribute 15% • Online quizzes will contribute 10% • Completion of all hours and procedures will contribute 5%

	The minimum mark to pass each assessment and the module will be 70% Evaluations are to be conducted only if the minimum hours and logs are met No summative assessment will be done
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A3613RP HUMAN PHYSIOLOGY

NQF LEVEL	6
Notional Hours	280
Contact hours	4
Additional learning requirements:	None
NQF Credits	28
Co-requisites) Prerequisite	A3513RA - Human Anatomy
Compulsory/Elective	Compulsory
Semester Offered	1 and 2

Module Content

The module will cover the following topics:

Integumentary system: defence mechanics; regulation of body temperature; excretion; ultraviolet protection; production of vitamin D; interaction with other systems.

Functions of the respiratory system: Lung mechanics and ventilation; Oxygen and carbon dioxide transport; interaction with other systems.

Functions of the cardiovascular system: heart, blood vessels and blood cells; Cardiac electrical activity; Perfusion and its control; Blood pressure regulation; interaction with other systems.

Functions of the digestive system: ingestion, mechanical and chemical digestion, absorption; peristalsis; egestion; interaction with other systems.

Functions of the endocrine system: transport of hormones; homeostasis; release of hormones; growth; metabolism and reproductions; different glands; interaction with other systems.

Functions of the nervous and immune system: peripheral and central nervous system motor response; sensory response; somatic nervous system; autonomic nervous system; interpretation and response to information; homeostasis; interaction with other systems.

Inflammation; white blood cells function and production; platelets; spleen filters; lymphatic system; interaction with other systems.

Functions of the skeletomuscular system: Protection of organs and shape; production of cells; muscular movement; storage of minerals; interaction with other systems.

Functions of the reproductive systems: reproductive systems from single-sex cell to the whole system; interaction with other systems.

Functions of the urogenital system: filtration; excretion; homeostasis; interaction with other systems.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain of assessing understanding (100%).	A combination of written tests and assignments will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. The assignment will contribute 30% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3611RP RADIOGRAPHIC PATHOLOGY A

NQF LEVEL	6
Notional Hours	140
Contact hours	4
Additional learning requirements:	None
NQF Credits	14
(Co-requisites) Prerequisite	A3513RT - Radiographic Technique 1 A3593RC - Clinical Radiographic Technique 1 A3513RA - Human Anatomy
Compulsory/Elective	Compulsory Semester Offered

1

Module Content

The module will cover the following topics:

Basic pathological terms: definitions of pathological terms.

Normal and abnormal radiographs: systematic approaches to reviewing a radiograph

Radiographic appearances: pathological manifestations on radiographs, differential diagnosis of respiratory, skeletal, urinary, gastrointestinal, and cardiovascular disorders

Changes in radiographic exposure factors: technical factors required to obtain optimal quality radiographs in patients with pathologies of selected systems.

Pathophysiology of systems: aetiology, signs and symptoms, causes, management and prognosis.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing understanding (40%) and analysis (60%).	A combination of written tests and assignments will be used for formative assessment
	Written tests will contribute 70% of the continuous assessment marks.
	The assignments will contribute 30% of the continuous assessment marks
	1x2-hour examination paper will constitute the summative assessment.
	The minimum mark to pass the module will be 50%

A3602RE

RADIOGRAPHIC EQUIPMENT B

NQF LEVEL	6
Notional Hours	70
Contact hours	2
Additional learning requirements	None
NQF Credits	7
(Co-requisites) Prerequisite	(A3601RE - Radiographic Equipment A)
Compulsory/Elective	Compulsory Semester Offered 2

Module Content

The module will cover the following topics:

Equipment for computed tomography: Basic physics; different generations of CT equipment; CT data acquisition concept; Scanning principle; Image reconstruction; Image storage; Scanning gantry; CT control console; Helical/spiral & multi-slice CT.

Ultrasound: Basic acoustics principle; Production of Ultrasound images; Interaction of ultrasound with matter; Ultrasound properties; Transducers; Beam sensitivity and gain; A, B and M scanning & echo modes; Data storage and display; Image and artefacts, Doppler instrumentation – doppler transducer.

Bone Densitometry: Different types and their principles of operation; Components (camera, scanner, computer system and processor); Radiation exposure.

Magnetic Resonance Imaging (MRI): History and basic physical principle; Magnetic shielding; RF shielding; Bioeffects of MRI; Site selection and safety; Reconstruction system; Different coils used; Image acquisition and Reconstruction of 3D images.

Nuclear Medicine: Nuclear medicine basic physics; Gamma Cameras; Rectilinear scanners; Radioisotope generators; SPECT-CT & PET/CT- basic physics and principle involved; Equipment basic structure; differences in fusion techniques; Image formation and Image storage; Advances in hybrid imaging.

Picture Archiving and Communication Systems: Film archiving systems; Image recording devices-Laser imager, Camera functioning; Networking and interoperability (PACS, RIS and HIS); Multi-formatter Optical Discs; DICOM Film archiving systems and Systems designs-transfer restrictions.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain of assessing understanding (100%).	A combination of 3 written tests and one assignment will be used for formative assessment
	Written tests will contribute 70% of the continuous assessment marks.
	The assignment will contribute 30% of the continuous assessment marks.
	1x2-hour examination paper will constitute the summative assessment.
	The minimum mark to pass the module will be 50%

A3612RP	RADIOGRAPHIC PATHOLOGY B
NQF Level	6
Notional Hours	140
Contact hours	4
Additional learning requirements:	None
NQF Credits	14
(Co-requisites)Prerequisite	(A3611RP - Radiographic Pathology A) A3513RT - Radiographic Technique 1 A3593RC - Clinical Radiographic Technique 1 A3513RA - Human Anatomy
Compulsory/Elective	Compulsory Semester Offered 2

Module Content

The module will cover the following topics:

Basic pathological terms: definitions of pathological terms.

Normal and abnormal radiographs: systematic approaches to reviewing a radiograph

Radiographic appearances: pathological manifestations on radiographs, differential diagnosis

Changes in radiographic exposure factors: technical factors required to obtain optimal quality radiographs in patients with pathologies of selected systems.

Pathophysiology of systems: aetiology, signs and symptoms, causes, management and prognosis.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing understanding (40%) and analysis (60%).	A combination of written tests and assignments will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. Assignments will contribute 30% of the continuous assessment marks.
	1x2-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

MODULE TITLE:	CLINICAL RADIOGRAPHIC PRACTICE 3
MODULE CODE	A3790RC
NQF LEVEL	7
Notional Hours	240
Contact hours	40 hours of integrated clinical practice
Additional learning requirements	None
NQF Credits	24
Prerequisite	A3613RT - Radiographic Technique 2 A3693RC - Clinical Radiographic Technique 2
Compulsory/Elective	Compulsory Semester Offered Core

Module Content

The module will cover the following topics:

Indications, contraindications, and complications of specialized medical imaging examinations: types of possible diseases and conditions indicated; contraindications, and complications arising from different diagnostic procedures.

Mammography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to mammography.

Bone Densitometry: Bone composition; indications; contraindications; osteoporosis management; patient positioning.

Angiography and interventional procedures: Cerebral angiography; Thoracic angiography; Percutaneous Transluminal Angioplasty and stent placement; Angiocardiology; Stent-graft placements; Trans-jugular Intrahepatic Portosystemic Shunt (TIPS); Percutaneous needle biopsies; Vascular interventional angiography.

Hysterosalpingography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to Hysterosalpingogram

Biliary duct procedures: ERCP; Postoperative cholangiography

Adaptations to specialized medical imaging techniques: critical thinking as applied to the modification of technique.

Aseptic technique: Aseptic technique as applied to radiographic procedures.

Radiographic evaluation in specialized imaging: Evaluation of quality of specialized radiographic images.

Paediatric imaging: Immobilization; Bone development; child abuse; radiation protection; indications; contraindications; patient positioning; digital imaging considerations.

Dental Radiography: Anatomy; techniques; dental formula,

Sialography: anatomy, indications, contraindications, complications, patient positioning, radiation protection as applied to sialography

Sinography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to sinography

Arthrography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to the different joints of the body.

Extracorporeal shockwave lithotripsy (ERCP): anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to ERCP

Myelography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to Myelography

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the psychomotor domain assessment (100%).	A combination of clinical hours and radiographic procedures will be used as assessments as follows: - Completion of clinical hours 50% - Completion of Radiographic procedures 50%
	Both components will be indicated as pass or fail. To pass the module both components must be passed.

A3703RR RADIOBIOLOGY

NQF LEVEL	7
Notional Hours	160
Contact hours	2
Additional learning requirements:	None
NQF Credits	16
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Physics and Chemistry of radiation interaction with matter: Interactions of electromagnetic radiation with matter; Radiation chemistry of water; Formation and reaction of free radicals with oxygen; and Direct/Indirect effects of radiation on macromolecules.

Molecular cellular radiobiology: Types of radiation lesions to deoxyribonucleic acid (DNA) and repair; Mechanisms of repair; Molecular role of protein53 (p53); Ataxia telangiectasia mutated gene (ATM); Radiobiological definition of cell death and cell survival; Survival curves and models; Cell cycle sensitivity; Cellular repair; Dose rate effects; Oxygen effect; Other cellular targets; Bystander effects.

Tumour radiobiology including tumour growth and micro-environmental effects: Tumour growth characteristics; Dependence of tumour cure probability on dose; Tumour size; Fractionation; Tumour stem cells/clonogenic tumour cell inactivation.

Normal tissue effects: Early effects; Late effects; Whole-body exposure; Radiation syndromes

Radiation Carcinogenesis: Mechanisms of multistage carcinogenesis; Radiation-induced mutations; Dose-rate and latency in humans; Estimation of radiation risk.

Radiation Effects in Utero and Radiation-Induced heritable damage: Mutations; Doubling dose; Single gene disorders and multi-factorial diseases.

The cell cycle (and signal transduction pathways): Cell cycle description; Cyclin-dependent kinase inhibitors (CDKs); Role of p53; Radiation-induced cell cycle checkpoints.

Cell death mechanisms: Radiobiological definition of cell death (loss of reproductive ability- reproductive death); Apoptosis; Necrosis; Mitotic Catastrophe.

DNA damage and repair: Types of lesions; Multiple damaged sites (clustered damage); Types and Molecular mechanisms of DNA repair; DNA damage; DNA repair; Mutations; Molecular responses to DNA damage (p53, ATM).

Cell survival curves: Linear-quadratic model; Dose rate and fractionation effects; Oxygen effects; LET versus OER and RBE; Radio-sensitizers and protectors; Low dose hypersensitivity; Induced radio-resistance; Bystander effects.

Tumour biology and host/tumour interactions and Time –Dose Fractionation: The 5Rs of fractionated radiotherapy (Repair, Repopulation, Radiosensitivity, Redistribution, Reoxygenation); Biological effective dose (BED); Linear-quadratic equivalent dose (LQED).

Radiobiology of normal tissue damage: Early normal tissue damage (Skin, G-I tract mucosa, bladder, bone marrow); Late normal tissue damage (Lung, heart, central nervous system (CNS) skin, kidney, liver, G-I tract, bladder, salivary gland) kinetics/latency cell turnover); Clinical Radiobiology of common cancers. **Radiation carcinogenesis:** Heritable effects; Effects on the developing embryo.

Student Assessment Strategies

Assessment domains	Assessment tasks
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The assessments will focus on the cognitive domain assessing comprehension (30%), analysis (60%) and evaluation of facts (10%).	A combination of four written tests and two assignments will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. The assignments will contribute 30% of the continuous assessment marks
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3701RP RADIATION PROTECTION

NQF LEVEL	7	
Notional Hours	80	
Contact hours	2	
Additional learning requirements	Field trips, group project	
NQF Credits	8	
Co-requisites) Prerequisite	A3502RP - Physics for Radiographers	
Compulsory/Elective	Compulsory	Semester Offered 1

Module Content

The module will cover the following topics:

Radiation: ionizing vs non-ionising; natural radiation sources; man-made radiation sources.

Radiation quantities and units: exposure, absorbed dose, equivalent dose and effective dose; radiation SI units, Linear Energy Transfer; radiation and tissue weighting factors.

Equipment and facility designs: Radiation protection features of general, fluoroscopy and mobile equipment; internal and external x-ray room design; radiation protection accessories.

National and international regulations: NRPA mandate, regulations and functions; roles and functions of ICRP, IAEA, WHO, and UNSCEAR in terms of radiation protection.

Radiation detectors: components and functions of personal and environmental monitors.

Radiation protection during imaging: radiation protection of radiographers, patients and public during general, fluoroscopy, mobile and paediatric procedures.

Radiation management plan: purpose, components, structure.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing analysis (60%), synthesis (30%) and application of facts (10%).	A combination of two written tests and one assignment will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. The assignment will contribute 30% of the continuous assessment marks.
	1x2-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3793RC CLINICAL RADIOGRAPHIC TECHNIQUE 3

NQF Level	7	
Notional Hours	260	
Contact hours	20 hours of integrated clinical practice	
Additional learning requirements	: None	
NQF Credits	26	
Prerequisite	A3613RT - Radiographic Technique 2 A3693RC - Clinical Radiographic Technique 2	
Compulsory/Elective	Compulsory	Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Indications, contraindications, and complications of specialized medical imaging examinations: types of possible diseases and conditions indicated; contraindications, and complications arising from different diagnostic procedures.

Mammography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to mammography.

Bone Densitometry: Bone composition; indications; contraindications; osteoporosis management; patient positioning.

Angiography and interventional procedures: Cerebral angiography; Thoracic angiography; Percutaneous Transluminal Angioplasty and stent placement; Angiocardiology; Stent-graft placements; Trans-jugular Intrahepatic Portosystemic Shunt (TIPS); Percutaneous needle biopsies; Vascular interventional angiography.

Hysterosalpingography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to Hysterosalpingogram

Biliary duct procedures: ERCP; Postoperative cholangiography

Adaptations to specialized medical imaging techniques: critical thinking as applied to the modification of technique.

Aseptic technique: Aseptic technique as applied to radiographic procedures.

Radiographic evaluation in specialized imaging: Evaluation of quality of specialized radiographic images.

Paediatric imaging: Immobilization; Bone development; child abuse; radiation protection; indications; contraindications; patient positioning; digital imaging considerations.

Dental Radiography: Anatomy; techniques; dental formula,

Sialography: anatomy, indications, contraindications, complications, patient positioning, radiation protection as applied to sialography

Sinography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to sinography

Arthrography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to the different joints of the body.

Extracorporeal shockwave lithotripsy (ERCP): anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to ERCP

Myelography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to Myelography

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the psychomotor domain assessment (40%); application (30%) and evaluation (30%).	A combination of practical evaluations, written Objective Structured Clinical Examinations (OSCE), online quizzes, group activities and clinical logs will comprise the formative assessment as follows: • Practical evaluations will contribute 40% • Written OSCEs will contribute 30% • Group activities will contribute 15% • Online quizzes will contribute 10% • Completion of all hours and procedures will contribute 5%
	The minimum mark to pass each assessment and the module will be 70% Evaluations are to be conducted only if the minimum hours and logs are met No summative assessment will be done

A3713RT RADIOGRAPHIC TECHNIQUE 3

NQF LEVEL	7
Notional Hours	320
Contact hours	4
Additional learning requirements:	None
NQF Credits	32
(Co-requisites) Prerequisite	A3613RT - Radiographic Technique 2 A3693RC - Clinical Radiographic Technique 2
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Advanced radiographic terminology and anatomical positions: description of advanced radiographic vocabulary and patient positioning.

Indications, contraindications, and complications of specialized medical imaging examinations: types of possible diseases and conditions indicated; contraindications, and complications arising from different diagnostic procedures.

Mammography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to mammography.

Bone Densitometry: Bone composition; indications; contraindications; osteoporosis management; patient positioning.

Angiography and interventional procedures: Cerebral angiography; Thoracic angiography; Percutaneous Transluminal Angioplasty and stent placement; Angiocardiology; Stent-graft placements; Trans-jugular Intrahepatic Portosystemic Shunt (TIPS); Percutaneous needle biopsies; Vascular interventional angiography.

Hysterosalpingography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to Hysterosalpingogram

Biliary duct procedures: ERCP; Postoperative cholangiography

Adaptations to specialized medical imaging techniques: critical thinking as applied to the modification of technique.

Aseptic technique: Aseptic technique as applied to radiographic procedures.

Radiographic evaluation in specialized imaging: Evaluation of quality of specialized radiographic images.

Forensic Radiography: introduction to forensic radiography; Radiological Identification of Individual Remains; child abuse; Facilities; Equipment; and Organization.

Paediatric imaging: Immobilization; Bone development; child abuse; radiation protection; indications; contraindications; patient positioning; digital imaging considerations.

Dental Radiography: Anatomy; techniques; dental formula,

Sialography: anatomy, indications, contraindications, complications, patient positioning, radiation protection as applied to sialography

Sinography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to sinography

Arthrography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to the different joints of the body.

Extracorporeal shockwave lithotripsy (ERCP): anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to ERCP

Myelography: anatomy; indications; contraindications; complications; patient positioning; radiation protection as applied to Myelography

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing comprehension (40%), application (30%) and evaluation of facts (30%).	A combination of four written tests and an assignment will be used for formative assessments. Written tests will contribute 70% of the continuous assessment marks. The assignment will contribute 30% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3711RT COMPUTED TOMOGRAPHY IMAGING

NQF LEVEL	7
Notional Hours	160
Contact hours	4
Additional learning requirements	None
NQF Credits	16
Prerequisite	A3602RE - Radiographic equipment B
Compulsory/Elective	Compulsory Semester Offered 1

Module Content

The module will cover the following topics:

Principles of image formation and manipulation: CT numbers and the grayscale, pixel size, the field of view, and matrix size and image reconstruction algorithms.

Artefacts in CT imaging: image formation artefacts, motion artefacts and detector artefacts

CT cross-sectional anatomy: cross-sectional anatomy of the head, thorax and abdomen

Indications and contraindications for CT: pathologies, various components of CT scanning protocols, justification and optimisation of procedures

Patient preparation and assessment for CT: contrast media, hypersensitivity and U&E evaluation

CT image appearances: normal and abnormal CT images of the head, thorax and abdomen

Student Assessment Strategies

Specific learning outcomes	Assessment tasks
The assessments will focus on the cognitive domain assessing understanding (40%), application (30%) and analysis (30%).	A combination of written tests and assignments will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. Assignments will contribute 30% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment The minimum mark to pass the module will be 50%

A3712RU OBSTETRICS AND GYNAECOLOGY ULTRASOUND

NQF LEVEL	7
Notional Hours	160
Contact hours	4
Additional learning requirements	None
NQF Credits	16

(Co-requisites) Prerequisite
Compulsory/Elective

A3602RE - Radiographic equipment B
Compulsory **Semester Offered**

2

Module Content

The module will cover the following topics:

Anatomy applied to ultrasound: normal and abnormal female pelvic anatomy, embryology

Patient preparation: gynaecology ultrasound, 1st-trimester pregnancy, 2nd-trimester pregnancy, 3rd-trimester pregnancy, patient communication.

Ultrasound Equipment: physics, knobology, imaging principles of ultrasound

Scanning techniques: transvaginal vs transabdominal techniques, gynaecology ultrasound, 1st-trimester pregnancy, 2nd-trimester pregnancy, 3rd-trimester pregnancy

Foetal biometry: normal measurements, abnormal growth, retarded growth

Gynaecological abnormalities: pelvic masses, pelvic inflammatory disease, intrauterine contraceptive devices, infertility

Obstetric abnormalities: ectopic pregnancy, gestational trophoblastic disease, amniocentesis, high-risk pregnancy, foetal wellbeing and foetal death, foetal anomalies

Report writing and ethics: the structure of a report, the content of a report, ethical applications in ultrasound, operator dependency, false diagnosis

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing understanding (40%), application (40%), evaluation (10%) and synthesis (10%).	A combination of three written tests and an assignment will be used for formative assessments.
	Written tests will contribute 70% of the continuous assessment marks.
	The assignment will contribute 30% of the continuous assessment marks
	1x3-hour examination paper will constitute the summative assessment.
	The minimum mark to pass the module will be 50%

A3880RP

HEALTH RESEARCH METHODS

NQF LEVEL	8	
Notional Hours	140	
Contact hours	4	
Additional learning requirements:	None	
NQF Credits	14	
(Co-requisites) Prerequisite	None	
Compulsory/Elective	Compulsory	Semester Offered Core

Module Content

The module will cover the following topics:

Principles of research methodology: research terminology, process and value

Problem identification and formulation: contextual analysis, discrepancies and research question and problem statement

Research paradigms: positivist, naturalist, interpretivism

Literature review: research strategies, keywords, literature framework, synthesis

Research ethics: Belmont report, ethical committees

Research designs: quantitative and qualitative approaches, methods, instruments

Data analysis: quantitative and qualitative analysis methods, statistical and non-statistical software

Validity and reliability: face, content, construct, criterion validity; internal consistency

Research proposal: structure, development and approval

Research report: contents, outline and formatting

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing understanding (20%), application (30%), synthesis (30%), analysis (10%) and evaluation of facts (10%).	A combination of four written tests and two assignments and a research proposal will be used for formative assessments.
	Written tests will contribute 50%
	Assignments will contribute 10%
	A research proposal will contribute 40%
	All assessments are formative. No summative exam will be written.
	The minimum mark to pass the module will be 50%
Assessment domains	

A3893RC

CLINICAL RADIOGRAPHIC TECHNIQUE 4

NQF LEVEL	8
Notional Hours	260

Contact hours	20 hours of integrated clinical practice
Additional learning requirements:	Work Integrated Learning during University recess
NQF Credits	26
(Co-requisites) Prerequisite	A3790RC - Clinical Radiographic Practice 3 A3711RT - Computed Tomography Imaging A3712RU - Obstetrics and gynaecology Ultrasound A3793RC - Clinical Radiographic Technique 3
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Principles of image formation and manipulation: CT numbers, grayscale, pixel size, the field of view, and matrix size, image reconstruction algorithms, physics, knobology, and imaging principles of ultrasound.

Artefacts: image formation artefacts, motion artefacts and detector artefacts.

Anatomy: cross-sectional anatomy of the head, thorax and abdomen; normal and abnormal female pelvic anatomy and embryology.

Clinical referral form - indications and contraindications, pathologies, components of CT and ultrasound scanning protocols, justification and optimisation of procedures.

Image analysis: normal and abnormal appearances, artefacts, normal variants.

Patient preparation and assessment - contrast media, hypersensitivity, U&E evaluation, gynaecology ultrasound, 1st-trimester pregnancy, 2nd-trimester pregnancy, 3rd-trimester pregnancy, patient communication.

Image reconstruction: D and 3D algorithms, image reconstruction of the head, thorax and abdomen.

Provisional reports: image interpretation and comment on ultrasound findings.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing synthesis (25%), analysis (5%), application (35%) and psychomotor domain (35%).	A combination of practical evaluations, written Objective Structured Clinical Examinations (OSCE), online quizzes, group activities and clinical logs will comprise the formative assessment as follows: • Practical evaluations will contribute 40% • Written objective structured clinical examinations (OSCE) will contribute 15% • A case study presentation will contribute 30% • Online quizzes will contribute 10% • Completion of all exams and hours will contribute 5%
	The minimum mark to pass each assessment and the module will be 70% Evaluations will be conducted only if the minimum hours and logs are met. No summative assessment will be done

A3813RM MANAGEMENT FOR RADIOGRAPHERS

NQF LEVEL	8
Notional Hours	360
Contact hours	4
Additional learning requirements:	None
NQF Credits	36
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered 1 and 2

Module Content

The module will cover the following topics:

Principles of management: leadership & management styles, management theories,

Factors affecting health services: Globalisation, policy framework, finances

Human resource management: supervision, delegation, conflict management, communication

Financial and marketing management: marketing strategies, financial planning

Quality improvement: processes, systems, data use, programmes

Strategic planning: Planning processes, types of plans and their uses

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing application (55%), evaluation (30%), and synthesis (15%).	A combination of four written tests and two assignments will be used for formative assessments. Written tests will contribute 70% of the continuous assessment marks. The assignments will contribute 30% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3813RE	RADIOGRAPHY ETHICS AND PROFESSIONAL PRACTICE
NQF LEVEL	8
Notional Hours	360
Contact hours	4
Additional learning requirements:	None
NQF Credits	36
(Co-requisites) Prerequisite	N/A
Compulsory/Elective	Compulsory Semester Offered
	1 and 2

Module Content

The module will cover the following topics:

Professional practice: professionalism, legal standards, medico-legal issues, negligence, malpractice in radiography

Radiographic scope of practice: limits of professional practice, accountability and responsibility in radiography

Regulatory framework: Allied Health Profession's Act of Namibia, Namibia Bill of Rights, Patient Charter and other international regulations as related to radiography.

Interpersonal relations: existential, empathy and professional care, communication

Professional standards: ethical guidelines for health care professionals of the Health Professions Council of Namibia (HPCNA)

Legal doctrines: Consequentialism, deontology and virtue ethics and how it is applied in the ethical decision-making process.

Professional liability: implications, negligence and malpractice in radiography.

Critical thinking and problem-solving skills: moral dilemmas applicable in radiography practice, ethical and clinical scenarios.

Student Assessment Strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing evaluation (40%), analysis (30%), comprehension (15%) and application (15%).	A combination of written tests and assignments will be used for formative assessment Written tests will contribute 70% of the continuous assessment marks. Assignments will contribute 30% of the continuous assessment marks.
	1x3-hour examination paper will constitute the summative assessment. The minimum mark to pass the module will be 50%

A3883RR	RESEARCH PROJECT
NQF LEVEL	8
Notional Hours	160
Contact Hours	2
Additional learning requirements:	None
NQF Credits	16
(Co-requisites) Prerequisite	A3880RP - Health Research Methods
Compulsory/Elective	Compulsory Semester offered:
	1 and 2

Module Content

The module will cover the following topics:

Data collection: engage research sites, select samples, recruit participants, and collect data.

Data analysis: prepare a data analysis plan, clean and code data, and use appropriate tools to analyse data.

Literature synthesis: detailed literature search and review, synthesis of literature and research findings

Research report: discuss the research findings and compile a full research report

Referencing: apply APA referencing for in-text citations and reference list

Information dissemination: develop a dissemination plan

Assessment strategies

Assessment domains	Assessment tasks
The assessments will focus on the cognitive domain assessing synthesis (70%), analysis (15%) and psychomotor domain (15%).	A combination of the research report (80%) and the dissemination plan (20%) will contribute to the final mark. The minimum mark to pass the module will be 50%.

DEPARTMENT OF PHYSICAL AND SPORT SCIENCES

DEPARTMENT OF PHYSICAL AND SPORT SCIENCES: STAFF MEMBERS

HEAD OF DEPARTMENT: MS R MALAN

LECTURERS:

MS R MALAN	MSC - MASTERS IN SPORT SCIENCE
MRS MARI-LOUISE JEFFERY	MASTERS (MSC) IN DIETETICS
MRS MARCELINE //NAOBES	MASTERS (MA) IN LINGUISTICS
DR VASTI OELOFSE	PHD IN MOVEMENT EDUCATION
MR ANDREAS N AMUTENYA	BACHELOR IN EDUCATION HONORS (PHYSICAL EDUCATION AND BIOLOGY)

QUALIFICATION TITLE: BACHELOR IN SPORT COACHING - LEVEL 7

Introductions

Graduates of a Sport Coaching degree program in Namibia and internationally are equipped with a set of program-specific employability attributes that encompass in-depth sport-specific expertise, coaching methodologies, athlete development, injury management, data analysis, tactical planning, and psychological strategies. These attributes enable graduates to excel in coaching roles, nurturing athlete potential, optimizing performance, and fostering ethical and fair play. Graduates are also expected to continuously update their knowledge, build professional networks, and adapt coaching methods to diverse cultural contexts. With proficiency in these specialized skills, Sport Coaching degree graduates are well-prepared to contribute positively to athlete development and success, both at home and on the global sports stage.

Admission Requirements

To be eligible for admission into the Bachelor in Sport Coaching, the normal basic requirement for entrance to undergraduate degree programmes shall be:

A pass in five different subjects as follows:

2 subjects on NSSCAS level with an average d or higher

3 subjects on NSSCO level with a C or higher

English must be at minimum C at NSSCO level

Or

A pass in five different subjects as follows:

3 subjects on NSSCAS level with an average d or higher

2 subjects on NSSCO level with a D or higher

English must be at minimum a C at NSSCO level

And

Biology must be at minimum C at NSSCO level

Or

Participation in sport at school, regional, or national level or relevant participation in sporting events depending on which region the student comes from, e.g., a rural town, to indicate basic knowledge of sport code rules. Students may be subjected to an interview and physical literacy test (i.e., a selection that could include an interview). Evidence of sport participation should be uploaded as part of the application online.

Mature Age Entry Scheme

Applicants aspiring for admission to UNAM's undergraduate programmes through the Mature Age Entry Scheme must satisfy the following conditions:

- They should be at least 25 years old on the first day of the academic year in which admission is sought.
- Applicants should have successfully completed at least senior secondary education for admission into undergraduate degree programmes.
- (3) They should normally have proof of at least five years' relevant work experience relating to the proposed study programme.

The Mature Age Entry Examination will consist of three/four papers:

- (a) Paper 1: An English Proficiency Paper;
- (b) Paper 2: A General Knowledge Paper;
- (c) Paper 3: A Numerical Ability Paper;
- (d) Paper 4: A Faculty Specific Paper

Subject to Programme Specific Regulations Mature Age Entry applicants seeking admission into an undergraduate programme shall score an average of at least 50% with no paper less than 40%.

Applicants who meet the qualifying requirements and passed the MAE examination may be called for an additional interview before the final selection is made.

Student admission based on **recognition of prior learning**:

Admission based on Recognition of Prior Learning will be according to the procedures as set out in the Recognition of Prior Learning Policy.

Student Admission Under the Indigenous Groups Category:

Indigenous group of students will be admitted to this programme as per the undergraduate recruitment admission and registration policy (D.6).

Additional Selection Criteria

In addition to the minimum admission requirements, consideration will be given to the level of sport participation, gender- and regional equity in case more than 25 students qualify for the program.

Articulation Options

This qualification may serve as an entry point to relevant Honours in Sports Coaching or any related postgraduate diplomas or degree.

Assessment Criteria

Assessment for most of the modules will be in accordance with the general regulations of the University of Namibia. The assessment criteria used for this qualification are in the following format:

Modules with Continues Assessment and examination

- A minimum continues assessment (CA) Mark of 40% is required to gain entrance into the relevant module examination, unless otherwise stated in the individual module descriptor.
- To pass a module, a minimum final mark of 50% is required, unless otherwise stated in the individual module descriptor.
- The final mark for each module will be calculated using a ratio of CA mark (60%): Exam mark (40%), unless otherwise stated in the individual module descriptor.
- Notwithstanding the above, a subminimum of at least 40% will apply to the Exam Mark, unless otherwise stated in the individual module descriptor.

Modules with only 100% Continues Assessment

The final mark for each module will be calculated with a CA mark of 100%, unless otherwise stated in the individual module descriptor.

Implementation strategy

A staggered approach will be used to implement the new programme. The first year of the new programme will be implemented in January 2026. The second and third year will be implemented in 2027 and 2028, respectively.

CURRICULUM FRAMEWORK: SUMMARY TABLE FOR ALL MODULES IN THE PROGRAMME

Module code	Module name	NQF Level	Credits	Contact hours per week (L / P / T)	(Co-requisites) / Pre-requisites	Compulsory (C) / Elective (E)
Year 1 Core semester (5-6 weeks)						
U3403FS	Skills Portfolio	4	N/A	N/A	None	C
U3583LA	Academic Literacy I	5	8	L(4h/w)	None	C
U3583DD	Digital Literacy	5	8	L(2h/w)	None	C
U3420EM	Ethics and Morality	4	2	L(2h/w)	None	C
U3520LP	Leadership Skills	5	2	L(2h/w)	None	C
U3420CN	National and Global Citizenship	4	2	L(2h/w)	None	C
A3420ZS	Physical Activity and Health	4	2	L(2h/w)	None	C
Total Credits Core semester						24

Year 1 Semester 1						
A3511BS	Introduction to Coaching	5	12	L(4h/w)	None	C
A3513BS	Anatomy	5	14 (28)	L(4h/w) + P	None	C
A3533BS	Physiology	5	14 (28)	L(4h/w) + P	None	C
A3571BS	Business Principles	5	12	L(4h/w)	None	C
Total Credits Semester 1						52
Year 1 Semester 2						
A3512BS	Sport Management	5	12	L(4h/w)	None	C
A3513BS	Anatomy	5	14 (28)	L(4h/w) + P	None	C
A3533BS	Physiology	5	14 (28)	L(4h/w) + P	None	C
A3572BS	Sports Psychology and Sociology	5	12	L(4h/w)	None	C
Total Credits Semester 2						52
Total Credits YEAR 1						128

YEAR 2

Module code	Module name	NQF Level	Credits	Contact hours per week (L / P / T)	(Co-requisites) / Pre-requisites	Compulsory (C) / Elective (E)
Year 2 Core semester						

U3683LA	Academic Literacy II	6	8	L(4h/w)	Pre-requisite: Academic Literacy 1	C
U3420SE	Sustainability and Environmental Awareness	4	2	L(2h/w)	None	C
U3520TH	Introduction to Critical Thinking	5	2	L(2hrs/w)	None	C
U3420PJ	Project Management Skills	4	2	L(2hrs/w)	None	C
U3420RT	Entrepreneurship	4	2	L(2hrs/w)	None	C
A3580BS	Introduction to Sport Specific Coaching	6	8	60 hours (minimum 12 hours per week)	None	C
Total Credits Core semester						24
Year 2 Semester 1						
A3611BS	Coaching Fundamentals	6	14	L(4h/w)	None	C
A3631BS	Motor Control and Development	6	14	L(4h/w)	None	C
A3651BS	Sports Coaching Science I	6	16	L(4h/w) + P	None	C
A3613BS	Sport Specific Coaching	6	8 (16)	120 hours (minimum 5 hours per week, semester 1 & 2)	Co-requisite: Introduction to Sport Specific Coaching (A580BS)	C

Total Credits Semester						52
Year 2 Semester 2						
A3612BS	Sports Injuries	6	16	L(4h/w) + P	Pre-requisite: Anatomy (A3513BS) & Physiology (A3533BS)	C
A3632BS	Sports Nutrition	6	14	L(4h/w)	None	C
A3652BS	Motor Control and Skills Acquisition	6	16	L(4h/w) + P	Co-requisite: Motor Control and Development (A3631BS)	C
A3613BS	Sport Specific Coaching	6	8 (16)	120 hours (minimum 5 hours per week, semester 1 & 2)	Co-requisite: Introduction to Sport Specific Coaching (A580BS)	C
Total Credits Semester 2						54
Total credits YEAR 2						130

YEAR 3

Module code	Module name	NQF Level	Credits	Contact hours per week (L / P / T)	(Co-requisites) / Pre-requisites	Compulsory (C) / Elective (E)
Year 3 Core semester						
A3720BS	Project Based Learning	7	8	Supervision through Core Semesters	None	C
A3700BS	Community Based Training A	7	16	120 hours (minimum 24 hours per week, Core semester)	Pre-requisite: Sport Specific Coaching (A3613BS)	C

Total Credits for Core semester						24

Year 3 Semester 1						
A3751BS	Sports Coaching Science II	7	18	L(4h/w) + P	Pre-requisites: Sports Coaching Science I (A3651BS)	C
A3711BS	Sports Programme Design	7	18	L(4h/w) + P	None	C
A3731BS	Sports Organisation	7	16	L(4h/w)	None	C
Year 3 Semester 2						
A3752BS	Community Based Training B	7	16	120 hours (minimum 5 hours per week, semester 2)	Co-requisite: Community Based Training A (A3710BS)	C
A3712BS	Entrepreneurship in Sport	7	16	L(4h/w)	None	C
A3732BS	Sports Coaching and Analysis	7	16	L(4h/w)	None	C
Total Credits Semester 2						48
Total credits YEAR 3						124
Total credits program						382

MODULE DESCRIPTORS (SYLLABI): CORE SEMESTER MODULES**MODULE TITLE: ACADEMIC LITERACY I**

Module Code	U3583AL		
NQF Level	5		
Notional Hours	80		
NQF Credits	8		
Prerequisite	None		
Contact Hours	Core semester: 4 hours /week. Semester 1: 2 hours/week Semester 2: 2 hours/week		
Compulsory/Elective	Compulsory	Semester Offered	0,1&2

Module Content

The module will cover study skills, reading (including extensive reading), listening, speaking, writing, referencing, and language usage and text organisation.

Learning and teaching strategies

The course will be facilitated through, but not limited to, the following learning activities:

Blended instruction: Face-to-face and online

Tests and assignments

Tutorials/ Academic support

Presentations

Student assessment strategies

Assessment will be based on Continuous Assessment.

MODULE TITLE: ACADEMIC LITERACY II

Module Code	U3683AL		
NQF Level	5		
Notional Hours	80		
NQF Credits	8		
Prerequisite	None		
Contact Hours	Core semester: 4 hours /week.		
Semester 1: 2 hours/week			
Semester 2: 2 hours/week			
Compulsory/Elective	Compulsory	Semester Offered	0,1&2

Module Content

The module will cover study skills, reading, listening, speaking, and writing, referencing, language usage and text organisation.

Student assessment strategies

Assessment will be based on Continuous Assessment. Learning and teaching enhancement strategies

Students shall be exposed to library user-based services and training.

Students that might experience performance difficulty in the module will be identified and the necessary support and guidance as an intervention strategy will be provided by the teaching staff. Statistics of the module pass, and failure rate will be continuously kept. Student-lecturer evaluation

Lecturer-peer evaluation

Curriculum review

Moderation of assessment tools

MODULE TITLE: DIGITAL LITERACY

MODULE CODE	U3583DD		
NQF Level	5		
Notional Hours	80		
Contact hours	Core semester: 4 hours /week.		
Semester 1:	2 hours/week		
Semester 2:	2 hours/week		
NQF Credits	8		
Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Core Semester 1

Student Assessment Strategies

Collaborative assessment tasks

Digital productivity: cloud based collaborative digital media creation using cloud platforms

Project: Digital communication, collaboration, and participation/ Digital Wellbeing

Individual assessment tasks

Assignment: information literacy assignment

Test x 2

Practical

Digital proficiency

Data and Media literacy

No written examination

MODULE TITLE: ENTREPRENEURIAL SKILLS

MODULE CODE	U3420RT
NQF Level	4
Notional Hours	20 notional hours
Contact hours	1 x 2h per week for 6 weeks
Mode of Delivery	Blended: Face to face and online
NQF Credits	2
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered Core semester

Module Content

Definition and scope of entrepreneurship and entrepreneur; Entrepreneur's environment; Characteristics of entrepreneurs; Basic concepts of entrepreneurship; Forms of entrepreneurship; The role of entrepreneurship; The entrepreneurial process; The entrepreneurial mindset; Decision-making skills; Creativity, innovation and entrepreneurship; Critical thinking skills; Problem solving skills; Business and personal goal-setting skills; Negotiation skills, Communication skills, Assertiveness skills, Interpersonal skills, Cognitive skills; Transferable skills, Practical application of entrepreneurial skills; Starting a new business; Managing a business start-up; Growing an entrepreneurial venture; Marketing skills; Managing people; Record keeping; networking skills; Time management skills; Change management skills; Entrepreneurship success stories in the global context.

Learning and Teaching Strategies/Activities

The course will be facilitated through the following learning activities: face to face and online lectures, and tutorials.

Student Assessment Strategies

The module will be assessed using 100% continuous assessment.

MODULE TITLE: LEADERSHIP SKILLS

MODULE CODE	U3520LP
NQF Level	5
Notional Hours	20
Contact hours	1 x 2h per week for 6 weeks
Mode of Delivery	Blended: Face to face and online
Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered Core semester, 1 or 2

Module Content

Definition and scope of leadership; History and origins of leadership; Types of leadership; Leadership versus management skills; Leader (master of self, effective manager of people, active visionary); manager; Not all leaders are managers; Not all managers are leaders; Authority versus leadership; Power versus leadership; Principles of leadership (ability, adaptive, action, empowerment, creativity, problem solving, shared); Are leaders born or made?; Characteristics of a good leader; Functions of leaders in organizations; Leading for the future; Mentoring skills; The 21st century leader; Ethical leadership skills; Responsible leadership skills. Learning and Teaching Strategies/Activities

The course will be facilitated through the following learning activities: face to face and online lectures, and tutorials.

Student Assessment Strategies

The module will be assessed using 100% continuous assessment.

Learning and Teaching Enhancement Strategies

Peer reviews will be done twice a semester.

Student-lecturer evaluations will be conducted twice a semester.

Internal and external moderation of summative assessments.

MODULE TITLE: ETHICS AND MORALITY

MODULE CODE	U3420EM
NQF Level	4
Notional Hours	20
Contact hours	2 hours per week – supplemented by online learning
Mode of delivery	Blended: Face to face and online
Compulsory/Elective	Compulsory Semester Offered Core semester, 1 or 2

Module Content

Theoretical approaches towards ethical decision making:

Ethical principles in perspective: Why is the principle of ethics necessary and significant? Ethics and the notion of ethical behaviour related to value systems in the organizational setting in the 21st century. Fundamental ethical principles: Meta-ethics

implies the nature of ethics and moral reasoning. Discussions and reasoning around the role of, for example, self-interest are examples of meta-ethical discussions. Normative ethics guide the individual on how to determine the content of moral behaviour. Applied Ethics are related to specific realms of human action and how to address challenges within those realms. Psychological Egoism is a metaethical theory of motivation and related to self-interest and forms part of the first stage of moral development. Ethical egoism is a normative theory that states that our actions ought to be done from the perspective of self-interest. The moral concept of virtue and constructive evaluation of "virtue" ethics related to virtues found in a particular society or culture. Moral responsibility comprises of causality (cause and effect), knowledge (the facts, information and the skills acquired by the person through education or experience) and freedom (freedom of speech and acts). Applied ethics focusing on domain-specific areas for example science, health, business, education, and engineering. Common ethical risks in personal life, studies and in the workplace can lead to unethical behaviour.

Student Assessment Strategies

100% Continuous Assessment

MODULE TITLE: INTRODUCTION TO CRITICAL THINKING

MODULE CODE	U3520TH		
NQF Level	5		
Notional Hours	20 notional hours		
Contact hours	1-hour practical session per week interfaced with limited online engagement		
Mode of Delivery (Co-requisites)	Blended: Face to face and online		
Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Core semester, 1

Module Content

The module will cover: Definition of critical thinking: striving for understanding; to have an inquisitive yet open-minded and flexible approach to exploring ideas, the ability to evaluate information and draw clear conclusions based on the evidence at hand. Core critical thinking skills: explain, infer, analyse, evaluate, problem solving, self-reflect. deductive and inductive reasoning: inductive reasoning- move from the specific to the general, deductive reasoning-moving from the general to specific. Construction of argument: construct statements that combine reasoning with evidence to support an assertion or argument. Problem analysis: define problem, determine the root causes of problem, develop alternative solutions to problem, implement solution, evaluate outcome. Reflective learning: asking open questions, reflecting on answers, writing reflective learning essays, thinking about other's answers, asking 'why' questions. Understanding fallacies: what is a fallacy? Description of various fallacies, identifying a fallacy in an argument, explaining a fallacy to an opponent in an argument.

Student Assessment Strategies

100% Continuous assessment (1 reflective learning essay, 1 problem solving activity).

Learning and Teaching Enhancement Strategies

Internal moderation of assessment tools

Student evaluation

Regular review of module content

Lecturer peer evaluation

MODULE TITLE: NATIONAL AND GLOBAL CITIZENSHIP

MODULE CODE	U3420CN		
Notional Hours	20		
Contact hours	Up to 1 contact lecture periods per week for 6 Weeks		
Mode of Delivery	Blended: Face to face and Online		
Additional learning requirements (Co-requisites)	Each student will be required to work on a personal project which will include a site visit		
Prerequisite	None (University Core semester Module)		
Compulsory/Elective	Compulsory	Semester Offered	Core semester

Module Content

UNIT 1: Constitution and its Importance

What is a constitution; Functions of a constitution; What it contains; Constitution and democracy

UNIT 2: Global Citizenship

The meaning of global citizenship; Importance of global awareness; World issues of concern to global citizens.

UNIT 3: Civic Engagement

What do we mean by civic engagement; Dimensions of civic engagement; Indicators of civic engagement; Promoting civic engagement.

UNIT 4: Globalization

Understanding globalization; Cultural construction of neoliberal globalization; Major players; Major domains; Major Issues; Futures of Globalization

UNIT 5: Intercultural Communication

Dealing with difference; Levels of culture; Stereotypes and generalizations; Intercultural communication Processes

UNIT 6: Sustainable Development Goals and individual action Introduction to SDGs; Contributing to achievement of SDGs through action Learning and Teaching Strategies/Activities

Student learning in this module will be supported by subject knowledge; engaging students in class discussions; and individual awareness and action portfolios. It will expose students to real life situation through formal lectures, guest lectures, experiential activities such as engaging local civic organizations; Students will engage in active and participatory learning in which they generate ideas and share their knowledge on a topic. Material will include journal articles, videos, PowerPoint presentations, and student reflection handouts.

Student Assessment Strategies

Continuous assessment of 100% - Assessment will be done by completing online pop-up quizzes; and developing their online portfolios of personal action as response to tasks assigned in class.

MODULE TITLE: SUSTAINABILITY AND ENVIRONMENTAL AWARENESS

MODULE CODE U3420SE

NQF Level 4

Notional Hours 20

Contact hours 1 x 2h per week for 6 weeks for the first 3 weeks followed by mini project for the remainder of semester (total of 10 hours on this aspect)

Mode of Delivery Blended: Face to face and Online

Additional learning requirements Mini project to create awareness, champion environmental cause or address an environmental issue in their immediate environment

(Co-requisites)

Prerequisite None

Compulsory/Elective Compulsory Semester Offered Core semester, 1 or 2

Module Content

Sustainability: finite nature of elements constituting the Earthly environment, resilience and fragility of the natural environment; three distinct perspectives on sustainability: sustained yield of resources, sustained abundance and diversity of species and ecosystems, sustained economic and social development key themes in defining sustainability: (i) the human perspective, (ii) considerations of fairness and (iii) issues of scale concepts of inter- and intra-generational equity (fair and just distribution of resources), sustainable community. Natural resources: role of soil, water, and minerals in supporting life on Earth; health and interdependence of ecosystems within the biosphere; dependence of human beings on natural resources for sustenance and livelihoods, Solutions to environmental sustainability challenges: simple inexpensive interventions aimed at reducing wastage of resources and generation of wastes through exhaustive use, reuse, recycling and refurbishing of products.

Student Assessment Strategies

The module will be evaluated using 100% continuous assessment. Students will be assessed based on class discussions and debates on striking a balance between socio-economic development and environmental sustainability citing real life major national projects. Students will be placed in groups based on a logical criterion that ensures mixing interspersing of students from academic discipline and programmes in each group. Groups will be expected to take on a particular environmental issue plaguing their immediate surroundings to highlight and champion. Each group will tackle one issue through either a cleanup campaign, awareness raising campaigns, community education campaigns, advocacy or devising a simple solution to the problem. A minimum pass mark for the module is 50%.

MODULE TITLE: PROJECT MANAGEMENT SKILLS

MODULE CODE U3420PJ

NQF Level 5

Notional Hours 20

Contact hours 2-hour lecture per week for the first two week and field-based practical for the remaining four weeks.

Mode of Delivery Blended: face-to-face and online

Additional learning requirements The field-based practical to be undertaken in the immediate environment of the student

(Co-requisites)

Prerequisite None

Compulsory/Elective Compulsory Semester Offered Core semester, 1 or 2

Module Content

This module consist of two components: The first component is a two week theory covering the concepts (project vs programme) and the phases of project life cycle (project initiation and planning: work breakdown, development of SMART

indicators, estimation of activity duration, efforts, and costs, scheduling of activities, identification of critical path, setting of milestones, stakeholder identification and categorization, stakeholder engagement, initial risk identification, and development of the initial project plan; project implementation & management: forming the project team, managing people, resources allocation, responsibilities allocation, quality assurance, leadership style and project liaison; project monitoring and control: progress reporting and communication, quality control, time management, budget and cost management, risk management and mitigation; project closure and evaluation: project evaluation, project auditing process and the closure process, and final project report). The second component is a four-week field-based practical where students participate in a real-life project in their immediate environment. Students are strictly required to apply the project management approach during the field-based practical.

Student Assessment Strategies

Student assessment will be 100% continuous assessment based on weekly project progress reports (50%) and the final project report (50%). A minimum pass mark for the module is 50%.

MODULE TITLE: PHYSICAL ACTIVITY AND HEALTH

MODULE CODE A3420ZS

Notional Hours 20

Contact hours L(2h/w) for 6 Weeks

Mode of Delivery Blended: Face to face and Online

Additional learning requirements Each student will be required to work on a personal project which will include a site visit

Prerequisite None

Compulsory/Elective Compulsory Semester Offered Core semester

Module Content

Defining Physical Activity and Health Constructs; Physical activity: Definition and different types (aerobic, anaerobic, etc.), Health constructs: Physical health, mental health, social health, well-being, Behavioral constructs: Motivation, self-efficacy, barriers, facilitators, Biomedical constructs: Cardiovascular health, musculoskeletal health, metabolic health, Impact of Physical Activity on Health Paradigms; Lifespan perspective: Childhood, adolescence, adulthood, older adulthood, Chronic disease prevention and management: Cardiovascular disease, diabetes, obesity, cancer, Mental health and well-being: Anxiety, depression, stress, cognitive function, Musculoskeletal health: Bone density, strength, flexibility, injury prevention, Functional ability and independence: Daily activities, quality of life, Challenges for Implementing Physical Activity Programs; Individual-level factors: Lack of knowledge, motivation, time, access, skills, Environmental factors: Socioeconomic status, cultural norms, built environment, Programmatic factors: Cost, design, accessibility, sustainability, Lack of qualified professionals: Public health specialists, exercise physiologists, physical activity advocates. Developing Physical Activity Programs; Stages of behavioral change: Precontemplation, contemplation, preparation, action, maintenance, SMART goal setting: Specific, Measurable, Achievable, Relevant, Time-bound, Program design principles: Variety, progression, enjoyment, inclusivity, social support, Examples of programs for different populations: Children, adults, older adults, people with chronic conditions, Testing and Feedback Skills: Methods for assessing physical activity levels: Questionnaires, wearable devices, pedometers, Interpretation of assessment results: Activity guidelines, individual needs, Providing effective feedback: Motivational interviewing, goal setting, positive reinforcement, Ethical considerations and confidentiality.

Student Assessment Strategies

Continuous assessment of 100%

Quizzes 40%

Assignments 40%

Group projects 10%

Portfolio development: 10%

MODULE TITLE: INTRODUCTION TO COACHING

MODULE CODE A3511BS

NQF Level 5

Notional Hours 120

Contact hours L(4h/w)

Prerequisite None

Compulsory/Elective Compulsory

Semester Offered Year 1, Semester 1

Module Content

Role of Physical Education and Sport in Society: Philosophical, historical, sociological, and psychological contribution of sport in society. Health benefits of physical activity: Overall health benefits of regular physical activity. Components of physical fitness: Cardio-respiratory endurance, Muscular strength, Muscle endurance, Flexibility, Body composition. FIIT: Frequency, Intensity, Time, Type. Guidelines for coaching: visibility, whistle control, time allocation, and correct demonstration. Safety

measures when coaching: Assistance, steps by step progression of movement, and movement execution mistakes. Concerns in sports today: Discrimination, over emphasis on winning culture, early engagement in highly competitive sport.

Student Assessment Strategies

Continuous assessments: 60 %
 Assignments: 45%
 Tests: 45%
 Portfolio: 10%

MODULE TITLE: ANATOMY

MODULE CODE A3513BS

NQF Level 5
 Notional Hours 280
 Contact hours L(4h/w) + P
 Additional learning requirements None
 NQF Credits 28
 Prerequisite None
 Compulsory/Elective Compulsory

Semester Offered

Year 1, Semester 1 and 2

Module Content

The Human Organism; Systems and functions, emphasizing the critical importance of anatomical knowledge for Sport Coaching. Skeletal System: Bones and Bone Tissue; The composition and structure of bones, their role in structural support, movement facilitation, and protection of vital organs. Skeletal System: Gross Anatomy (Osteology); Bone classification, skeletal regions, adaptability to physical demands, biomechanical analysis, and injury assessment. Articulations and Movement (Arthrology); Types of joints, their functions, mechanics of movement, and injury prevention strategies. Muscular System: Gross Anatomy (Myology); Muscle anatomy, function, identification of major muscle groups, muscle performance optimization, and the design of targeted training regimens for athletes.

Student Assessment Strategies

100% Continuous Assessment:
 Tests (x5) 70%
 Practical Assignment 20%
 Portfolio 10%

MODULE TITLE: PHYSIOLOGY

MODULE CODE A3533BS

NQF Level 5
 Notional Hours 280
 Contact hours L(4h/w) + P
 NQF Credits 28
 (Co-requisites) Prerequisite None
 Compulsory/Elective Compulsory

Semester Offered

Year 1 Semester 1 and 2

Module Content

Cardiovascular System; Heart anatomy, cardiac cycle, and blood vessel functions, blood pressure regulation and the system's role in maintaining homeostasis. Respiratory System; Breathing mechanics, respiratory anatomy, and gas exchange physiology for ventilation, lung function, and oxygen transport for cellular respiration. Nervous System: Neural physiology, action potentials, synapses, and divisions of the nervous system how action potentials propagate, neurotransmitter release, and the functions of the central and peripheral nervous systems. Metabolic Systems: Energy systems, exploring the transformation of food into energy, including anaerobic and aerobic pathways and how the body uses energy during various activities and how metabolic processes are regulated. Digestive System; Anatomy and functions of the digestive system, mouth, stomach, small intestine, and large intestine. Nutrient digestion and absorption, with a focus on carbohydrates, proteins, and lipids. Energetics (Thermoregulation); Thermoregulation mechanisms, for heat dissipation and conservation, how the body maintains a stable temperature during different activities and environmental conditions. Body's response to exercise: How deviations from normal Human Physiology contribute to exercise-related disease processes, system integration principles and elucidate the mechanisms governing the maintenance of homeostasis within the human body.

Student Assessment Strategies

100% Continuous Assessment:
 Formative tests (x5) 70%
 Practical Assignment 20%
 Portfolio 10%

MODULE TITLE: BUSINESS PRINCIPLES**MODULE CODE** A3571BS

NQF Level 5

Notional Hours 120

Contact hours L(4h/w)

NQF Credits 12

Prerequisite None

Compulsory/Elective Compulsory

Semester Offered

Year 1, Semester 1

Module Content

Exploration of foundational business concepts: the dynamics of supply and demand, elasticity, and equilibrium in markets. Financial concepts: profit and loss statements, revenue streams, and cost structures. Economies of scale: advantages of efficient large-scale production. Market segmentation: techniques illustrating how businesses identify and target specific customer segments based on various criteria. Economic and financial principles: in practical business scenarios, enabling students to make informed decisions. Market research methodologies: recognize evolving market trends, discern customer needs, and identify potential business opportunities. Interpreting financial statements: balance sheets, income statements, and cash flow statements, to assess the financial health of a business. Financial calculations: Return on Investment (ROI), break-even analysis, and budgeting.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 45%
- Tests: 45%
- Portfolio: 10%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: SPORT MANAGEMENT**MODULE CODE** A3512BS

NQF Level 5

Notional Hours 120

Contact hours L(4h/w)

NQF Credits 12

Prerequisite None

Compulsory/Elective Compulsory

Semester Offered

Year 1, Semester 2

Module Content

Strategic Planning in Sports Organizations: Analyzing and developing strategic plans for sport organization considering factors like competitive positioning, market trends and resource allocation. Event Planning and Facility Management: Planning, organizing, and executing sport events. Legal and Ethical Issues: Legal and ethical principles relevant to sport management, including contract negotiation intellectual property rights and compliance with industry regulations. Global Dimensions of Sport Management: Global markets, international competitions, and cross-cultural considerations. Media and Public Relations: Media relations, crisis communication and public strategies specific to the sports industry.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 45%
- Tests: 45%
- Portfolio: 10%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: SPORT PHYCOLOGY AND SOCIOLOGY**MODULE CODE** AB3572S

NQF Level 5

Notional Hours 120

Contact hours L(4h/w)

NQF Credits 12

(Co-requisites)Prerequisite None

Compulsory/Elective Compulsory

Semester Offered Year 1, Semester 2

Module Content

Psychology for Coaches; Theories of psychology and performance; Goal setting and motivation; Coach effectiveness.; Personality of the Athlete; Self-confidence and Intrinsic motivation; Attention, Emotion, Mood, Anxiety and Stress; Coping and intervention strategies; Imagery and hypnosis; Team cohesion. Leadership and communication; Sociology for coaches; Effects of age, culture, gender, social class, and religion; Disability and contagious disease; Socio-political environment; Sports and the media; Socio-historical environments. Social discrepancies amongst athletes; Violence in sport.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 45%
- Tests: 45%
- Portfolio: 10%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: COACHING FUNDAMENTALS

MODULE CODE	A3611BS		
NQF Level	6		
Notional Hours	140		
Contact hours	L(4h/w)		
NQF Credits	14		
(Co-requisites)Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Year 2, Semester 1

Module Content

Introduction to Coaching and Training; knowledge, skills, and features of coaching. Coaching objectives; Winning culture, fun, developing the athletes/teams physically, improving skills and condition, good health habits, self-confidence and sportsmanship, emotional control, and team. Coaching Philosophy: Develop a coaching philosophy, The management functions of the coach; planning, organising, directing, controlling and staffing, plan long and short-term events, communicate with sports administrators and individual athletes, public relations, and budget for financial and human resources. Leadership in coaching; team vision, translate this vision into reality, actions designed to influence others towards set goals, Coaching Styles: Three styles of coaching: autocratic, democratic, and holistic, coaching styles benefits, drawbacks, strong self-awareness, and personal leadership style.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 40%
- Tests: 40%
- Portfolio: 20%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks

MODULE TITLE: MOTOR CONTROL AND DEVELOPMENT

MODULE CODE	A3631BS		
NQF Level	6		
Notional Hours	140		
Contact hours	L(4h/w)		
NQF Credits	14		
(Co-requisites)Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Year 2, Semester 1

Module Content

Physical fitness components; Five components of physical fitness; (1) body composition, (2) flexibility, (3) muscular strength, (4) muscular endurance, and (5) cardiorespiratory endurance. Motor learning and development components; agility, coronation, speed, power, balance, and reaction time; motor learning and development associated with muscle activity and athletic ability. Developmental phases; Distinct phases of development and how each phase influences learning ability. Physical deficiencies: cerebral palsy, spina bifida, arthritis, spinal cord injury, epilepsy, and muscular dystrophy, adapted physical activities are developed for these athletes to include them in sporting activities.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 40%
- Tests: 40%
- Portfolio: 20%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: SPORT COACHING SCIENCE 1

MODULE CODE A3651BS

NQF Level	6		
Notional Hours	160		
Contact hours	L(4h/w) + P		
NQF Credits	16		
(Co-requisites)Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Year 2, Semester 1

Module Content

Coaching ethics and practice: The alignment of personal coaching philosophy with ethical principles and best practices, Theoretical foundations of coaching practice: leadership and interpersonal skills for effective teamwork, Exercise physiology: Sport-specific training programs. Fitness tests: interpretation evaluation of technical and tactical proficiency, Periodised training; planning, and: development of comprehensive sport-specific training programs. Doping: the ethical, social, and health implications of sports, strategies for promoting anti-doping education, prevention, and advocacy.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 30%
- Tests: 30%
- Practical assessment 20%
- Portfolio: 20%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: INTRODUCTION TO SPORT SPECIFIC COACHING

MODULE CODE A3620BS

NQF Level	6		
Notional Hours	80		
Contact hours	60 hours (Min 12 hours per week)		
Additional learning requirements	Students must select two Sport codes currently practiced in Namibia (2x major sport codes or 1 major and 1 developing sport code)		
NQF Credits	8		
(Co-requisites)Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Year 2, Core semester

Module Content

Purpose; code of conduct, Rules, and regulations; two selected sport codes, Observation; evaluate coaching sessions of two selected sport codes.

Student Assessment Strategies

Continuous Assessment will be 100%

- Assignments: 40%
- Tests (One in each sporting code): 40%
- Portfolio: 20%

MODULE TITLE: SPORT SPECIFIC COACHING

MODULE CODE A3613BS

NQF Level	6		
Notional Hours	160		
Contact hours	120 hours (minimum 5 hours per week, semester 1 & 2)		
Additional learning requirements	Students must select two Sport codes currently practiced in Namibia. (2x major sport codes or 1 major and 1 developing sport code)		

NQF Credits	16
(Co-requisites) Prerequisite	Co-requisite: Introduction to Sport Specific Coaching (A3620BS)
Compulsory/Elective	Compulsory Semester Offered Year 2, Semester 1 and 2

Module Content

Foundational techniques: mastering basic movements, body positioning, and coordination in the context of the chosen sport. Advanced ball-handling: tactical awareness, and game strategy. Structured practice sessions. Progressive skill-building exercises: application of these techniques in realistic game scenarios. Decision-making; abilities and adaptability on the field or court. Observation; evaluate coaching sessions of two selected sport codes, constructive feedback.

Student Assessment Strategies

Continuous Assessment will be 100%.

- Assignments: 40%
- Tests: 20%
- Logbook 20%
- Portfolio: 20%

MODULE TITLE: SPORTS INJURIES

MODULE CODE	A3612BS
NQF Level	6
Notional Hours	160
Contact hours	L(4h/w) + P
NQF Credits	16
(Co-requisites) Prerequisite	Anatomy (AB3513BS) & Physiology (AB3533BS)
Compulsory/Elective	Compulsory Semester Offered Year 2, Semester 2

Module Content

Principles of Healing in Sport; Fundamental principles of the healing process specific to sports-related injuries, bodies naturally repair of injured tissues and adaptation to physical stress. factors that influence the rate and effectiveness of healing in athletes. Significance of Taping Techniques in Sports Injury Management; Role of taping in providing support and stability to injured areas, managing pain, reducing swelling, and enhancing proprioception showing proficiency in taping techniques through practical demonstrations and hands-on exercises in a sports context. Key Principles of Recovery in Sport and Exercise Therapy; Principles governing the recovery process in sport and exercise therapy, including tissue repair, inflammation management, and functional recovery including case studies and practical scenarios to comprehend the application of these principles. Strategies for Injury Prevention and Rehabilitation; Injury prevention strategies tailored for athletes, evidence-based rehabilitation techniques considering athletes' specific needs. Basic Life Support in Sports Settings; Basic life support strategies during sports-related emergencies, including cardiopulmonary resuscitation (CPR) use. Structured Return to Play Protocols and Programs; Play protocols for injured athletes, monitoring progress, assessing readiness for athletes to resume sports activities.

Student Assessment Strategies

100% Continuous Assessment (CA):

- Test: 20 %
- Assignments: 20%
- Practical work: 40%
- Portfolio: 20%

TITLE: SPORTS NUTRITION

MODULE CODE	A3632BS
NQF Level	6
Notional Hours	140
Contact hours	L(4h/w)
NQF Credits	14
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory Semester Offered Year 2, Semester 2

Module Content

Principles of Sport Nutrition; Feuling, Hydration and Recovery; Fuel Sources for the Working Muscle; Fuel Sources for the Working Muscle, Overview of Exercise Metabolism, Assessment of Exercise Metabolism; Macronutrients; Carbohydrate: Types, Sources & Absorption Related to Exercise; Carbohydrate: Types, Sources & Absorption Related to Exercise; Carbohydrate: Carbohydrate Recommendations for Athletes; Discussion Low Carb Diets for Athletes; Dietary Fat and Utilization During Exercise; Protein Overview; Protein Recommendations for Athletes Including; Calculating Protein Needs for an Athlete;

Vegetarian & Vegan Diets for Athletes; Hydration: for maximising exercise performance, optimum recovery, selection of useful drinks for athletes; Role of nutrition in recovery from injury in sports: three nutritional targets for injury recovery; inflammation management, immune support, and anabolic support; Dietary supplements for athletes: Food first , then supplementation, effectiveness and safety of dietary supplements; Altering weight and body composition: safety and effectiveness; Sport nutrition plan; nutrition plans for before, during and after exercise for different sport codes; Nutrition education; design and deliver nutrition education to athletes.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 40%
- Tests: 40%
- Portfolio: 20%

Examination: 40%

MODULE TITLE: MOTOR CONTROL AND SKILLS ACQUISITION

MODULE CODE A3652BS

NQF Level 6

Notional Hours 160

Contact hours L(4h/w) + P

NQF Credits 16

(Co-requisites) Prerequisite Co-requisites: Motor Control and Development (A3631BS)

Compulsory/Elective Compulsory **Semester Offered** Year 2, Semester 2

Module Content

Components of motor control and development: Assess skill-related activities by using the component of motor development, fundamental movement skills; basic movements associated with human physical activity, Body managing skills: static and dynamic balancing, rolling, landing, bending, and stretching, twisting, and turning, swinging, and climbing, Locomotor skills: transporting the body in any direction from one point to another, Object control skills: use of balls, hoops, bats, and ribbons, Skill and ability; Certain combinations of skill and abilities can be identified and contribute to successful performance of movement, Early talent identification; Individual differences - Responses to stimuli differ, perceptual-motor abilities differ, and skill development differ.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 30%
- Tests: 30%
- Practical assessment 20 %
- Portfolio: 20%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: PROJECT BASED LEARNING

MODULE CODE A3720BS

NQF Level 7

Notional Hours 80

Contact hours 1 hour per week (Individual meetings with supervisor).

NQF Credits 8

Prerequisite None

Compulsory/Elective Compulsory **Semester Offered** Core Semesters

Module Content

The concept of Project Based Learning and its theoretical foundations: 21st century skills (Learning skills, Literacy skills and Life skills) relevant to PBL (Project Based Learning); Inquiry-based learning for learning projects: Authentic training and community problems; Effective driving questions; Project implementation and reflective practice.

Student Assessment Strategies

Continuous assessment: 100% CA

- Project: 80%
- Presentation: 10%
- Portfolio: 10%

MODULE TITLE: SPORT COACHING SCIENCE II

MODULE CODE	A3751BS
NQF Level	7
Notional Hours	180
Contact hours	L(4h/w) + P
NQF Credits	18
(Co-requisites) Prerequisite	Pre-requisites: Sports Coaching Science I (A3651BS)
Compulsory/Elective	Compulsory Semester Offered Year 3, Semester 1

Module Content

Exercise assessment techniques fitness test interpretation, and individualized exercise program design, Assessment methods and technologies; comprehensive evaluations, interpret fitness test results accurately, and design exercise programs tailored to individual client needs, goals, and training principles, Evidence-based training principles; workload management, injury prevention strategies, recovery considerations for diverse populations, and risk management protocols in fitness facilities.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 50%
- Tests: 20%
- Practical 10%
- Portfolio: 20%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: COMMUNITY BASED TRAINING A

MODULE CODE	A3700BS
NQF Level	7
Notional Hours	160
Contact hours	120 hours (minimum 24 hours per week, Core semester)
NQF Credits	16
(Co-requisites) Prerequisite	Pre-requisite: Sport Specific Coaching (A3613BS)
Compulsory/Elective	Compulsory Semester Offered Year 3, Core semester

Module Content

Practical application, and community engagement; of coaching theories, such as coaching philosophy and ethics, effective communication strategies, sport-specific skill development, session planning and organization, understanding diverse populations, and adapting coaching approaches for various community settings. Concepts related to community development; social inclusion and fostering positive relationships within local neighborhoods or marginalised groups. Internships; to provide hands-on learning opportunities and to emphasise the importance of applying coaching principles within community contexts.

Student Assessment Strategies

Continuous assessments: 100 %

- Assignments: 20%
- Logbook: 60%
- Portfolio: 20%

MODULE TITLE: COMMUNITY BASED TRAINING B

MODULE CODE	A3752BS
NQF Level	7
Notional Hours	160
Contact hours	120 hours (minimum 5 hours per week, semester 2)
NQF Credits	16
(Co-requisites) Prerequisite	Co-requisite Community Based Training A (A3710BS)
Compulsory/Elective	Compulsory Semester Offered Year 3, Semester 2

Module Content

Practical application, and community engagement; of coaching theories, such as coaching philosophy and ethics, effective communication strategies, sport-specific skill development, session planning and organization, understanding diverse populations, and adapting coaching approaches for various community settings. Concepts related to community development; social inclusion and fostering positive relationships within local neighborhoods or marginalised groups.

Internships; to provide hands-on learning opportunities and to emphasise the importance of applying coaching principles within community contexts.

Continuous assessments: 100 %

- Logbook: 70%
- Group reflective practice 10 %
- Portfolio: 20%

MODULE TITLE: SPORTS PROGRAMME DESIGN

MODULE CODE	A3711BS		
NQF Level	7		
Notional Hours	180		
Contact hours	L(4h/w) + P		
NQF Credits	18		
(Co-requisites)Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Year 3 Semester 1

Module Content

Exercise Program Classification; Types of exercise programs, Athlete Management in Gymnasium Settings; Role of managing, monitoring, teaching, and guiding athletes within a gymnasium environment, Advanced Exercise Techniques and Evaluation; Functional and advanced exercise and resistance training exercises, Scientific Program Design for Diverse Populations; Physical activity and exercise training programs tailored to diverse groups and populations. Athlete Rehabilitation and Performance Optimization; Final phase of athlete rehabilitation and reconditioning and the intricacies of periodization training for optimal athletic performance. Specialized Programs and Evaluation; Plyometric, weight management programs and rigorously evaluate training sessions against initial goals. Dynamic Decision-Making in Athlete Management; Make informed decisions related to program, participant, and athlete training and performance and applied within dynamic and evolving environments, ensuring adaptability and effectiveness in managing athletes.

Student Assessment Strategies

Continuous assessments: 100 %

- Tests: 20 %
- Program design: 60%
- Portfolio: 20%

MODULE TITLE: SPORTS ORGANISATION

MODULE CODE	A3731BS		
NQF Level	7		
Notional Hours	160		
Contact hours	L(4h/w)		
NQF Credits	16		
(Co-requisites) Prerequisite	None		
Compulsory/Elective	Compulsory	Semester Offered	Year 2, Semester 1

Module Content

Organization Structures: Professional leagues, governing bodies, and community-based organizations. Principles of Sports Marketing: Marketing strategies tailored to the sports industry, encompassing elements like branding, sponsorship, and fan engagement. Planning and Executing Sports Events: Plan, organise, and execute sports events, considering crucial factors including venue selection, scheduling, logistics, and risk management. Financial Management in Sports Organizations: Financial planning, budgeting, and tailored financial analysis techniques essential for the unique financial landscape of sports organisations. Legal and Ethical Considerations in Sports, empowering: Legal and ethical issues such as contracts, liability, intellectual property, and doping regulations. Sports Governance and Administration: Structures and functions of governing bodies, and their pivotal roles in rulemaking, dispute resolution, and organisational oversight. Strategic Planning for Sports Organizations: Strategic plans aligned with the mission, vision, and goals of a sports organisation.

Student Assessment Strategies

Continuous assessments: 100 %

- Assignments: 20%
- Tests: 20%
- Strategic plan: 40%
- Portfolio: 20%

MODULE TITLE: ENTREPRENEURSHIP IN SPORT**MODULE CODE A3712BS**

NQF Level 7

Notional Hours 160

Contact hours L(4h/w)

NQF Credits 16

(Co-requisites)Prerequisite None

Compulsory/Elective Compulsory

Semester Offered

Year 2, Semester 2

Module Content

Sport entrepreneurship; Business management in the sporting industry. Sports entrepreneurs characteristics; credibility, and ability to generate commitment or enthusiasm for a business. Innovation and creativity in sport entrepreneurship; identifying and creating business opportunities in the sporting industry. Future for sport entrepreneurship; local and regional development for sports in the community. Future of sport entrepreneurship; effect of the global changing environment and the unique characteristics of sports organizations that make them different to other types of organizations.

Student Assessment Strategies

Continuous assessments: 60 %

- Assignments: 40%
- Tests: 40%
- Portfolio: 20%

Examination: 40%

This module will be assessed through a final examination paper with a maximum duration of 3 hours and a maximum of 100 marks.

MODULE TITLE: SPORTS COACHING ANALYSIS**MODULE CODE A3732BS**

NQF Level 7

Notional Hours 160

Contact hours L(4h/w)

NQF Credits 16

(Co-requisites)Prerequisite None

Compulsory/Elective Compulsory

Semester Offered

Year 2, Semester 2

Module Content

Comprehensive review; of coaching methodologies, performance analysis techniques, and strategic decision-making processes within various sports contexts, Video analysis tools and software for assessing athlete performance, Statistical methods; for quantifying and interpreting data, and strategies for designing and implementing, Training programs; based on performance insights, Talent identification and Game tactics

Student Assessment Strategies

Continuous assessments: 100 %

- Assignments: 60%
- Tests: 20%
- Portfolio: 20%

POSTGRADUATE PROGRAMMES

APPLICATION FORMS

Applications for postgraduate studies should be made on a University **postgraduate application form** which is available on request from the Office of the Registrar, Student Records Section, and can also be downloaded from the UNAM Webpage: <https://www.unam.edu.na>

Before completing the application form, applicants must familiarise themselves with all aspects pertaining to postgraduate studies as set out in this prospectus. Applicants must also acquaint themselves with the different modes of the programmes offered (e.g. taught programmes or by thesis/dissertation only, full time or part time). Applicants must ensure that all relevant documentation is submitted with the application form, together with a **non-refundable application fee**. Receipt of the application will be acknowledged by mail.

Prospective students with qualifications obtained from an institution outside Namibia (or non-accredited institutions in Namibia) must submit a Namibia Qualifications Authority (NQA) evaluation for such qualification together with their application forms compulsory. Please Note: this process takes at least 30 days and proof of submission to NQA will NOT be accepted.

All Master of Philosophy and Doctorate by Dissertation must submit a research topic concept note (maximum two pages) together with the application form. No consideration will be given to applications without the concept note. Incomplete applications will not be considered.

The closing date for applications is end of July of each year or as advertised (No late applications will be accepted).

Processing of applications

The completed application forms will be processed and forwarded by the Student Records Section to the School which will in turn forward the applications to the relevant Faculty/School/Department Admission Committees.

PROGRAMMES

MASTER OF ARTS IN CLINICAL PSYCHOLOGY	29MPSY
MASTER OF PHILOSOPHY IN SOCIAL WORK	29MSWK
MASTER OF PHILOSOPHY IN PSYCHOLOGY	29MPPY
DOCTOR OF PHILOSOPHY IN PSYCHOLOGY	29DPPY
DOCTOR OF PHILOSOPHY (PHD) IN SOCIAL WORK	29DRSW

MASTER OF ARTS IN CLINICAL PSYCHOLOGY

29MPSY

The Master of Arts in Clinical Psychology aims to train students who can contribute to the development of knowledge in the field of Clinical Psychology at an advanced level. Students will be equipped with specialised and advanced knowledge to provide curative services, diagnose and prevent pathology, and promote bio-psychosocial health. They also promote primary, secondary and tertiary welfare in various settings; particularly with people facing serious life challenges and forms of psychopathology and psychological distress. This qualification will transform students to reflect critically on the praxis of Clinical Counselling and be able to deal with complex psychological issues within the field both systematically and creatively, design and critically appraise research, make a sound judgement using data and information at their disposal and communicate their conclusions clearly to specialist and non-specialist audiences. Furthermore, students apply critical knowledge, skills, principles and methods to function independently as professional psychologists in a variety of contexts. This function happens in adherence and compliance with the professional guidelines laid down by the Social Work and Psychology Council of Namibia. After successful completion of this course, the students comply with the requirements of the Health Professions Councils of Namibia to register for an internship in Clinical Psychology. The purpose of this qualification is to provide the students with the advanced knowledge of the field and to consolidate and deepen what has been learned previously. The program will equip qualifying students with the necessary professional skills and attitudes based on the scientific knowledge to function efficiently, effectively and independently within the field of Clinical Psychology. The program is further intended to establish a base for participating in research through the acquisition of the necessary elementary research skills and tools and to provide a foundation for further learning, and to stimulate an interest in academic study in the field of Clinical Psychology and to ensure a constant supply of well-equipped professionals for both the private and public sectors, who are both critical thinkers and socially aware. Further, the program will strengthen Clinical Psychology as a professional discipline of psychology in Namibia and Africa and act as a hub for

graduate-level training and research for local Clinical Psychologists. Students, by enrolling and successfully completing this program, will assist in meeting the psychological welfare needs of the healthcare service, community ministries and private sector. The programme prepares selected students for possible statutory registration as a clinical psychologist with the Social Work and Psychology Council of Namibia, of the Health Professions Councils of Namibia (HPCNA), provided the students meet the registration requirements of the HPCNA

Admission Requirements

Admission into the programme takes place every alternate year. To be eligible to the programme, a candidate shall be required to have a 4-year Bachelors' degree with a single major in Clinical Psychology with at least a C-grade in average i.e., 65% average for psychology modules in the final year; OR a 4-year Bachelor of Psychology degree with at least a C-grade in average i.e., 65% average for psychology modules in the final year; OR a 3-year Bachelors' degree and an Honours degree in Clinical Psychology with at least a C-grade in average i.e., 65% average for the Honours degree. All these mentioned qualifications should adhere to the requirements of a level 8 qualification on the Namibian Qualifications Authority.

Additional Selection Criteria

Applicants for the Master of Arts in Clinical Psychology program, who adhere to the admission requirements as stipulated in the Admission Requirements above, might be invited to undergo a selection process, which might include psychometric assessment, individual and group activities??, individual interviews. Candidates invited to the selection process will be required to submit two reference reports. In addition, other University of Namibia admission requirements for Master's degree programmes will apply. During the selection process specific focus will be placed on research skills and attributes, counselling skills, reasoning, and application of industry specific knowledge.

Articulation Options

Students that complete the Master of Arts in Clinical Psychology programme successfully may register with the Health Professions Councils of Namibia (HPCNA) to commence with their clinical internships and may be able to register as clinical psychologists upon successful completion of all HPCNA requirements. Successful students may also be eligible for admission into a PhD in Psychology.

Assessment Criteria

A minimum continuous assessment (CA) mark of 40% is required to gain entrance into the relevant module examination, unless otherwise stated in the individual module descriptor.

A minimum examination mark of 40% is required to pass the examination in a specific module.

To pass a module, a minimum final mark of 50% is required (CA + examination), unless otherwise stated in the individual module descriptor.

The final mark for each module will be calculated using a ratio of a continuous assessment (CA) mark of 60%, and an examination mark of 40%, unless otherwise stated in the individual module descriptor.

In cases where modules are assessed by continuous assessment only the final mark will be constituted of 100% CA mark. A final aggregate mark of 50% shall be required to pass the module.

Quality Assurance Arrangements

- The Master of Arts in Clinical Psychology programme will be offered in accordance with the General Regulations of the University of Namibia. Each course will have one or more examiner and one external moderator. The required minimum qualification of the moderator should be a Doctoral degree in a related field of study, or the person must be a well-respected expert in the field.

- The programme shall be reviewed after every five years or earlier as may be required.

- The programme shall be submitted to Namibia Qualifications Authority (NQA) for the Namibia Qualification Framework (NQF) registration.

- The programme shall be submitted to National Council for Higher Education (NCHE) for accreditation.

- The curriculum for the Master of Arts in Clinical Psychology needs to be approved by the Social Work and Psychology Council of Namibia (as part of the Health Professions Councils of Namibia).

The Social Work and Psychology Council will conduct periodic inspections of the Psychology Section at the University of Namibia to evaluate its suitability to offer a professional postgraduate qualification in clinical psychology.

Minimum Requirements for Re-admission into the School / Programme

To be re-admitted into the programme, a student must have successfully completed:

132 credits at the end of the 1st year of registration.

120 credits at the end of the 2nd year of registration

The programme must be completed within maximum of three years.

Students who have exceeded their prescribed number of years shall not be allowed to continue with their studies unless they apply and are approved for re-admission as per UNAM rules.

Advancement and Progression Rules

The Master of Arts in Clinical Psychology program offers its coursework every two years. Students who pass Research Methodology and Statistics (A6941PT) in their first year may proceed with their mini thesis in the second year. Additionally, students must successfully complete all modules before beginning the Clinical Psychology Practicum (A6999PP). If a student is unsuccessful in up to two modules, these modules may be offered to the student during the non-coursework year.

Requirements for Qualification Award

This qualification will be awarded to candidates credited with a minimum of 252 credits (all at NQF Level 9) and who have met all other relevant UNAM requirements as detailed in the Higher Degrees Policy, including up-to-date financial and academic records.

Career Opportunities

Government departments and private organisations require these graduates for positions at varying levels. Career opportunities include Clinical psychologist in public and/or private sectors; Coaches and counsellors in organisations; School counsellors, lecturers, researchers.

Table of Equivalents

Old curriculum				New curriculum			
Module code	Module name	NQF level	NQF credits	Module code	Module name	NQF level	NQF credits
PSY5921	Psychopharmacology	9	12	A6921PP	Psychopharmacology	9	12
PSY5901	Research Methodology & Statistics	9	12	A6941PR	Research Methodology & Statistics	9	12
PSY5941	Psychopathology	9	12	A6961PS	Psychopathology	9	12
PSC5961	Therapeutic Techniques and Intervention	9	12	A6921PT	Therapeutic Techniques and Intervention	9	12
PSC5941	Child/Adolescent Therapy	9	12	A6941PD	Child/Adolescent Therapy and Development	9	12
PSY5902	Professional Ethics	9	12	A6962PE	Professional Ethics	9	12
PSY5962	Psychological Assessment	9	12	A6922PA	Psychological Assessment	9	12
PSY5922	Forensic Psychology	9	12	A6942PF	Forensic Psychology	9	12
PSY5942	Neuropsychology	9	12	A6962PN	Neuropsychology	9	12

PSC5922	Group Processes and Dynamics	9	12	A6922PG	Group Processes and Dynamics	9	12
PSC5962	Community Psychology	9	12	A6942PC	Community Psychology	9	12
PSY5900	Mini thesis	9	60	A6993PT	Mini thesis	9	60
PSY5909	Clinical Psychology Practicum	9	60	A6999PP	Clinical Psychology Practicum	9	60

30. Curriculum Framework: Summary Table for all Modules in the Programme

Module code	Module name	NQF Level	Credits	Contact hours per week (L / P / T)	(Co-requisites) / Pre-requisites	Compulsory (C) / Elective (E)
Year 1 Semester 1						
U6989LA	Academic Literacy for Post-Graduate Students	9	16 (non-contributing credits)	4		C
A6921PP	Psychopharmacology	9	12	2		C
A6941PR	Research Methodology & Statistics	9	12	2		C
A6961PS	Psychopathology	9	12	2		C
A6921PT	Therapeutic Techniques and Intervention	9	12	2		C
A6941PD	Child/Adolescent Therapy and Development	9	12	2		C
Total Credits Semester 1: 60						
Year 1 Semester 2						
A6962PE	Professional Ethics	9	12	2		C
A6922PA	Psychological Assessment	9	12	2		C
A6942PF	Forensic Psychology	9	12	2		C
A6962PN	Neuropsychology	9	12	2		C
A6922PG	Group Processes and Dynamics	9	12	2		C

A6942PC	Community Psychology	9	12	2		C
Total Credits Semester 2: 72						
Total Credits YEAR 1: 132						
Year 2						
A6993PT	Mini thesis	9	60	2	A6911PR	C
A6999PP	Clinical Psychology Practicum	9	60	8	All the modules offered in year one.	C
Total Credits YEAR 2: 120						
Total Credits of Programme: 252						

PART B: MODULE DESCRIPTOR

MODULE TITLE: ACADEMIC LITERACY FOR POSTGRADUATE STUDIES

MODULE CODE U6989LA

NQF Level 9

Notional Hours 160

Contact hours 4 hours per week

NQF Credits 16 non-contributing credits

(Co-requisites)Prerequisite None

Compulsory/Elective Compulsory **Semester Offered** 1 or 2

Students can take the module either in the 1st or 2nd semester, but they cannot do more than one registration in one year.

MODULE TITLE: PSYCHOPHARMACOLOGY

MODULE CODE A6921PP

NQF Level 9

Notional Hours 120 hours

Contact hours 2 hours lectures per week for 14 weeks

NQF Credits 12

(Co-requisites)Prerequisite None

Compulsory/Elective Compulsory module **Semester Offered** Semester 1

Module Content

Understanding of psychopharmacology; neuropharmacology; preliminary diagnostic considerations; antidepressant medications; antipsychotic medications; bipolar medications; antianxiety medications; medications for miscellaneous disorders; over the counter and herbal medications; child-, adolescent and aged psychopharmacology. The following subsections will be focussed on; Anxiolytic / Hypnotic Drugs, CNS stimulants, Antidepressants, Antipsychotics, Opioids, Parkinson's and Alzheimer's disease, Epilepsy.

Learning and Teaching Strategies/Activities

Lectures, written assignments, group work, class discussions and presentations.

Student Assessment

Continuous assessment 60% (minimum 2 assessments) and examination 40% (1 x 3-hour paper).

MODULE TITLE: RESEARCH METHODOLOGY AND STATISTICS

MODULE CODE A6941PR

NQF Level 9

Notional Hours 120 hours

Contact hours 2 hours lectures per week for 14 weeks

NQF Credits 12

(Co-requisites)Prerequisite	None		
Compulsory/Elective	Compulsory module	Semester Offered	Semester 1

Module Content

Validity and reliability; hypotheses; fallacies in research; philosophy, ethics and concepts of research; the importance of psychological research in Namibia; use of the library and internet resources; sampling; survey research; indexes, scales and qualitative measures; non-experimental designs, experimental and quasi-experimental designs; descriptive statistics; correlation and regression; t-tests, meta-analysis; multivariate statistics (including canonical analysis, path analysis, multiple regression analysis, exploratory factor analysis, one-way analysis of variance, and multivariate analysis of variance); practical significance of results; thematic analysis, content analysis; conducting interviews, group interviews.

Learning and Teaching Strategies/Activities

Lectures, written assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments); Examination 40% (1 x 3-hour paper).

MODULE TITLE: PSYCHOPATHOLOGY

MODULE CODE **A6961PS**

NQF Level	9
Notional Hours	120 hours
Contact hours	2 hours lectures per week for 14 weeks
NQF Credits	12
(Co-requisites) Prerequisite	None
Compulsory/Elective	Compulsory module
Semester Offered	Semester 1

Module Content

Multi-axial assessment of DSM-V; diagnoses with specifiers; mood disorders, including suicide; anxiety; somatoform disorders; dissociative disorders; eating disorders; sleeping disorders; stress-related illnesses; sexual disorders; gender identity disorders; substance-related disorders; impulse-control disorders; schizophrenia and the psychotic disorders; personality disorders; childhood disorders, including autism spectrum disorder, Rett disorder, ADHD, learning disorders; disorders occurring primarily in old age including Alzheimer disease, delirium, Parkinson's disease and dementia; other conditions that may be a focus of clinical attention such as relational problems, problems of abuse and neglect (e.g. sexual abuse).

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, videos, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 5 assignments/assessments); Examination 40% (1 x 3-hour paper).

MODULE TITLE: THERAPEUTIC TECHNIQUES AND INTERVENTION

MODULE CODE **A6921PT**

NQF Level	9
Notional Hours	120 notional hours
Contact hours	2 hours lectures per week for 14 weeks
NQF Credits	12
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory module
Semester Offered	Semester 1

Module Content

Classical and contemporary theories in clinical and counselling psychology, such as psychoanalysis, person centred therapy, rational emotive therapy, cognitive behavioural therapy, family therapy, child therapy and integrative approaches to clinical therapy, with specific focus and exposition of various therapeutic techniques as applied to a wide variety of clients such as tele-counselling. Role-plays and various interactive modes of learning will form part of the course content. African and local contextual readings materials will be recommended.

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments); Examination 40% (1 x 3-hour paper).

MODULE TITLE: CHILD/ADOLESCENT THERAPY AND DEVELOPMENT**MODULE CODE A6941PD**

NQF Level	9
Notional Hours	120 notional hours
Contact hours	2 hours lectures per week for 14 weeks
NQF Credits	12
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory module
Semester Offered	Semester 1

Module Content

Treatment approaches ranging from social, emotional, and behavioural problems in children and youth; theories, concepts, and underpinnings of each therapy; interventions deliverance on a session-by-session basis, and the role of research in treatment effectiveness.

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments); Examination 40% (1 x 3-hour paper).

Quality Enhancement Strategies

- Internal and external moderation of examination papers and scripts;
- Peer review of course outlines and teaching;
- Student evaluation;
- Regular review of course content;
- Effective and efficient supervision and monitoring assignments, tests and examinations.

MODULE TITLE: PROFESSIONAL ETHICS**MODULE CODE A6962PE**

NQF Level	9
Notional Hours	120 notional hours.
Contact hours	2 hours lectures per week for 14 weeks
NQF Credits	12
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory module
Semester Offered	Semester 2

Module Content

Psychological theories of personality and general human nature; ethical guidelines and legal issues related to industrial/organizational and clinical psychology practices; controversial and ethical dilemmas and legal implications, especially issues of psychological abuses and malpractices; ethics in forensic and criminal psychology; local laws and relevant acts regulating psychological practice. Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments). Examination 40% (1 x 3-hour paper).

Quality Enhancement Strategies

- Internal and external moderation of examination papers and scripts;
- Peer review of course outlines and teaching;
- Student evaluation;
- Regular review of course content;
- Effective and efficient supervision and monitoring assignments, tests and examinations.

MODULE TITLE: PSYCHOLOGICAL ASSESSMENT**MODULE CODE A6922PA**

NQF Level	9
Notional Hours	120 notional hours
Contact hours	2 hours lectures per week for 14 weeks
NQF Credits	12
(Co-requisites)Prerequisite	None
Compulsory/Elective	Compulsory module
Semester Offered	Semester 2

Module Content

Administering of psychometric tests; theoretical basis of psychometric tests; interpretation of profiles and practical applications; languages of assessment and cross-cultural considerations; report writing; ethics in testing; assessment of cognitive functioning; measures of specific abilities (aptitude); personality assessment; projective tests; measures of affective behaviour.

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 assignments, i.e. reports on full protocols); Examination 40% (1 x 3-hour paper).

MODULE TITLE: FORENSIC PSYCHOLOGY

MODULE CODE

A6942PF

NQF Level

9

Notional Hours

120 notional hours

Contact hours

2 hours lectures per week for 14 weeks

NQF Credits

12

(Co-requisites) Prerequisite

None

Compulsory/Elective

Compulsory module

Semester Offered

Semester 2

Module Content

Anatomy of crime; psychological theories of criminal behaviour; victim, suspect and witness interviews, investigative psychology; detecting deception; identifying perpetrators; judicial processes; safeguarding witnesses; role of expert in a few forensic contexts; the trial process; after sentencing; therapeutic work with offenders.

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments); Examination 40% (1 x 3-hour paper).

Quality Enhancement Strategies

- Internal and external moderation of examination papers and scripts;
- Peer review of course outlines and teaching;
- Student evaluation;
- Regular review of course content;
- Effective and efficient supervision and monitoring assignments, tests and examinations.

MODULE TITLE: NEUROPSYCHOLOGY

MODULE CODE

A6962PN

NQF Level

9

Notional Hours

120 notional hours

Contact hours

2 hours lectures per week for 14 weeks

NQF Credits

12

(Co-requisites) Prerequisite

None

Compulsory/Elective

Compulsory module

Semester Offered

Semester 2

Module Content

Principles of assessment, outline the basic anatomical organization of the brain. Different assessment procedures will be discussed, and functional neuroanatomy and neurological examination will be introduced. The most frequent syndromes in clinical practice such as amnesia, aphasia, neglect, visuospatial impairment, agnosia, alexia, apraxia, and dysexecutive disorders will be discussed. Insight into the relation between brain structure, cognitive processing and observable behaviour also by looking at case studies of neuropsychological patients. Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments); Examination 40% (1 x 3-hour paper).

Quality Enhancement Strategies

- Internal and external moderation of examination papers and scripts;
- Peer review of course outlines and teaching;
- Student evaluation;
- Regular review of course content;
- Effective and efficient supervision and monitoring assignments, tests and examinations.

MODULE TITLE: GROUP PROCESSES AND DYNAMICS**MODULE CODE****A6922PG****NQF Level****9**

Notional Hours

120 notional hours

Contact hours

2 hours lectures per week for 14 weeks

NQF Credits

12

(Co-requisites)Prerequisite

None

Compulsory/Elective

Compulsory module

Semester Offered

Semester 2

Module Content

Group dynamics including basic group work concepts and skills; structure: roles, norms and relating in groups; leadership: influence, power and styles; cohesiveness, groupthink and teamwork; realms of the language of emotion- how they are expressed, navigated and regulated; experiential learning through the group process and reflection on active participation in group experience; group processes and intervention methods in typical group treatment, community, organizational and situations; Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments); Examination 40% (1 x 3-hour paper).

Quality Enhancement Strategies

- Internal and external moderation of examination papers and scripts;
- Peer review of course outlines and teaching;
- Student evaluation;
- Regular review of course content;
- Effective and efficient supervision and monitoring assignments, tests, and examinations.

MODULE TITLE: COMMUNITY PSYCHOLOGY**MODULE CODE****A6942PC**

NQF Level

9

Notional Hours

120 notional hours.

Contact hours

2 hours lectures per week for 14 weeks

NQF Credits

12

(Co-requisites)Prerequisite

None

Compulsory/Elective

Compulsory module

Semester Offered

Semester 2

Module Content

History of community psychology, theory and practice, major theoretical and philosophical influences, values, principles and vision of community psychology, various community psychology models and key concepts, such as ecological theory, community mental health, prevention, promotion of human health, cross-cultural psychology, community project and issues related to project management as a systematic process.

Learning and Teaching Strategies/Activities

Lectures, written and practical assignments, group work, class discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 2 assessments); Examination 40% (1 x 3-hour paper).

Quality Enhancement Strategies

- Internal and external moderation of examination papers and scripts;
- Peer review of course outlines and teaching;
- Student evaluation;
- Regular review of course content;
- Effective and efficient supervision and monitoring assignments, tests, and examinations.

MODULE TITLE: MINI THESIS**MODULE CODE****A6993PT**

NQF Level

9

Notional Hours

600 notional hours

Contact hours

2 hours lectures per week for 28 weeks

NQF Credits

60

(Co-requisites)Prerequisite

Research Methodology and Statistics (A6941PR)

Compulsory/Elective

Compulsory module

Semester Offered

Semester 1 and 2

Module Content

The student writes a thesis, with guidance from a supervisor who provides regular feedback.

1. The thesis must be written in English, on a clinical psychology related topic.
2. The length of the thesis should be approximately 25 000 – 50 000 words, including references.
3. As a general guideline the thesis should address problem-requiring research and should employ a methodology appropriate to the problem.

Learning and Teaching Strategies/Activities

Feedback from supervisor; student prepare proposal and get feedback from higher degree committee of the department and university; regular colloquiums.

Student Assessment Strategies

The thesis will be examined by at least one internal and one external examiner. The qualification will be awarded following examiners reports as per UNAM guidelines.

Quality Enhancement Strategies

The student can commence with preparatory work for the thesis as soon as the module Research Methodology and Statistics (A6941PR) has been successfully completed. Proposals and theses should be handed in on time, in line with the annual due dates of the Higher Degrees Committee. Plagiarism, cheating and other forms of academic dishonesty are prohibited. Colloquiums will take place and students will receive feedback to improve the quality of their research work. At least one external and one internal examiner will examine the thesis.

MODULE TITLE: CLINICAL PSYCHOLOGY PRACTICUM

MODULE CODE

A6999PP

NQF Level

9

Notional Hours

600 notional hours

Contact hours

8 hours per day, 5 days a week for 6 months, 954 hours

NQF Credits

60

(Co-requisites) Prerequisite

Pass all modules in Year 1 of the program.

Compulsory/Elective

Compulsory module

Semester Offered

Semester 1 and 2

Module Content

The content will vary according to the site of practicum. Students are expected to complete a 6-month full-time practicum of not less than 954 hours (26 weeks per year, less 2 weeks of leave as per labour law, times 40 hours per week).

Learning and Teaching Strategies/Activities

Full-time practicum, including individual and group supervision. Students will complete a daily logbook detailing the various work activities, personal discussions and presentations.

Student Assessment Strategies

Continuous assessment 60% (minimum 3 case presentations through-out the practicum period; submission of a comprehensive practicum report). Oral Examination 40% (1 x 3 hours Case Presentation at UNAM with external examiners).

MASTER OF PHILOSOPHY IN SOCIAL WORK

29MSWK

Implementation Strategy

This programme will be implemented in the phased in approach. Students currently registered in the existing programme will be allowed to continue and complete their studies in the old curriculum. New students will be enrolled in the new programme.

Curriculum Framework: Summary Table for all Modules in the Programme

Module code	Module name	NQF level	Credits	Contact hours per week (L/P/T)	(Co-requisites)/Pre-requisite	Compulsory (C) / Elective (E)
U6989LA	Academic Literacy for Postgraduate Studies	9	16 (non-contributing)	4 hours per week	N/A	C
	Thesis	9	240	As per the arrangements with the supervisor(s)	N/A	C

MASTER OF PHILOSOPHY IN SOCIAL WORK**29MSWK****Curriculum Framework: Summary Table for all Modules in the Programme**

Module code	Module name	NQF level	Credits	Contact hours per week (L/P/T)	(Co-requisites)/Pre-requisite	Compulsory (C) / Elective (E)
U6989LA	Academic Literacy for Postgraduate Studies	9	16 (non-contributing)	4 hours per week	N/A	C
	Thesis	9	240	As per the arrangements with the supervisor(s)	N/A	C

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY**29DPPY****Curriculum Framework: Summary Table for all Modules in the Programme**

Module code	Module name	NQF level	Credits	Contact hours per week (L/P/T)	(Co-requisites)/Pre-requisite	Compulsory (C) / Elective (E)
U6989LA	Academic Literacy for Postgraduate Studies	9	16 (non-contributing)	4 hours per week	N/A	C
A7083PC	Dissertation	10	360	As per the arrangements with the supervisor(s)	N/A	C

DOCTOR OF PHILOSOPHY IN SOCIAL WORK**29DPPY****Curriculum Framework: Summary Table for all Modules in the Programme**

Module code	Module name	NQF level	Credits	Contact hours per week (L/P/T)	(Co-requisites)/Pre-requisite	Compulsory (C) / Elective (E)
U6989LA	Academic Literacy for Postgraduate Studies	9	16 (non-contributing)	4 hours per week	N/A	C
	Dissertation	10	360	As per the arrangements with the supervisor(s)	N/A	C

